





Dear Clark Families,

Welcome to the Clark community!

This is undoubtedly an exciting time for you, and we are eager to work with you to help your student thrive here. This guide will familiarize you with Clark and the resources we offer.

Your student has embarked on a meaningful, life-changing transition — and for many, this is their first time away from home. They will learn to handle college-level academic work, make new friends, manage finances, and respond to numerous other issues associated with building independent lives.

All these components make up the Clark educational experience. We don't divide your student's life here into in- and out-of-the-classroom activities; instead, we are committed to enhancing each student's experiences and learning in their entirety to ensure their holistic success. We recognize that our students have their own histories, talents, and motivations, and our faculty, staff, and administrators work together to help them capitalize on their strengths and challenge themselves to grow. Students at Clark have a plethora of opportunities to expand their knowledge, gain real-world skills, enhance their career potential, impact their community, and prepare to be the change agents of the future. We also encourage our students to be forthright about their needs and to take advantage of the many support services, all outlined in this guide, available at Clark.

Your student's transition to Clark will be a new and multifaceted experience, and we are prepared to guide them through all the knowns and unknowns as they embark on this next chapter — from the first moments they set foot on campus, through Orientation and the Navigator Program, as they immerse themselves in their coursework and cocurricular activities, and as they choose a major, engage with the Worcester community, secure their first internship, study abroad, and move toward graduation. At Clark, your student will find and cultivate their passions, their knowledge, and themselves, and will be prepared to thrive and lead in our ever-changing world.

The information in this guide will give you a sense of how Clark faculty, administrators, and staff sustain a challenging and supportive environment where your student can develop and succeed, intellectually and personally. We also hope this guide will clarify for you how we can work together to ensure your student makes the most of Clark's truly extraordinary learning opportunities and resources.

Again, welcome to the Clark community. We are excited to get to know your student, and you, throughout their Clark career.

Sincerely,

LAURIE ROSS Associate Provost and Dean of the College DANIELLE MORGAN ACOSTA Interim Dean of Students

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GENERAL ADVICE FOR FAMILIES

Sending a student off to college is a major milestone, often accompanied by a variety of feelings — including pride, excitement, and trepidation. Letting go is rarely easy, and it can be hard to adjust to having a student away from home. However, it is important to remember two things: most students do make the adjustment to college life — and to life at Clark, in particular — quite successfully, and one of the aims of the college experience is for young people to develop self-responsibility and self-advocacy. You have prepared your student for this moment.

In the first few days and weeks, it is not uncommon for a student who encounters a challenge to turn to the source of support they have always had: you. They may call you to complain about a roommate who is "impossible to live with" or a course that has "an unreasonably heavy workload." You may hear some fear nd frustration in their voice as they work to make new friends or begin to realize college feels a bit different than their previous experiences. As families, it is natural to want to solve the problem, even as you want them to independently navigate this new chapter. If this happens, we recommend the following actions:

- Talk with your student and explore possible solutions to the problem.
- Ask if they have connected with campus resources and support systems available to them, such as their First-Year Success Advisor, peer mentor, resident advisor, professor or faculty advisor, or any of the offices and staff within the Division of Student Success.
- Look through the list of offices and services in this guide to help your student identify the best place on campus to seek help. Remember, though, that it is always best to allow your student to work through their issues rather than attempting to do it for them..

As the semester unfolds, most students will encounter various junctures that could pose a challenge. Midterm exams may be different from what they have experienced in the past; the deadline on their first big course assignment, and the feedback they receive from faculty, could prove daunting; managing homework and major assignments, or preparing for reading days and final exams, could require new studying strategies. They may start to shift friend groups, find areas of campus and the Worcester community to get involved in, or wonder how their understanding of the world is changing as they learn more in and outside of the classroom. Figuring out how to handle these opportunities independently is a crucial developmental step for students and essential to their growth. Listen to their concerns and remind them that during college, they are constantly learning. We want students to manage disappointments and frustrations on their own, just as they celebrate and find success and joy — both are parts of maturing and will benefit them for the rest of their lives.

In general, the best way to help your student adjust to college life is to offer your love, support, understanding, and encouragement. It is also important to remind your student about self-care practices that will help them thrive and do their best work, such as getting enough sleep and regular physical exercise, engaging in the community, and eating a healthy diet.

We are confident that, over the next several months and years, you — and we — will experience the gratification that comes from watching your student demonstrate a

capacity to learn and the ability to act independently, make choices wisely, learn from mistakes, and accept increasing levels of responsibility as their confidence grows.

The next several weeks will go by quickly; so will the next four years. Try to soak up the moment, celebrate, relax, acknowledge that this is also a transition for you as family members, and enjoy witnessing the growth and transformation of your student.

COMMUNICATION AND CONFIDENTIALITY

The Family Educational Rights and Privacy Act of 1974 (FERPA), more commonly known as the Buckley Amendment, is a federal regulation designed to protect the privacy of students and restricts the dissemination of information within the educational record without the student's explicit consent. FERPA does, however, permit universities to disclose directory information, as appropriate, without a student's consent. For more information on FERPA regulations and Clark's policy on directory information, please visit clarku.edu/offices/registrar/students/. On this site, students can also find information on how to submit a FERPA authorization via their CUWeb student portal.

In addition to the requirements of FERPA, our relationship with our students assumes they are in the process of becoming young adults and should be offered guidance, trust, and respect — and be allowed to make mistakes — as they learn and grow from both successes and failures.

Families accustomed to receiving regular, detailed reports about their students from their elementary and secondary schools may find it difficult to adjust to not receiving such reports from their college. We urge students to communicate directly and honestly with their families; we also encourage families to ask students directly about how things are going and to offer support and understanding. Feel free to contact the offices listed in this guide if you have questions about general policies, procedures, or resources concerning your student's education and well-being.

We also hope you will understand that, except in rare emergencies, we will seek a student's permission before discussing specific academic, social, or personal matters involving them. We appreciate families' concerns and take them very seriously. However, we also believe it is essential for our students to learn how to articulate their own needs and to resolve problems directly with the appropriate individuals, using the many resources available to them at Clark.

ACADEMICS AT CLARK

Clark is a small research university that provides a broad liberal arts education. Our students develop a love of learning, a respect for inquiry and imagination, and a spirit of engagement with the world in all its diversity and complexity. At Clark, a student's pursuit of liberal education is understood as a developmental and socially situated process that lets them engage actively in the discovery and creation of knowledge. Clark University's

mission is to educate students to be imaginative and contributing citizens of the world and to advance the frontiers of knowledge and understanding through rigorous scholarship and creative effort.

A wide variety of educational programs and cocurricular activities enhance our students' intellectual and personal growth. We believe intellectual growth must be accompanied by the development of values, the cultivation of responsible independence, and the appreciation of a range of perspectives.

Clark's academic community has long been distinguished by the pursuit of scientific inquiry and humanistic studies, enlivened by a concern for significant social issues. Clark contributes to the understanding of human development, the assessment of relationships between people and the environment, and the management of risk in a technological society.

Dedicated to being a dynamic community of learners and scholars, the University maintains a national and international presence, attracting high-caliber students and faculty from around the world. As a university located in the second-largest city in New England, Clark also strives to address the needs and opportunities of contemporary urban life.

Clark's intimate academic setting and long tradition of "elbow teaching" — close working relationships between students and faculty — provide many opportunities for students to pursue knowledge through active participation and experiential learning. High expectations, combined with easy access to our scholar-teacher faculty, encourage students to become autonomous learners.

Clark's curricular framework has three required foundational elements — a First-Year Intensive course and participation in the Navigator program; the completion of the liberal arts Clark Core (described below); and a major, culminating with an integrative capstone course or project that demonstrates a student's achievement of the five learning goals. Clark's distinctive approach to undergraduate education provides a structure and guidance for learning while giving students considerable freedom to choose specific courses and pursue fields of interest.

Clark graduates will be liberally educated people who possess and can demonstrate the following four characteristics:

- Knowledge of the Natural World and Human Cultures and Societies, including
 foundational disciplinary knowledge and the ability to employ different ways of
 knowing the world in its many dimensions. Rigorous engagement with big
 questions, both contemporary and enduring, will help focus students' acquisition
 of this knowledge.
- 2. Intellectual and Practical Skills, including inquiry and analysis, the generation and evaluation of evidence and argument, critical and creative thinking, written and oral communication, quantitative literacy, information literacy, teamwork, and problem-solving. These skills will be practiced extensively across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance.

