

# Executive Summary

## School connectedness

Overall, most students indicated that they feel a sense of belonging as well as safe and protected at the University. Most students also agreed that the University treats all students equitably. Perceptions of belonging, well-being, and equity varied by age, class year, disability status, gender identity, race/ethnicity, residency, and sexual orientation.

## Knowledge of policies, resources, and offices

Most participants were aware that confidential resources are available on campus and a majority were aware of the Title IX Coordinator. Most students knew where to get help if someone they know experiences sexual misconduct and understood what happens when a student reports misconduct. Eighty-five percent (85%) of participants confirmed they have learned about sexual misconduct through trainings or other programs.

## Sexual misconduct

Seventy-six percent (76%) of participants who answered questions about experiences of sexual harassment, intimate partner violence, stalking, sexual assault, and/or rape indicated experiencing at least one form of sexual misconduct since they have been a student at the University. The prevalence of sexual misconduct varied by age, class year, disability status, gender identity, race/ethnicity, residency, sexual orientation, participation in athletics, and status as a first-generation college student.

## Reporting

The majority of participants who experienced sexual misconduct did not report the incident to the University. The most common reasons why students chose not to report were that they did not think the incident was serious enough to report, they did not trust that the report would be taken seriously, and they were worried they would not get the outcome they were hoping for.

## Bystander intervention

Most students who witnessed an incident of sexual misconduct intervened in some way. Those who chose not to intervene did not do so most commonly because they did not know what to do or they felt it was not their business to get involved.

## Campus climate and confidence in reporting

On average, students slightly agreed that it is uncommon for people at the school to make sexist comments or jokes, and that the University is doing a good job of trying to prevent sexual misconduct from occurring as well as holding perpetrators accountable. In general, confidence in the University's reporting process was very high among students who have not experienced sexual misconduct.