

Application Form:

Applicant (As it appears on your passport or birth certificate)

Name _____
Last First Middle

Dear Students,

Below you will find the application to the May Term 2020 in the Grand Duchy of Luxembourg through the Henry J. and Erna D. Leir Luxembourg Program, Clark University. The May Term is an intensive, short-term academic program open only to Clark students whose studies have not been completed prior to the May Term. This year's May Term will be held from May 12 (arrival day) to June 5, 2020. Students may enroll in one of the two courses being offered this year. Each course carries a full unit of one Clark credit with a PLS designation. All courses are taught in English by a Clark faculty member and have no prerequisites.

REQUIREMENTS:

- Fill out the application form below, along with a personal statement indicating your reasons for wishing to enroll in the May Term (pages 2 & 3 of this application).
Optional (pages 4 & 5): Please address the given prompts in order to apply for an *Excellence Through Diversity* Scholarship and/or a *Global Citizen* Scholarship.
- A **recent** (6 months), clear photo of you from the shoulders up must be attached to your email. Please attach this as a .jpg to your email. (This photo will be used to register you with the US Embassy in Luxembourg)
- An unofficial transcript must accompany all applications. Please download this as a .pdf from your CUWebb account.
- ALL STUDENTS must submit the Information Exchange Consent Statement. On a separate piece of paper, please copy the following lines and provide your name and signature with the date:

"As an applicant to the May Term in the Grand Duchy of Luxembourg application process, I authorize a verification check on my academic and conduct record with various Clark University offices, including the Dean of Students, Dean of the College, and the Title IX Office. These offices may share confidential academic and/or social information related to my application. I hereby state that I have no objections to this policy in regards to my own person."

In addition, if you are currently on or have a history of conduct sanctions at Clark, including verbal or written disciplinary sanctions, such as warnings, probation, or other actions, please include a separate statement disclosing the circumstances surrounding your disciplinary record, as well as a reflection on what you learned from the experience.

Please review the program requirements carefully prior to completing your application. Completed applications can be submitted to luxembourgprograms@clarku.edu. The deadline for all applications to the May Term 2020 is **Wednesday, January 29, 2020**. Please note that we cannot consider any late applications.

APPLICANT INFORMATION:

Date of Birth (mm/dd/yy):	Sex: (as it appears on your passport)
Student ID:	Campus Box:
Class Status Freshman (drop down box)	E-mail:
Cell Phone:	Home Phone:
Home Address:	City: State:
Zip Code: Country:	If not a U.S. Citizen, indicate country and type of visa:
Are you currently receiving <i>need</i> -based financial aid at Clark <input type="checkbox"/> Yes <input type="checkbox"/> No	

COURSE SELECTION:

Students may enroll in ONE the following two courses. Please indicate which course is your first-choice. If you have a second-choice, please indicate that here as well. Otherwise, choose "N/A". See course descriptions below for more information on each course.			
Course	Title	Instructor	Choice
005 Sociology	Health Inequalities in Europe and the United States Values Perspective (VP)	R. Torres Stone	
005 Political Science	Memories of Europe: From Total War to Integration Historical Perspective (HP)	M. Butler	

COURSE DESCRIPTIONS:

SOC 005: Health Inequalities in Europe and the United States will be taught by Prof. Rosalie Torres Stone. "Social injustice is killing people on a grand scale"— WHO Commission on the Social Determinants of Health, 2008. Differences in health that are unjust are greater in the United States compared to European countries. What makes us sick is influenced by where people are born, grow, live, work and age. Structural factors beyond our control such as money, power, and resources at global, national, and local levels shape the length and quality of our lives. In this course, we will examine health inequities in Europe and the United States, the social conditions that affect our health, and the medical ethics that underpin our healthcare systems. We will compare and contrast health public policies focused on individual lifestyle factors (smoking, physical exercise, and diet) in the United States and European countries. Students will have the opportunity to learn more about approaches to health and health care outside the U.S. through field trips in Luxembourg and the surrounding regions of France and Germany. We will examine local health related organizations, visit historical sites that have shaped ethical debates in the medical field, explore social determinants of health in urban European city centers, and meet with health care practitioners in the community.

PSCI 005: Memories of Europe: From Total War to Integration will be taught by Prof. Michael Butler. Victor Hugo described history as 'an echo of the past in the future.' This course will provide students with an opportunity to listen to, and consider the sources of, these echoes from Europe's sometimes bloody, sometimes brilliant 20th century - while also thinking about their continuing relevance today, for both Europe and the U.S. Using the unparalleled access offered by our location in Luxembourg, together we will consider the political and cultural legacy of major (and familiar) historical events, political developments, and social forces such as World War I, the Great Depression, nationalism and fascism, World War II, the Holocaust, and the evolution of European integration by journeying to the spaces in which they occurred, and continue to be remembered. In doing so, we will pay particular attention to the ways in which public and private narratives, memories, symbols, memorials, and commemorations have shaped construction(s) of 'Europe' both past and present. The course will feature field trips to locations throughout the region including sites in Luxembourg, France, and Germany.

It is the policy of Clark University that each individual regardless of race, color, sex, sexual orientation, religion, national origin, age as defined by law, disability, or veteran status, shall have equal opportunity in education, employment, or services of Clark University.

LLP-CU reserves the right to amend or cancel its programs at any time without prior notice.

PERSONAL STATEMENT:

Please provide a personal statement indicating your reasons for wishing to enroll in the May Term and showing how the Luxembourg program relates to your personal interests, your undergraduate studies program, and/or your career objectives. (Maximum length 2,500 characters or approximately 500 words.)

OPTIONAL: TO APPLY FOR AN *EXCELLENCE THROUGH DIVERSITY SCHOLARSHIP*

As part of Clark University, *The Leir Luxembourg Program* supports the University's commitment to creating a diverse and inclusive academic community. To this end, the *Henry J. and Erna D. Leir Excellence Through Diversity Scholarships* recognize the academic achievements of students from under-represented racial and ethnic groups, first-generation college students, students from low income families, and students with a history of overcoming adversity. Students who work to create inclusive spaces on campus through curricular activities and community service will also be considered for this scholarship.

Please provide a personal statement indicating your reasons for competing for an *Excellence Through Diversity Scholarship*.
(Maximum one page)

OPTIONAL: TO APPLY FOR A *GLOBAL CITIZEN SCHOLARSHIP*

Mr. Leir's desire to foster ties between Luxembourg and the U.S. reflected the notion of global citizenship. Accordingly, *The Leir Luxembourg Program* at Clark University is pleased to announce the *Global Citizen Scholarships*. These awards will recognize and promote the efforts of Clark students dedicated to the pursuit of cross-cultural communication, civic engagement, and intellectual endeavors in the pursuit of a cosmopolitan vision – all matters of great concern to Mr. and Mrs. Leir.

Applicants should submit a one-page statement detailing how and in what way(s) their studies and experiences to date reflect the qualities of global citizenship, as well as how specifically they envision participation in the May Term as contributing to and furthering this goal.
(Maximum one page)

DO NOT COMPLETE THIS SECTION

Admission to program approved

Director, Leir Luxembourg Program, Clark University Date

Course Assignment _____

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