

PSYC 066 GENERAL INFORMATION

WORKLOAD:

Pre-Departure Readings (8 hours)

Morning Classes (15 days x 3 hours = 45 hours)

Afternoon Readings + Journaling (13 days x 2.5 hours = 23 ½ hours)

Evening Movies (3 x 2 hours = 6 hours)

Conversations <between *Aliens* + *Natives*> (6 x 1.5 hours = 9 hours)

Field-Trips (2 x 7 hours) + Overnighters (2 x 6 hours) = 26 hours

Weekend – Summary Reports from Visits, Observations, Conversations (3 x 6 hours = 18 hours)

TOTAL: 136 hours <= 44 hours short of 180 hours – for one unit)

GRADING:

PARTICIPATION/ENGAGEMENT 50%

JOURNAL (quantity + quality) 25%

FINAL IN-CLASS PRESENTATION 20%

5%

<no mid-terms; no finals>

THEMATIC CONTENT:

LANGUAGE

“*Language*” (syntax, grammar, phonology, lexicon...), *languages* (Lëtzebuergesch, German, French), language *varieties*, regional/local *dialects*, *genderlect*, *accents* + *slang*, *idiolect*; *pidginization* + *creolization* (histories of languages – evolution + development), bilingualism + multilingualism

IDENTITY

Identity – sense of self; branding; marketing.

Individual, communal, regional, national, European identities

Identity and ‘identity categories’

What is ‘Intersectionality?’

Does a ‘National Consciousness’ intersect with other ‘identity categories?’

Does Race, Gender, Age, Citizenship intersect with ‘National Consciousness?’

Who are “they?” – Who are “we?”

Where + How do we *see* or investigate identity?

How does identity and language intersect?

WHO ARE ‘WE?’ (as Americans – or fill in your personal national and ethnic affiliation)

ETHNOGRAPHY

What IS Ethnography – and what do Ethnographers do?

(see below under “*Conversation Training*”)

HISTORY

European History – Colonialism

Regional Histories

What IS ‘history?’ (who ‘writes’ history?)

Current conflicts in Europe
Histories of 'national' and European Consciousness

ECONOMY/POLITICS

The EU – and the Euro
The role of Luxembourg in post-WWI
'Schengen'
Immigration and immigration politics in Europe
Recent elections in Europe

PRACTICAL TRAINING in ETHNOGRAPHY= What do we as 'ethnographers' do?

Conversation training (running a number of mock-conversations) (HOW-TO organize conversations)

- Main focus on nationality and 'region' <how they intersect with 'European' identity> - from there into intersections with Race, Gender, Religion, and Age – and general issues of inclusion + marginalization)
 - *You* as a citizen of (i) Belgium, (ii) France, (iii) Germany, (iv) Luxembourg
 - Sameness with other citizens of your 'nationality?'
 - How do you see yourself as (i-iv)?
 - What makes you feel/think this way?
 - What makes people from (i-iv) 'the same?'
 - What in your opinion do they share?
 - *You* as European – sameness with other citizens + differences
 - Do you see yourself as a 'European?'
 - How did this kind of alignment grow?
 - Have you always felt this way (aligned yourself)?
 - What are the commonalities of 'Europeans?'
 - What are their differences?
 - You vis-à-vis Belgians, French, German, Luxembourgian citizens
 - You live so close to (i-iv), with whom are you more likely to affiliate?
 - How do you feel you are different from (i-iv)?
 - How does your nationality intersect with your Race/Ethnicity, Religion + family history
 - How do you define yourself ethnically or along racial lines?
 - How important is your ethnic/racial identity to you?
 - Do you see others in your country/nation (i-iv) in terms of their race or ethnicity?
 - Is *Race/Ethnicity* (or Religion) an important category in your country/nation?
 - How does your nationality intersect with you in terms of 'GENDER?'
 - Difference for 'other genders?' (e.g. if you define as female, are males likely to share your view?)(Awareness of Trans Identities?)
 - How does your nationality intersect with you in terms of 'AGE?'
 - Difference for others of 'another age?' (e.g. if you were older/younger, would you say...)