- Personal and Social Responsibility, including ethical reasoning and action, the
 intercultural understanding and competence to participate in a global society, civic
 knowledge and engagement locally as well as globally, and the lifelong habits of
 critical self-reflection.
- 4. Ability to Integrate Knowledge and Skills, including synthesis and advanced accomplishment across general and specialized studies, bridging disciplinary and interdisciplinary thinking, and connecting the classroom and the world. This will be experienced through progressively more advanced knowledge creation, contextual reasoning, and the construction of shared meaning and opportunities for reflection.

STUDENT LIFE

While academics are at the heart of the undergraduate experience, the University's commitment to experiential learning and development extends beyond the classroom. Throughout their time at Clark, students will grow and change, develop new skills, learn more about themselves, create lifelong friendships, cultivate a sense of purpose, and experience a range of emotions and life events. Student life at Clark is intentionally created and developed to guide students through these experiences and prepare them for a successful and fulfilling life after graduation. From Orientation to Commencement, Clark student life is impactful and all-encompassing. The First-Year Experience, which includes advising, Orientation, the Clark Navigator, First-Year Intensive courses, and living in first-year residence halls, begins students' journeys by creating space for them to develop both in and out of the classroom.

Students are encouraged to attend and participate in activities, engage with people whose ideas are different from their own, explore and develop their personal values and foundation, and contemplate the impact they want to make in the world. Cocurricular activities are associated with positive academic performance, skill building for future careers, exploration of passion areas, and a sense of community that contributes to students' overall success, belonging, and satisfaction with college. At Clark, we urge students to take advantage of all that the campus — and Worcester — has to offer, and to further their growth and development by getting involved in cocurricular activities, attending and exploring events outside of their comfort zone, engaging with the Worcester community, and developing their skills as a leader.

Clark offers more than 130 different student-led organizations, ranging from the student government and campus newspaper to the campus radio station, as well as the Outing Club, Diversity in Games, Clark Competitive Community Club, and Beekeeping Club. Additionally, there are a cappella singing groups, dance ensembles, and film societies. Clark students volunteer in the community by mentoring or providing after-school tutoring to children in our Main South neighborhood or working at one of Worcester's nonprofit community-serving organizations. Students have opportunities to explore their identity, develop leadership skills, engage in service and community care, and take on student employment positions that expand their skills to support their well-rounded growth and development. Becoming involved with a student organization, athletic team, Career

Community, or service group helps students both meet others who share common interests and learn from people whose interests are different from their own — all part of the diverse Clark experience.

Through Orientation, Involvement Fairs, the Career Community Carnival, Health and Well-Being Fair, and Community Engagement and Volunteering Fair, students explore and connect their interests to clubs, activities, and services on campus. Students receive weekly communications regarding events, activities, lectures, and club meetings; connecting to the larger campus community eases the transition to college and helps them find a sense of purpose. We remind students that their coursework must be their top priority, but it is possible to excel academically while participating in an enriching collegiate experience. We hope each Clarkie will participate in or attend Clark After Dark, Welcome Week, Halloweekend, Late Night Breakfast, International Gala, Spree Day, Late Night, or the dozens of events that take place each week on campus and in the Worcester community. This practice helps them become good citizens of the world, excel in their work, foster a socially just environment, lead with integrity, and prioritize their personal wellness and the well-being of their community.

The Division of Student Success provides numerous resources to support students in their mental health and well-being, belonging and engagement, community care, and community living.

THE CLARK EXPERIENCE

The Clark Experience prepares students to be creative, imaginative, and bold thinkers who are ready to challenge convention and change our world. With academic excellence at its core, The Clark Experience is our commitment to every student that they will have the opportunity to excel academically, discover their purpose, explore their passions, cultivate their communities, engage locally and globally, and know that they are prepared for a fulfilling career and life. At Clark, the emphasis is not only about delivering academic content but on fostering deep understanding. That is why The Clark Experience engages students in immersive, hands-on learning that allows them to practice skills, demonstrate their understanding, and engage in knowledge creation and meaning-making. Documenting this learning in an ePortfolio is a powerful way for students to see their own growth and development. It also allows students to show employers and graduate schools the critical thinking, creativity, and problem-solving skills they acquired during their Clark Experience.

Key elements of The Clark Experience include:

 Academic Excellence at the Core: Through majors, minors, and concentrations, and high-impact practices such as First-Year Intensives, hands-on learning, research, and study abroad, and Capstone courses, The Clark Experience prioritizes the integration of theory and disciplinary knowledge, with realworld application and ethical action. It emphasizes the development of critical thinking, creativity, and collaborative problem-solving abilities. Students work in information-rich and technologically advanced environments, ensuring their success post-graduation. The Clark Core guarantees that students engage with interdisciplinary perspectives, drawing from the humanities, arts, social sciences, and natural sciences to consider innovative ways of understanding and addressing the most pressing challenges facing society. With our small class sizes and opportunities for personalized attention through advising, learning is a relational process at Clark. Students learn from their professors as well as from each other.

- Discover and Demonstrate Your Purpose: Intentional, scaffolded reflection in the context of an ePortfolio transforms knowledge and experience into deeper understanding, curiosity, and motivation to take the next steps toward achieving academic, professional, and personal goals. Supporting students in discovering and demonstrating their "deeper why" not only is connected to their academic and professional interests, but also means helping them balance wellness and their values with the choices they make in college. It includes skills like time management and cultivating resiliency, which are critical in a student's ability to achieve their goals.
- Cultivation of Communities and Networks: The Clark Experience acknowledges the significant learning that occurs when a student serves on the e-board of a club, acts as an RA, or volunteers with a local organization. The Clark Experience requires each student to have a co-curricular transcript that will build a visual representation their engagement within the University and the community and will feed into their ePortfolio, allowing them to reflect on these powerful experiences. Collaboration and teamwork are central to The Clark Experience. Through classroom work, creative performances, internships, athletics, and volunteering opportunities, students learn how to use their knowledge and skills, engage with diverse perspectives, and work collaboratively skills that will serve them long after they leave Clark.
- Engaging Locally and Globally: All Clark students will have ample opportunities to engage locally and globally through both credit- and non-credit-bearing experiences. Students will be challenged to analyze, synthesize, and evaluate complex ideas that emerge from engagement. From an equity perspective, The Clark Experience ensures all students experience "high-impact practices," many of which fall into the experiential learning category.
- Develop Your Professional Identity: The Clark Experience guides faculty to
 integrate career-readiness competencies into their courses. Through their
 experiences in and out of the classroom, including Career Communities and the
 Sophomore Summit, students gain understanding about what it means to be a
 professional who displays courtesy, understanding, and respectful engagement,
 and will be prepared to translate their Clark education to a career aligned with
 their interests and desire for impact.

THE CLARK CORE

As part of Clark's liberal arts curriculum, all students complete The Clark Core. These courses allow students to develop critical thinking skills and respect for other cultures and perspectives, and introduce them to new ways of seeing, thinking, and knowing humans and the natural world. The breadth of Core courses enables students to make vital connections across subjects and understand the world in diverse ways, allowing them to be active, engaged global citizens. By fulfilling the ten requirements across five disciplines, students develop their current educational goals while simultaneously exploring new interests, acquiring new skills, and refining their ways of thinking. (Clark undergraduate students who began before Fall 2024 will follow the Program of Liberal Studies; learn more at clarku.edu/core.)

- First-Year Intensives (FYI) first step in our undergraduate curriculum, build the intellectual, social, and emotional foundations for students to thrive at Clark and beyond. Typically limited to 20 students, FYI courses allow your student to begin their Clark career by developing close relationships with a professor and a groupof peers who share similar academic interests. The FYI professor will likely serve as their academic advisor until they declare a major and will help them navigate the transition from high school to college. The FYI course will also carry one of the other nine Core designations.
- Aesthetic Perspective (AP) courses focus on the relationship between form and
 content through the study of aesthetic form whether through hands-on artistic
 practice or analysis with the goal of enhancing students' critical appreciation and
 understanding of the arts.
- **Diversity and Inclusion (DI)** courses focus on marginalization, privilege, disadvantage, and oppression in multiple domains (e.g., race, ethnicity, gender, sexual orientation, social class). Students will learn how to critically analyze concepts such as power, intersectionality, marginality, and identity.
- Formal Analysis (FA) courses focus on formal symbolic systems for precisely representing quantitative aspects of the world and their applications in problemsolving contexts.
- Global Comparative Perspective (GP) courses focus on comparative analysis through the examination of diverse cultures, societies, political systems, and/or economic structures of different parts of the world. By examining their similarities and differences, these courses help students develop a global perspective for understanding various aspects of the human experience.
- History Perspective (HP) courses focus on exploring aspects of culture, society, and environment, as well as intellectual, economic, and political arrangements in the past. Through this exploration, students will better understand how the past informs, shapes, and diverges from the present.
- Language and Culture Perspective (LP) courses foster the study of a language or literature other than English to help students understand the relationship between language and culture, appreciate different cultures, and prepare to be global citizens.

