# **Mentoring Plan**

This mentoring plan is between the Mentor, FACULTY NAME (Principal Investigator), and the Mentee, GRADUATE STUDENT NAME (Student Investigator) for the proposed research project. The plan will confirm the mentor’s agreement to support the Student’s research, identify research development goals, establish objectives and expectations for skill development, knowledge acquirement, future communications, and anticipated outputs.

**Student research career development goals**

The goal of the proposed research project is to Click or tap here to enter text. . This goal aligns well with the Student’s long-term research objective of Click or tap here to enter text. During the Ph.D. study, the Student aims to develop a comprehensive knowledge base, research capacity, as well as technical, communication and research dissemination skills to achieve the above-mentioned long-term research goal.

**Description of current and future mentoring**

The Mentor currently serves as the Student’s academic advisor and chairs his/her dissertation committee. Under the guidance of his/her mentors, the Student successfully passed the review of the ## years of his/her Ph.D. studies. For the mentorship during the implementation of the proposed project, the PI will oversee the development of all research questions outlined in the science section, as well as ensure the project is on track to achieving its goals and completing all deliverables. The Mentor will give advisory assistance on the quality assessment components in the proposed project.

**Skill development objectives for the FI**

The Mentor expects the Student to:

1. Build the necessary knowledge base in the fields of Click or tap here to enter text.to address the proposed research questions.
2. Learn and improve academic writing and communication skills for peer-reviewed journals publications, conference presentations, and academic networking.
3. Continue the development of Click or tap here to enter text..

**Meetings**

The Student will have weekly in-person meetings with the PI to review, evaluate, and discuss weekly progress toward meeting the project goals. Contents of the meetings can range from discussing specific research ideas, difficulties arising from the research development progress and analysis results. The Student will also have meetings once a month with the PI to ensure the research progress is on track to its end goals and adjust project planning if necessary.

**Anticipated presentations and publications**

Presentations:

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| --- | --- | --- |
| Conference | Date | Tentative Presentation Title  |
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Publications:

1. Publication
2. Publication
3. Publication

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mentor Signature :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_