COFFEE & WORKSHOP ON THE ROLE OF FIRST YEAR INTENSIVES (FYI) IN THE LEEP INITIATIVE

WED. APRIL 29, 2015
Lurie Conference Room

The Undergraduate Task Force recommended FYIs as a core component of the LEEP curricular framework. With grant support from the Arthur Vining Davis Foundation, Clark faculty and the LEEP Center have considered ways to promote student progress on the LEEP Learning Outcomes by developing student pathways. Called the Exemplar Project, this work has led to a series of learning communities.

Last Spring, CETL hosted a session that focused on 9 exemplars from the first two learning communities which were focused on the Major and the LEEP Center. This year we are hosting a two-part CETL event drawing on a third learning community focused on FYIs.

PART I
GENERAL SESSION FOR ALL
9:00-10:15

Come learn about the efforts of faculty from five different disciplines who worked together across of the year in a learning community to develop tools and resources for their own and others FYI courses, with a special focus on how to integrate the LEEP learning outcomes into their courses. Posters displaying the faculty work will be on view.

PART II
HANDS-ON WORKSHOP FOR FYI INSTRUCTORS
10:15 -12:30

Part II is a hands-on workshop for faculty and staff working directly with students in the FYI courses or otherwise involved with FYIs. An introduction to how to get your course off the ground, resources available to support that work and mentoring by faculty who have participated in the prior FYI learning community will be available.

TO RSVP, go to
http://www.clarku.edu/departments/cetl/events/register.cfm

The Center for Excellence in Teaching and Learning (CETL) will host both of these events.