- Scientific Perspective (SP) courses focus on exploring the world around us, emphasizing the experimental, analytical, theoretical, and computational techniques used to develop understanding in and across scientific disciplines. Courses introduce students to the experimental and problem-solving nature of scientific study.
- Written Expression (WE) courses focus on writing clearly and persuasively, making
 a cogent argument, using textual evidence to support that argument, and thinking
 critically about texts.
- Values Perspective (VP) courses focus on the moral, ethical, and prescriptive
 frameworks that individuals and organizations use to view the world and make
 decisions. They explore the application of moral and prescriptive frameworks for
 critically assessing claims about value in a variety of contexts, including personal,
 professional, and social.

CLARK NAVIGATOR

All first-year students participate in the Clark Navigator, a program designed to help them transition to academic and campus life at Clark. Through Clark Navigator activities, students are introduced to the full array of campus facilities, academic resources, social and cocurricular life, and events and opportunities in the Worcester community. Beginning at Orientation and throughout their first semester, first-year students meet regularly with their Navigator group to support their psychological, social, and academic transition process. Their Navigator community is facilitated by a peer mentor, an older student dedicated to supporting students through the calm and storms of their first semester and to helping them learn more about themselves and how they interact with and experience the Clark community. Through the Navigator, your student will connect with their First-Year Success Advisor (FYSA), who will serve as a resource and support from the summer before their first Clark semester until they declare a major.

SELECTING A MAJOR

Clark currently offers 38 majors, 36 minors, 15 interdisciplinary concentrations, and 22 accelerated bachelor's/master's degree programs. Students have until the end of the second semester of their sophomore year to declare their major. They also may choose to pursue, in addition to their major, a minor or an interdisciplinary concentration to gain depth in an area of interest.

We encourage students to explore a variety of possible majors before choosing one. Many students discover they are fascinated by a field they had never studied — or even knew existed — before attending college. We are convinced that the most important consideration in selecting a major is for students to find a subject about which they are truly passionate. As part of the Navigator program, your student will attend an Academic Majors Fair in their first semester to begin making connections. Faculty advisors, First-Year Success Advisors, and Division of Student Success staff also are available to support students as they go through the major decision-making process, including reviewing courses they have taken and using the Degree Audit to gauge where they are in completion of requirements for certain majors, minors, and concentrations.

Experiential major maps are also available, allowing students to visualize and design their journey at Clark and beyond. Major maps highlight learning opportunities in and out of the classroom and offer a way to reflect on the experiences that support career development. All the maps are available at clarku.edu/major-maps.

While families understandably hope their students will choose majors that will help them secure well-paying jobs upon graduation, employers regularly emphasize to us that they do not seek students trained in a particular area. Instead, they seek individuals who are broadly educated, can think critically, learn quickly, collaborate effectively with others, and adapt to change. In fact, we know students who get involved in clubs, have an internship or job on campus, and meet with the Career Connections Center can leverage these experiences to adapt their major to almost any line of work. We urge you to allow your student to decide on a major without feeling unduly pressured to pick something you believe will be "useful" or "practical." All our majors, minors, and concentrations challenge students' thinking and, paired with their involvement in and out of the classroom, can make them highly competitive in any field.

It is essential to note that even the most competitive postbaccalaureate professional programs look favorably upon applicants who have majored in a wide variety of disciplines. For example, in recent years, a Clark physics major was admitted to several of the most prestigious law schools in the United States, and an English major was admitted to several fine medical schools (after making sure to take the appropriate science courses as electives). Students are most successful doing what they love, and this success is the key to a rich future — their chosen major is often less important. So, while economics and management can be excellent majors, students majoring in quite different fields can graduate well-prepared to pursue careers in business or go on to graduate school to study management.

THE HONORS EXPERIENCE

The Honors Experience is a selective academic program that complements the Clark Core and major requirements. Honors comprise four required courses, cocurricular activities, and a senior culminating experience. The courses fulfill existing requirements, including the FYI and some Core courses. These courses and their associated cocurricular activities emphasize four honors foundations: community, inclusive academic excellence, ingenuity, and interdisciplinarity.

Focused on intellectual curiosity and community-based learning, The Honors Experience admits only a small cohort of incoming first-year students and a limited number of continuing sophomore students through a competitive application process. Honors students exemplify the program's values and foundations through study and engagement well beyond their majors, enrolling in "Clark Commons" courses that approach complex problems from a highly interdisciplinary perspective. These courses instill in students the importance of collaborative problem-solving and interdisciplinary inquiry. During their senior year, Honors Experience students demonstrate these skills through a culminating experience such as departmental honors or a University honors project. Learn more at clarku.edu/honors.

4+1 ACCELERATED MASTER'S DEGREE PROGRAM

Clark offers 21 programs that allow eligible students to complete the requirements for both bachelor's and master's degrees in an accelerated, five-year period. These programs are listed in the Program of Study section of the Academic Catalog under the heading "Accelerated Degree."

Students apply to the 4+1 Accelerated Master's Degree Program in their junior year and begin taking graduate-level courses during their senior year. These graduate courses provide academic credit toward the completion of the bachelor's degree and fulfill some of the course requirements of the graduate degree. Eligible students are admitted to the graduate program of their choice upon receipt of their bachelor's degree, and complete the course requirements for the master's degree in the fifth year of study.

For additional information regarding the 4+1 Accelerated Master's Degree Program, including qualifications and deadline requirements, your student can visit clarku.edu/accelerated or contact the Graduate Admissions Office at gradadmissions@clarku.edu or 508-793-7373.

ACADEMIC POLICIES AND REGULATIONS

Clark's academic policies and regulations are reviewed and published in the University's academic catalog each June and cover topics such as grading details and options, registration, academic standing, and more. The academic catalog is available at catalog is available at catalog.

DISCRIMINATION AND HARASSMENT

It is the policy of Clark University that all students, faculty, and staff should enjoy an environment free of discrimination and harassment and shall have equal opportunity in the education, employment, and services of the University. This policy refers to, but is not limited to, harassment and/or discrimination in the following areas: age, race, color, national origin, religion, gender, gender identity, gender expression, sex, sexual orientation, marital status, handicap, and veteran status.

Students who have concerns regarding harassment or discrimination are urged to bring them to the attention of the Director of Human Resources/Affirmative Action (HR/AA). Students may choose to have issues involving student-to-student concerns addressed by staff in the Division of Student Success, who will consult with the director of HR/AA as appropriate. Students who have concerns regarding harassment or discrimination based on gender, gender identity, gender expression, sex, sexual orientation, or pregnancy should direct that concern to Title IX Coordinator Brittany Brickman, by emailing titleix@clarku.edu, calling 508-793-7194, or visiting the office in ASEC 315.

BIAS INCIDENTS

Clark University values diversity, inclusion, and an environment free from biased or discriminatory behavior. The University embraces diversity of all kinds and is committed to providing a safe, respectful, and equitable educational and work environment free from

harassment and intimidation for all members of the Clark community. Furthermore, the University is committed to identifying and implementing anti-racist policies, procedures, and training for all members of the Clark community as part of its ongoing commitment to advance its mission regarding equity and inclusion. Students are encouraged to report incidents of bias at clarku.edu/offices/campus-safety-and-security/bias-incident-rting.

TITLE IX

Clark University commits itself to providing a campus environment where all students are safe from sexual violence, sexual harassment, and sex-based discrimination. All members of the University community are expected to conduct themselves in a manner that does not infringe upon the rights of others. The University Sexual Offenses Policy has been developed to reaffirm this expectation and to provide recourse for those individuals whose rights have been violated. The Title IX Office develops, enforces, and processes the Sexual Offenses Policy and Procedures at Clark University. For more information, visit clarku.edu/offices/title-ix. Title IX Coordinator Brittany Brickman can be reached at titleix@clarku.edu, 508-793-7194, or in ASEC 315.

CAMPUS RESOURCES

Clark offers numerous resources to support students on campus. This section provides an overview of dozens of offices students may use throughout their undergraduate career. Resources are divided into four categories, and are listed alphabetically in each:

- Student Life Resources
- Student Support Resources
- Important Offices and Programs
- Clark University Online

STUDENT LIFE RESOURCES

ACADEMIC ENGAGEMENT AND TRANSITION

Higgins University Center, third floor, Asher Suite

The Office of Academic Engagement and Transition provides students with holistic support and guidance as they navigate the beginning of their Clark journey. We facilitate personalized exploration for each student to develop skills that promote growth and self-realization. Through intentional conversation and programming, such as Orientation and the Clark Navigator, our goal is to empower students to find their community and take the next steps in their journey.

From summer onboarding and Orientation to advising and connection to resources, First-Year Success Advisors (FYSAs) support Clark students until they declare a major. From helping students register for their first semester of classes before they arrive on campus to working with students to choose an academic program, get involved on campus, or navigate Worcester transportation — and everything in between — FYSAs support their

advisees in all aspects of their transition to college. They also work with incoming students in the Navigator program and supervise the peer mentors. Each student will be assigned to a specific FYSA but are welcome to email the FYSA office at fysa@clarku.edu for general inquiries.

ATHLETICS AND RECREATION

The Department of Athletics and Recreation offers opportunities to students, faculty, and staff to enhance their physical well-being through various forms of activity. Because everyone has a different approach to achieving their own level of personal fitness, Clark Athletics and Recreation offers both individual and team activities, at varying levels of competition, in four structured forms of recreation: intercollegiate athletics, club sports, intramural athletics, and wellness activities.

Intercollegiate Athletics

Clark's 17 intercollegiate varsity teams compete in the National Collegiate Athletic Association (NCAA) Division III. Locally, Clark competes in the New England Women's and Men's Athletic Conference (NEWMAC), which also includes Babson College, Emerson College, Massachusetts Institute of Technology, Mount Holyoke College, Salve Regina University, Smith College, Springfield College, United States Coast Guard Academy, Wellesley College, Wheaton College, and Worcester Polytechnic Institute. Men's varsity sports are baseball, basketball, cross country, lacrosse, soccer, swimming and diving, and tennis. Women's varsity sports are basketball, cross country, field hockey, lacrosse, rowing, soccer, softball, swimming and diving, tennis, and volleyball.

Club Sports

Club sports offer members of the Clark University community opportunities to participate in non-varsity intercollegiate athletic competition. Club sports are recognized student organizations that establish their own leadership, structure, membership requirements, competition schedules, dues, and fundraising events. The clubs provide social, competitive, instructional, and safe environments catering to the common interests of the participating members. Club offerings include basketball, equestrian, golf, ice hockey, soccer, squash, ultimate frisbee, and volleyball. Students should visit engage.clarku.edu to learn more about club offerings and events.

Intramural Athletics

Clark's intramural program gives students the chance to participate in organized physical activities without the demands of varsity intercollegiate athletics — but with the same enjoyment and achievement. Clark students supervise all activities. Leagues and tournaments are structured in various ways, such as by the level of competition or gender. Activities range from one-day tournaments to league play including soccer, flag football, and basketball.

CAMPUS AMBASSADORS

To foster a safe and welcoming environment for all members of our community, Clark's Campus Ambassadors provide students with in-person engagement and support, assisting student-facing departments and staff and making appropriate departments aware of safety and security concerns. On-campus students who are locked out of their rooms and cannot find a roommate, suitemate, or on-duty resident advisor can call for lockout assistance,

among other services. Campus Ambassadors are available seven days a week, 7 a.m. to 9 p.m., by calling 508-450-5584. From 9 p.m. to 1 a.m., the resident advisor on duty can help students who are locked out; University Police will respond between 1 a.m. and 7 a.m. For more information, visit clarku.edu/campus-ambassadors.

CAMPUS MINISTRIES AND RELIGIOUS ORGANIZATIONS

Student-led religious organizations let Clark students participate in religious and spiritual life on campus if they wish. Groups such as ClarkU Hillel (Jewish student group), the InterVarsity Christian Fellowship, and Muslim Students' Association (MSA) host meetings and events that let students pray, study, and celebrate in their religious traditions. Open, dedicated space is available for students to engage in prayer and meditation. Religious organizations in Worcester support students on our campus as well and offer ways to engage in their communities off campus.

CLARK COLLECTIVE

The Clark Collective facilitates events and activities where Clark student small business owners can sell their products and services. Students may showcase their entrepreneurial skills from a course they have taken or highlight and expand a passion as a business. Currently, the Clark Collective hosts pop-up markets in Red Square and Academic Commons.

ClarkRIDE

ClarkRIDE provides transportation for students during the fall and spring semesters to and from off-campus housing within the Main South neighborhood and the Clark campus area only. For details and more information, visit clarku.edu/transportation/clarkride/.

CLARK COMMUNITY-MAIN SOUTH AMBASSADORS

The Clark Community–Main South Ambassadors program is dedicated to fostering positive community engagement between Clark University and the surrounding Main South neighborhood. Ambassadors actively participate in a variety of service-oriented activities, including neighborhood clean-up efforts, campus and community beautification projects, and support for events held in University Park and other local venues. This role emphasizes civic responsibility, collaboration, and creating a welcoming and inclusive environment. Ambassadors serve as representatives of Clark University, offering general assistance and engaging with diverse populations within both the campus and the broader Main South community. While this position does not involve any law enforcement duties, it plays a vital role in enhancing the university's community presence and strengthening Main South relations. Learn more at clarku.edu/offices/community-engagement-and-volunteering.

COMMUNITY STANDARDS

Through the Office of Community Standards (OCS), Clark University sets expectations for all students. By following the Student Code of Conduct — which includes policies and procedures around campus organizations, residential living, off-campus living, and behavior — students commit to our shared purpose as a dynamic, caring community,

which values the inclusion, health, and well-being of all members. Our shared purpose includes supporting and respecting one another — and holding each other accountable when we don't.

DINING SERVICES

Clark University takes pride in offering its students excellent dining choices. Food service locations are open every day during the academic year, from early morning until late at night. Different meal plans are available to satisfy all dietary needs, personal tastes, and individual schedules. Clark Dining Services can accommodate most allergies and restrictions; students should contact the Dining Services Dietician to discuss any special needs or concerns. Please visit clarku.edu/life-at-clark/dining-on-campus for more information.

Students living in Traditional and Suite Lifestyle Housing are required to enroll in a meal plan and may choose from the All Access or Standard (19) meal options. Apartment Lifestyle Housing includes the 5 Meal Plan by default, but students may upgrade to a larger plan; sophomores, juniors, and seniors living in Apartment Lifestyle Housing may opt out of the meal plan requirement. Graduate students may purchase the graduate meal plan in blocks of 10 meals.

Students may change their meal plan choices within the first two weeks of each semester.

OFFICE OF GLOBAL ENGAGEMENT

Clark's Office of Global Engagement (OGE) provides services for outbound and inbound students, scholars, and employees, and offers programs and support to people worldwide as they seek to achieve their academic and professional goals. OGE comprises four distinct offices with different areas of focus:

- The American Language and Culture Institute (ALCI) provides academic support to students whose first language is not English and who are interested in further developing their English skills.
- The International Students and Scholars Office (ISSO) serves the needs of international students, researchers, and faculty through immigration advising and document processing.
- The Office of Global Engagement works with international institutes to establish and maintain partnerships and collaborations.
- The Office of Study Abroad supports Clark students experiencing a creditbearing semester or May Term summer session abroad, as well as international exchange students studying at Clark for a semester or year. We advise and support students in all areas, including wellness, academic and credit transfer, and intercultural learning, during the pre-departure phase, while abroad, and upon return.

While each office has its own specialization, everyone who works in the Office of Global Engagement is committed to supporting the needs of the international community at Clark and promoting the benefits of international education both abroad and locally.

MAIL SERVICES

Higgins University Center, second floor

Undergraduate students receive a mailbox assignment that remains theirs for the entirety of their time at Clark. Student mailboxes are located on the second floor of the Higgins University Center; mailroom staff distributes all U.S. Postal Service and campus mail.

Any mail for students should be addressed as follows:

Student name Campus box number Clark University 950 Main St. Worcester, MA 01610

Students living in Clark-owned housing must use their box number for all mail correspondence, as the USPS will not deliver to residence halls or houses. Graduate students have window service mailboxes, which means they show their Clark ID at the mailroom window to pick up their mail.

Packages may be picked up at the mailroom window. Students will be notified via email that a package has arrived and should wait a few hours after receiving the email before coming to the mailroom. Students must show a valid Clark ID to pick up packages.

Any student expecting a package that, for some reason, is not found in the second-floor mailroom should go to the main mailroom in the basement of the University Center and speak to a full-time employee. During the first few weeks of the semester, the mailroom is extremely busy, so students should plan on longer waiting times after receiving emails and longer lines at the window.

Mail Services is unable to receive perishable items, such as groceries and/or food deliveries from services such as GrubHub, Door Dash, etc. Students should enter the physical address of their residence hall or house when ordering from these companies.

Please be aware that students' campus boxes are not post-office boxes. All FedEx, UPS, DHL, and Laser Ship packages sent to Clark students are signed for by mailroom staff, so it is imperative that they be addressed with the correct campus box number.

Students may also send FedEx, UPS, and USPS packages, with prepaid labels, using the collection boxes located in the vestibule at the main entrance of the University Center. Packages that do not fit in these boxes can be brought to the mailroom in the basement. Please note that the second-floor mailroom will not accept outgoing packages.

RESIDENTIAL LIFE AND HOUSING

Wright Hall, Ground Floor (RLH Entrance is on Estabrook side of building)

The Residential Life and Housing (RLH) office supports all aspects of your student's residential experience. Whether they need help navigating challenges with a roommate, want to get involved in their hall community, or just want to hang out at a great program, the RLH team is here to help!

Our professional staff members offer personal and professional resources and work to provide a safe and enjoyable living atmosphere for all students. With more than 40 student resident advisors who live and work in the residence halls to build community, be a resource to students, and create engaging programming opportunities, there's always something fun happening in the halls.

Follow <u>@clarku_reslife</u> on Instagram to get updates on all the great things happening at Clark. For more information about residential life at Clark, please visit <u>clarku.edu/offices/housing</u>.

STUDENT LEADERSHIP, IDENTITY, AND COMMUNITY ENGAGEMENT

Higgins University Center, third floor and Dana Commons, first floor

Student Leadership, Identity, and Community Engagement (SLICE) creates and sustains a culture of campus and community engagement, leadership development, co-curricular learning, and personal growth and development. We empower students to create change and embrace their intersectional identities through intentional programs, opportunities, and experiences.

We strive to ensure that all students:

- Create real-world connections between their experiences at Clark and life beyond Clark
- Build sustained, meaningful relationships and community
- Engage in continuous and critical reflection and growth
- Feel a sense of belonging within Clark University and Worcester
- Cultivate their passions, voice, and sense of self

STUDENT ORGANIZATIONS

Clark University offers multiple ways for students to connect with and be involved. Clark hosts more than 120 undergraduate and graduate clubs in a range of categories, including academic and preprofessional, arts and performance, governance and politics, environmental, cultural and identity, religious and spiritual, club sports, media and publications, and community engagement. Students should visit engage.clarku.edu to learn more about club offerings and events.

STUDENT EMPLOYMENT

Shaich Family Alumni and Student Engagement Center, first floor

Clark's Office of Student Employment offers students opportunities to gain professional experience by working in various departments on campus and within the local community. In these workplace settings, students can use their talents while acquiring new skills that help them prepare for life after Clark.

All student employees must complete an onboarding process before they begin working, and should bring original government-issued identification to campus with them to expedite this. For more information about working on campus and to learn about workstudy jobs, visit clarku.edu/offices/student-employment.

UNDERGRADUATE STUDENT COUNCIL

Higgins University Center, first floor

The Clark Undergraduate Student Council (CUSC) advances the interests of students and ensures that they play a vital role in decisions at the University. The Council includes representative positions for each class year as well as residential locations or involvement in campus. CUSC elections take place each September, and all undergraduate Clark students are eligible to run.

WELLNESS EDUCATION

Higgins University Center, Asher Suite, room 303

The driving vision of wellness education at Clark is to create a campus culture of equitable wellness, resilience, and adaptability. The offered services and programming increase the education, skills, supports, and practices students need to build a healthy lifestyle. The concept of holistic health is taught through the framework of the Wellness Wheel, which highlights eight essential wellness areas: mental and emotional, physical, social and cultural, sexual, spiritual, occupational, financial, and environmental. Signature programs include Fresh Check Day, the Health and Well-Being Fair, Consenting Communities, and Feel Good Finals.

Wellness Education also highly values peer education, in which members of our student community are supported and trained to promote health-enhancing change and the prioritization of well-being among their peers. Wellness Ambassadors are thoroughly trained through the Certified Peer Educator training program, which is certified by the National Association of Student Personnel Administrators.

STUDENT SUPPORT RESOURCES

ACADEMIC ADVISING

Shaich Family Alumni and Student Engagement Center, room 214

Students are invited to meet with Academic Advising Center staff for general academic advice or for help in deciding on a major. Academic Advising evaluates transfer and advanced standing credit and processes College Board petitions for exceptions to any academic policy, as well as approvals of courses to be completed outside of Clark. The Associate Dean of the College reviews cases involving possible violations of academic integrity, along with all College Board petitions.

ACADEMIC SUPPORT

Goddard Library, Academic Commons, suite 104

The Office for Academic Engagement and Transition provides students with the care and support they need when facing a challenge. Staff members offer tutoring, academic coaching, referrals, and resources. For more information about the tutoring options available, please visit clarku.edu/offices/academic-support.

CAREER CONNECTIONS CENTER

Shaich Family Alumni and Student Engagement Center, first floor

At Clark, we believe career development is an essential part of the student experience, and shouldstarts early — ideally with students scheduling an appointment with a career advisor during their first year at Clark. The Career Connections Center (CCC) is a vital campus resource designed to support students in exploring their interests, building skills, and preparing for life after Clark. Through the CCC, students can:

- Receive expert feedback on résumés and cover letters
- Search for and secure internships and off-campus jobs
- Practice their interview skills through mock interviews
- · Connect with Clark alumni for guidance and networking
- Explore graduate school pathways
- Access opportunity funding to financially support summer internships
- Meet one-on-one with a career advisor to build a personalized career plan
- Join a Career Community to learn more about industry opportunities

Students are also encouraged to take advantage of CCC's many programmatic offerings the CCC provides, including Career Communities, Career Exploration Weeks, the Alumni Job Shadowing program, and Career Closet. The CCC is more than a service; it is a partner in your student's journey. We encourage you to remind them to connect with the CCC early and often. The sooner students engage, the more confident and prepared they'll be to pursue meaningful opportunities during and after their time at Clark. For more information, visit clarku.edu/offices/career-connections-center, and connect with the office on social media via LinkedIn or Instagram (@clark_connect).

CENTER FOR COUNSELING AND PERSONAL GROWTH

114 Woodland Street: 508-793-7678

Staffed by mental health professionals and graduate trainees, the Center for Counseling and Personal Growth (CPG) provides services including short-term individual therapy, group therapy, crisis intervention, limited psychiatric care, consultations, referrals to local psychiatrists and mental health specialists, outreach programming, and training for faculty and staff. CPG assists students in dealing with a variety of issues, including (but not limited to) depression, anxiety, adjustment issues, time/stress management, interpersonal relationship concerns, and body image issues.

CPG also partners with Uwill to provide additional mental health services to Clark students. Uwill offers immediate access to scheduling a teletherapy appointment with a licensed clinician based on student needs and preferences. Students have access to up to seven 30-minute teletherapy sessions each academic year by video, phone, online chat, and messaging. Uwill also offers for evening and weekend appointments, and students have access to a broad selection of therapists with options for different languages.

Counseling at CPG and teletherapy through Uwill are provided free of charge to undergraduate and graduate students. The Center for Counseling and Personal Growth is open Monday through Friday from 9 a.m. to 5 p.m. Appointments are required. Students should call 508-793-7678 or email counseling@clarku.edu to initiate service. Students can access Uwill at app.uwill.com. For after-hours emergencies, students can access a professional clinician between 5 p.m. and 9 a.m. on weekdays and 24 hours on weekends by calling 508-793-7678 and selecting option 2.

Counseling for students at Clark is confidential, and information is not shared without permission, except in cases where an individual's safety is at risk. Students who have been clinically determined to be a risk to themselves or others may be assessed by the emergency mental health service at UMass Memorial Medical Center (Lake Avenue campus). The University's protocol following any mental health hospital evaluation or hospitalization includes a re-entry interview by an on-campus clinician, which must take place within 24 business hours of release from the hospital. The purpose of this meeting is to assess the student's current safety and to provide options for continued care if needed. Students may return to campus following the interview at CPG and a follow-up meeting with Division of Student Success staff to address any ongoing student needs and to offer potential services, if desired, to facilitate a successful return to campus. If a student is not able to attend a re-entry meeting within 24 business hours of release, approval must be obtained from the Dean of Students to return to campus.

ENGLISH TUTOR FOR SPEAKERS OF OTHER LANGUAGES

The American Language and Culture Institute offers students for whom English is not their first language the opportunity to connect with a professional staff member for feedback on written assignments and presentations. This tutor has training and experience in providing support designed to improve not only assignments but also academic English skills for future work.

GODDARD LIBRARY

Goddard Library Service Desk, second floor, 508-793-7461

The Robert Hutchings Goddard Library provides extensive research and instructional services to students, as well as group and individual study facilities and access to millions of print books, e-books, journals, news articles, archival materials, and media. Librarians work with students to develop topics, find resources, make a research plan, cite sources, and develop information literacy skills.

The second, third, fourth, and fifth floors of the library are open more than 100 hours per week, and the Academic Commons on the first floor is open 24 hours per day during the academic year. Learn more at clarku.edu/library or by emailing library@clarku.edu.

HEALTH SERVICES

501 Park Avenue; 508-793-7467

Clark University Health Services, staffed by physicians, nurse practitioners, nurses, and support staff, is an on-campus outpatient medical clinic. Health Services provides primary care and urgent care health services to both undergraduate and graduate students. Undergraduate students will not be charged for office visits but may incur fees for other billable services, and graduate students may use Health Services on a fee-for-service basis, including the office visit itself. All Clark students are required to have health insurance, and they are responsible for knowing what their specific insurance will and will not cover.

Health Services is open Monday through Friday, 9 a.m.-5 p.m., during the academic year, excluding school breaks. Students should call 508-793-7467 to schedule an appointment, as Health Services does not accept walk-ins. If an illness occurs when Health Services is closed, after-hours medical care is available through Hahnemann Family Health Center. For more information on accessing after-hours care, please visit clarku.edu/offices/health-services.

Students requiring support for chronic conditions or prescription management should communicate directly with the Health Services team to learn about the services available to sustain continuity of care with their primary care provider while on campus. Health Services is not open to patients in the summer, but administrative support and consultation are available by contacting healthservices@clarku.edu.

INFORMATION TECHNOLOGY SERVICES

Help Desk: Academic Commons

Technology Services (ITS) supports most tech on campus. Popular ITS services for students include help with their Clark account, access to computer labs, free and discounted software, support for common computer issues, assistance with wired and wireless network connections throughout campus, and much more. Learn more by browsing or chatting with support at clarku.edu/offices/its visiting the ITS Help Desk in Academic Commons, calling 508-793-7745, or emailing helpdesk@clarku.edu.

MEDICAL CAREERS ADVISING PROGRAM

Students considering health-related careers, including medicine (physician or physician assistant), dentistry, optometry, osteopathy, podiatry, veterinary, and others, receive detailed instruction through the Prehealth Advising Program on appropriate course selection, choice of major, preparation for standardized exams, and cocurricular activities. Students are guided through the application process, the selection of schools, and the interview process.

Interested students are strongly advised to attend an information session during Orientation. Other highlights of the program include opportunities to volunteer in the emergency room at a local hospital, attend lectures by distinguished guest speakers, and apply for scholarships and prizes for premedical students. Learn more at clarku.edu/departments/prehealth.

PEER SUCCESS ADVISING AND TUTORING

Academic Commons, suite 104

Peer Success Tutoring helps students improve their time management, organization, and study skills, and provides support for non-quantitative courses such as psychology, biology, and Spanish. These services are available in the Academic Support Center. For more information, please go to clarku.edu/offices/academic-support/#tutoring.

PRELAW ADVISING

The Prelaw Advising Program provides guidance to undergraduates considering law careers and facilitates the entrance of qualified students into law school. In conjunction with the student-run Prelaw Society, the program sponsors workshops, lectures, and meetings, and provides informational materials to students. At Clark, prelaw advising is highly individualized to meet the needs of each student. Learn more at clarku.edu/departments/prelaw-advising-program.

STRATEGIC LEARNING SERVICES (SLS)

The Strategic Learning Services program (SLS) at Clark University provides students with a holistic track to long-term success. Strategic learning coaches create individualized study strategies based on a student's needs and style to help them build self-confidence, motivation, and self-reliance. Students will develop skills including efficient notetaking, organization, time and stress management, test-taking strategies, and more.

Strategic learning coaches model effective student-teacher interactions and encourage students to take responsibility for their choices and actions, leading to positive self-perception and the motivation to succeed. Students meet with their coach for one hourlong session (or two half-hour sessions) per week throughout the semester. This is a paid service, and interested students and families should connect with Student Accessibility Services at accessibilityservices@clarku.edu.

STUDENT ACCESSIBILITY SERVICES

Shaich Family Alumni and Student Engagement Center, second floor

Student Accessibility Services (SAS) provides academic and housing accommodations to students with documented disabilities. To register with SAS, students should contact the office to self-identify — indicating that they want to access accommodations that will support their success in the college. Students will be asked to provide documentation and participate in an intake meeting with professional staff members to identify reasonable accommodations. All materials pertaining to a student's disability are confidential.

For more information regarding accessibility services, the registration process, or documentation criteria, please visit clarku.edu/offices/student-accessibility-services.

UNDERGRADUATE RESEARCH AND FELLOWSHIPS ADVISING

Shaich Family Alumni and Student Engagement Center, second floor

Clark University encourages all students to seek out experiential learning opportunities beyond their coursework, including internships and research experiences that will advance their career trajectories. The office guides students through the process of applying for both internal Clark Opportunity Funds and external competitive awards that provide financial support for summer and post-graduation opportunities. These awards can support a variety of experiences, including study abroad, undergraduate and graduate study, federal employment, teaching, research, and public service. Our office assists students with application materials, such as personal statements and research proposals, as well as interview preparation; visit clarku.edu/offices/scholarships-fellowships/ for more information.

THE WRITING CENTER

Academic Commons, Goddard Library, suite 104

The Clark University Writing Center assists students with writing in every discipline at the University, at any stage — whether a student writer is brainstorming ideas, writing a first draft, or editing a final version. Students can get help starting projects, organizing their thoughts, revising drafts, and working with citations, and will improve the mechanics of their written English and learn to avoid plagiarism. Students can bring writing for any class, as well as cover letters, Study Abroad application essays, creative pieces, and personal statements. For more information, visit clarku.edu/departments/writing-center.

UNIVERSITY POLICE

Bullock Hall, garden level

The University Police Department, staffed by Massachusetts State Special Police officers, provides life and property protection to the Clark community — 24 hours a day, 365 days a year. All officers are police academy-trained, as well as armed and empowered to make arrests. They enforce all federal, state, and local laws and ordinances, as well as University policies, within the jurisdictional areas allowed by the law.

Officers are emergency first aid responders and CPR-certified. They are also trained in sexual assault investigations, diversity-sensitive crisis intervention, active shooter response, fair and impartial policing, hate bias crimes, and crime prevention, among other areas. The department also offers safety workshops for the community, including critical incident survival/active shooter training, R.A.D. (Rape Aggression Defense) for women, CPR, and crime prevention information sessions.

IMPORTANT OFFICES AND PROGRAMS

ALUMNI AND FRIENDS ENGAGEMENT

Shaich Family Alumni and Student Engagement Center, fourth floor

The Office of Alumni and Friends Engagement comprises two departments: The Clark Fund and Alumni Affairs. Together, the teams work to build meaningful, long-term relationships among Clark University, its graduates, families, and stakeholders through communications, programming, events, volunteer opportunities, networking, and fundraising. The office coordinates alumni communities and events, fundraising initiatives, Family and Friends Weekend, and Reunion Weekend, and advises two student groups: the Student Alumni Relations Committee (SARC) and the Senior Class Gift Committee.

CASHIER

Shaich Family Alumni and Student Engagement Center, room 317

The Cashier's Office processes student bill payments. For more information and policies, visit clarku.edu/offices/cashiers.

CLARK CAMPUS STORE

Shaich Family Alumni and Student Engagement Center, room 106

The Campus Store stocks school supplies, including notebooks, binders, and lab notebooks, as well as Clark apparel and gifts. The store is open Monday through Friday, 9 a.m. to 4:30 p.m., and is always available online at store.clarku.edu — delivery is available to home addresses and campus mailboxes, and the store also offers in-store pickup. The Campus Store accepts major credit cards, Apple and Android Pay, cash, checks, and the Clark CashCard.

CLARK ONECARD

ITS Help Desk, Academic Commons (Goddard Library, first floor)

Issued to all new students during Orientation, the OneCard is their official University ID. The card acts as an entrance key to buildings on campus, including residential and academic buildings, the Kneller Athletic Center, and Goddard Library. It is also used for meal plans, printing, and the CashCard program, which lets students make purchases at locations on and off campus. The CashCard is convenient, flexible, and secure, and can support students with budgeting and accountability, including providing a history of all transactions.

DEAN OF THE COLLEGE

Shaich Family Alumni and Student Engagement Center, second floor

The Dean of the College is responsible for undergraduate academic programs and policies. The Dean also serves as Associate Provost of the University, with broad responsibility for curriculum, instruction, summer research and project opportunities, and faculty advising. The Dean of the College works closely with the Undergraduate Academic Board to review proposals for new and revised courses, majors, concentrations, and academic requirements, as well as to assess existing programs and requirements. This office also oversees The Clark Experience, Dean's List, and ClarkFEST, and coordinates several undergraduate student award committees.

DIVISION OF STUDENT SUCCESS AND DEAN OF STUDENTS

Shaich Family Alumni and Student Engagement Center, second floor

The Division of Student Success, overseen by the Dean of Students, creates a community that provides every student with the opportunity to find their sense of purpose, cultivate their authentic selves, feel a sense of belonging, foster lifelong connections, achieve academic excellence, and engage in transformational Clark experiences to change the world. Student Success staff coordinate services related to holistic advising, housing, residential life, new student orientation, health services, student engagement, belonging, identity, personal counseling, wellness, and student conduct, and create and maintain vibrant experiences to support students' growth and development while at Clark. All students are welcome to visit and engage with Student Success and Dean of Students staff, who collaborate with faculty, staff, administrators, student organizations, and the Undergraduate Student Council to engage and care for students at Clark.

FACILITIES MANAGEMENT

501 Park Avenue

The Facilities Management office ensures that students' study and living environments are safe and healthy. The office's custodians, maintenance workers, and groundskeepers maintain workspaces, classrooms, and residence halls, clean houses, and mow lawns, among other tasks.

The office is located on the corner of Maywood Street and Park Avenue, and the door is always open to students. Students who need something repaired should submit a Facilities work request online at clarku.edu/offices/facilities-management; emergencies should be reported immediately by calling 508-793-7566 (or, after business hours, by contacting University Police at 508-793-7575). Facilities Management is not responsible for laundry or cable concerns.

FINANCIAL ASSISTANCE

Shaich Family Alumni and Student Engagement Center, room 334

The Office of Financial Assistance awards nearly \$50 million in financial aid each year through Clark scholarships, grants, federal grants, work-study, and state scholarships, and provides information and counseling about financing options available to both parents and students. Students can access information about their financial aid applications through CUWeb.

HUMAN RESOURCES AND ORGANIZATIONAL EXCELLENCE

Geography Building, third floor

Working with leaders across the University, the Office of Human Resources and Organizational Excellence establishes, implements, and communicates policies, procedures, and systems to support a high-performing, positive, diverse, and inclusive campus environment and culture that aligns with the University's mission.

MARKETING AND COMMUNICATIONS

138 Woodland Street

The Marketing and Communications office is responsible for elevating Clark's standing and reputation as a university of global consequence — in undergraduate and graduate education, research, and community partnerships — with prospective students, alumni, educators, public and private leaders, media, employers, and foundations. The office provides communications, public relations, and creative services for the University; produces awareness, recruitment, and fundraising campaigns; manages the University's website, Clark U News hub (clarku.edu/news), and primary social media channels; distributes the weekly ClarkNOW and NOW at Clark email publications; and publishes *Clark University Magazine*.

PLANNING AND FINANCE

Geography Building, room 203

The Office of Planning and Finance oversees the offices of Human Resources, Financial Services, University Budgeting, and the Purchasing Manager. The office is also responsible for the University's investments, external debt, and financial planning.

PRESIDENT'S OFFICE

Geography Building, room 202

David B. Fithian '87 is the 10th president of Clark University. As the chief executive officer, he is responsible for the overall administration and general welfare of the University, and works to achieve a dynamic fit among faculty, students, staff, programs, facilities, and resources. While ultimately responsible to the Board of Trustees and overseeing general concerns around the budget, academic programs, and development, the President also publicly represents Clark to its many constituencies, including students, alumni, families, donors, friends, the Worcester community, and the larger academic community.

PROVOST

Geography Building, Room 212

The Office of the Provost oversees all undergraduate and graduate academic programs, as well as athletics, student affairs, sponsored research, university libraries, and the registrar. As Clark University's senior academic administrator, the Provost works with the President and the faculty to set strategic and academic priorities for the University. The Provost also allocates and oversees the resources that support the educational and research missions of the University. Working with faculty, the Provost is responsible for attracting, retaining, and supporting faculty members who are not only excellent teachers and mentors to their students but also nationally and internationally recognized scholars in their fields.

REGISTRAR

Shaich Family Alumni and Student Engagement Center, room 305

The Registrar's Office is responsible for all student academic records, course and final exam scheduling, classroom assignments, and the academic catalog. Students typically interact with the Registrar's Office during registration periods; during their major, minor, or concentration declaration process; in their junior year, to apply to graduate; in their senior year, for commencement preparations; and as alumni, to request transcripts or duplicate diplomas.

The Registrar's Office certifies enrollment several times each semester through the National Student Clearinghouse (NSC) and sends degree award information to NSC after they are awarded in August, December, and May. Outside agencies may obtain degree information by contacting NSC directly. Students may print out their own enrollment certificates through their CU Web accounts.

STUDENT ACCOUNTS

Shaich Family Alumni and Student Engagement Center, room 320

The Student Accounts Office helps students understand their financial obligations and helps them determine how much their Clark education will cost. They also answer questions regarding their bill, monthly payment plan, or financing options. Each student has a dedicated account advisor. Students can access their bill via ClarkYOU, where they can authorize additional users, such as parents or guardians, to be able to access and pay their bill. Bills will include an additional health insurance fee for all students; domestic students may be able to waive this health insurance fee if their family health insurance plan meets Commonwealth of Massachusetts requirements. Student Accounts also offers the option of purchasing GradGuard tuition insurance, which must be purchased before the first day of classes each semester.

TITLE IX

Shaich Family Alumni and Student Engagement Center, room 315

The Office of Title IX Is responsible for handling complaints of sex-based discrimination and harassment, including but not limited to sexual assault, dating violence, stalking, and pregnancy. Students can make a report to the Title IX Office in person, via email, or via the online reporting form to receive options and access resources. The Title IX Coordinator can help coordinate support and resources for students.

UNDERGRADUATE ADMISSIONS

3 Maywood Street

At the front lines of public contact, Admissions informs prospective students about academic opportunities at Clark and campus life in general. While charged with reviewing applications and selecting the incoming class, staff members also are interested in the experience students have after they enroll at Clark. The Admissions office is always looking for current Clarkies to participate in the student ambassador program and hires students for these roles each spring.

CLARK UNIVERSITY ONLINE

Clark offers many services online, digitally, or through apps for ease and convenience. Below are a few that students should bookmark or download and access regularly.

CANVAS

Canvas is Clark University's learning management system (LMS). Canvas, accessible through ClarkYOU and at <u>canvas.clarku.edu</u>, is where students can find class documents and videos, take quizzes, submit papers, connect through discussion boards, and view grades.

CLARK ALERTS

Clark ALERTS, the University's emergency notification system, contacts students, faculty, and staff via text messages (SMS) to mobile devices, voice calls to mobile phones and off-campus phone numbers, and emails to Clark and non-Clark addresses. During an emergency, the Clark ALERTS system will send a message with information and/or instructions. Students should upload their contact information through the ClarkYOU portal under the Clark ALERTS channel and keep that information up to date.

CLARK ENGAGE AND CORQ

Students can discover unique opportunities on Clark Engage, engage.clarku.edu, which includes a list of student clubs, a calendar of events and activities, and ways for student clubs to advertise events and manage their club finances. Students also can access Clark Engage by downloading the CORQ app, which connects them to events, clubs, and opportunities for involvement wherever they are.

CLARKCONNECT

ClarkCONNECT is a platform for mentorship, networking, and finding and sharing professional opportunities — designed exclusively for Clark students and alumni around the world. It's a dedicated online network where students can choose to mentor or be mentored through a "flash" meeting or for a longer, sustained period. On ClarkCONNECT, alumni and students ask questions and seek guidance, coach and inspire, and find paths to professional and academic success. Students can access ClarkCONNECT through the ClarkYOU Portal or at clarkconnect.clarku.edu.

CLARKYOU

ClarkYOU is the gateway to content, communications, and web services for the Clark community. Logging in to ClarkYOU with Clark credentials lets students access CUWeb for student accounts, grades, and payroll information; Clark email and OneDrive; Degree Audit; ClarkCONNECT; Canvas; Kaltura; Clark Engage; LinkedIn Learning; the Digital Commons; Facilities Work Requests; SmartBuyPlus; the housing portal; OneCard balances; and more.

GUARDIAN

Guardian is a free mobile app that turns a smartphone into a personal safety device — it's like having an emergency blue light system on a student's phone at all times. Through the app, students may connect to University Police directly in an emergency (or to 911 if off campus) or submit an anonymous tip to University Police in non-emergencies. The app also includes important phone numbers and campus resources through its call and content directories. Students can update their profile information to include allergies or medical conditions in case of emergency.

HANDSHAKE

Handshake is a career services platform that connects students and employers for events and internship/job opportunities (including on-campus jobs). Every Clark student has a Handshake profile already created! Students can log in using their Clark email address and password at clarku.edu/handshake. Handshake is also where students can schedule appointments with career advisors, sign up for career communities, and access career resource guides. Questions about Handshake can be directed to the Career Connections Center at cservices@clarku.edu.

HOUSING AND DINING PORTAL

The Housing and Dining Portal provides self-service access for students to select and change their meal plan, apply to live on campus, upload their housing preferences, and participate in the housing selection lottery. Students access the portal through ClarkYOU.

KALTURA

Kaltura is Clark's online streaming service that allows community members to create, share, and view video and audio content. Kaltura works similarly to YouTube but gives faculty and staff greater control over who can access video; allows streaming of copyrighted videos (using the Fair Use exemption); and supports students sharing their own videos. Students can access Kaltura through ClarkYOU.

MERIT PAGES

Clark University uses Merit Pages to share news of student achievements with local news outlets, high school administrators, elected officials, and students' friends and families. Every Clark student has a Merit Page that encourages them to activate it. It's like a personal newsroom for their college career (and beyond).

Within Merit, students can add contact information for family and friends so they will receive notifications when news is published.

Learn more and see examples at clarku.edu/merit-pages.

ONLINE TEXTBOOK ORDERING

Clark's bookstore is completely online. To order textbooks, students should log on to Clark University Online Bookstore using their Clark email and password, which will matically load the courses for which they are registered. They will find required and/or optional materials as chosen by the course faculty, as well as pricing options (new,

used, marketplace, or rental availability, as well as e-books). Their campus address should be listed and be the preferred delivery address, but students may choose where they would like to have their books delivered. All returns and book buybacks are handled through the site as well.

SOCIAL MEDIA

Clark uses social media to create and share content, amplify the work of faculty and students, and interact with various constituencies. Connect with Clark University, different departments, and student clubs on Instagram, Facebook, X, LinkedIn, YouTube, and TikTok.

USAFE-US

USafe is an app that can help a student get out of an uncomfortable situation. Some features include sending a fake text message or phone call, letting others know to check in when walking alone, asking bar staff for help without anyone knowing, and finding resources, answers, or guidance if they or a friend experience sexual harassment, assault, relationship violence, or stalking.

UWILL

Uwill is a mental health platform built to support colleges by supplementing on-campus resources with a range of virtual services, including teletherapy, on-demand wellness activities, and crisis support. Students can access Uwill by going to app.uwill.com.

SPECIAL EVENTS OF NOTE

ORIENTATION AT CLARK

New student orientation is designed to help students become acclimated to Clark and to facilitate their transition to college life. New Clark students arrive on campus prior to the start of classes to attend information sessions and panel discussions, engage with their fellow Clarkies at social events, and participate in other fun activities to help them get acquainted with their classmates and the campus community.

Presentations and workshops introduce students to Clark's diverse array of academic programs and courses, cocurricular activities, and community engagement. In addition, on the first day of First-Year Student Orientation, a special program is held to familiarize families with Clark; we encourage you to attend.

FAMILY AND FRIENDS WEEKEND

Each fall, families and friends of Clark students are invited to campus to celebrate the school year, connect with their students, and enjoy a weekend of special events, tours, athletic competitions, and opportunities to explore the campus and city of Worcester. Family and Friends Weekend 2025 will be held October 17–19; learn more at clarku.edu/family-weekend.

IMPORTANT TELEPHONE NUMBERS

| Academic Advising | 508-793-7468 |
|--|--------------|
| Campus Operator/Main Switchboard | 508-793-7711 |
| Campus Store | 508-793-7755 |
| Career Connections Center | 508-793-7258 |
| Center for Counseling and Personal Growth | 508-793-7678 |
| Clark Athletics | 508-793-7161 |
| Dean of the College | 508-793-7671 |
| Division of Student Success and Dean of Students | 508-793-7423 |
| Financial Assistance | 508-793-7478 |
| Goddard Library | 508-793-7461 |
| Health Services | 508-793-7467 |
| Information Technology Services Help Desk | 508-793-7745 |
| Office of Global Engagement | 508-793-7362 |
| Medical Career Advising | 508-793-7119 |
| Office of the President | 508-793-7320 |
| Prelaw Advising | 508-793-7233 |
| Registrar | 508-793-7426 |
| Residential Life and Housing | 508-793-7453 |
| Strategic Learning Services | 508-793-4390 |
| Student Accessibility Services | 508-798-4368 |
| Student Accounts | 508-421-3801 |
| Student Employment | 508-421-2260 |
| Student Leadership, Identity, & Community Engagement | 508-793-7549 |
| Study Abroad and Study Away Programs | 508-793-7363 |
| University Marketing and Communications | 508-793-7441 |
| University Police | 508-793-7575 |

IMPORTANT DATES

FALL 2025

August 21 First-Year Student Move-In Day
August 22 New Transfer Student Move-In Day

August 24 Returning Student Move-In; deadline to purchase GradGuard

Tuition Insurance

August 25 First Day of Classes

September 1 Labor Day (University holiday - no classes)

September 3 Add/drop ends; Fall Involvement Fair

September 5Last day to request meal plan changes for Fall 2025September 8Room change requests begin for residential studentsOctober 13-14Fall Break - no classes (University closed Monday)

October 17-19 Family and Friends Weekend

November 26–28 Thanksgiving break – no classes (University closed Thursday and Friday)

December 8 Last Day of classes; last day to withdraw

December 9,10, 13, 14 Reading Days
December 11, 12, 15, 16 Final Exams

December 17 Residence Halls close at noon

SPRING 2026

January 10 New and Transfer Student Move-In

January 11 Returning Student Move-In; residence halls open; deadline to purchase

GradGuard Tuition Insurance

January 12 First Day of Classes

January 19 Martin Luther King Jr. Day (University holiday - no classes)

January 21 Add/drop ends

January 23 Last day to request meal plan changes for Spring 2026

January 26 Room Change Request Form opens

March 2-6 Spring Break - no classes

March 21 International Gala
April Housing Selection

April 27 Last Day of Classes; Last day to withdraw

April 28, 29, May 2, 3 Reading Days April 30, May 1, 4, 5 Final Exams

May 6 Undergraduate Residence Halls close at noon

May 12-17 Senior Week

May 18 Commencement; graduating students move out of residence halls by 5 p.m.

Family AND Friends VVEEKEND

SAVE THE DATE: OCTOBER 17-19



FOLLOW CLARK ONLINE

Read about what's happening at Clark clarku.edu/clarknow Check out the Campus Events Calendar clarku.edu/events



Like Clark on Facebook clarku.edu/facebook



Follow Clark on x clarku.edu/x



Connect and network with Clark alumni clarku.edu/linkedin



Join the Clark fun on TikTok clarku.edu/tiktok



Subscribe to the Clark YouTube channel **clarku.edu/youtube**



Find out about student clubs and campus event happenings on Instagram **clarku.edu/instagram**



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