

Application Form

Applicant (As it appears on your passport or birth certificate)

Name _____
Last First Middle

Dear Students,

Below you will find the application to the May Term 2023 in the Grand Duchy of Luxembourg through the Henry J. and Erna D. Leir Luxembourg Program, Clark University. The May Term is an intensive, short-term academic program open only to Clark students whose studies have not been completed prior to the May Term. This year's May Term will be held from May 23 (arrival day) to June 16, 2023. Students may enroll in one of the two courses being offered this year. Each course carries a full unit of one Clark credit with a PLS designation. All courses are taught in English by a Clark faculty member and have no prerequisites.

REQUIREMENTS:

- Fill out the application form below, along with a personal statement indicating your reasons for wishing to enroll in the May Term (pages 2 & 3 of this application).
Optional (pages 4 & 5): Please address the given prompts in order to apply for an *Excellence Through Diversity* Scholarship and/or a *Global Citizen* Scholarship.
- A **recent** (6 months), clear photo of you from the shoulders up must be attached to your email. Please attach this as a .jpg to your email. (This photo will be used to register you with the US Embassy in Luxembourg)
- An unofficial transcript must accompany all applications. Please download this as a .pdf from your CUWebb account.
- A recommendation letter from your advisor or a faculty member.
- ALL STUDENTS must submit the Information Exchange Consent Statement. On a separate piece of paper, please copy the following lines and provide your name and signature with the date:

“As an applicant to the May Term in the Grand Duchy of Luxembourg, I authorize a verification check on my academic and conduct record with various Clark University offices, including the Dean of Students, Dean of the College, and the Title IX Office. These offices may share confidential academic and/or social information related to my application. I hereby state that I have no objections to this policy in regard to my own person.”

LEIR LUXEMBOURG

MAY TERM 2023

In addition, if you are currently on or have a history of conduct sanctions at Clark, including verbal or written disciplinary sanctions, such as warnings, probation, or other actions, please include a separate statement disclosing the circumstances surrounding your disciplinary record, as well as a reflection on what you learned from the experience.

Please review the program requirements carefully prior to completing your application. Completed applications can be submitted to luxembourgprograms@clarku.edu. The deadline for all applications to the May Term 2023 is **Tuesday, January 31, 2023**. Please note that we cannot consider any late applications.

LEIR LUXEMBOURG

MAY TERM 2023

APPLICANT INFORMATION:

Date of Birth (mm/dd/yy):	Sex: (as it appears on your passport)
Student ID:	Campus Box:
Class Level:	E-mail:
Cell Phone:	Home Phone:
Home Address:	City: State:
Zip Code: Country:	If not a U.S. Citizen, indicate country and type of visa:
Are you currently receiving <i>need</i> -based financial aid at Clark <input type="checkbox"/> Yes <input type="checkbox"/> No	

COURSE SELECTION:

Students may enroll in ONE the following two courses. Please indicate which course is your first-choice. If you have a second-choice, please indicate that here as well. Otherwise, choose "N/A". See course descriptions below for more information on each course.			
Course	Title	Instructor	Choice
Psychology 066	<i>Exploring Identities Across Borders, Moving from Tourism to Ethnography, Unlearning American Exceptionalism</i> Language and Culture Perspective (LP)	M. Bamberg	
Chemistry 012	<i>The Science of Fermentation</i> Science Perspective (SP)	S. Granados Focil	

COURSE DESCRIPTIONS:

PSYC 066 Exploring Identities Across Borders, Moving from Tourism to Ethnography, Unlearning American Exceptionalism will be taught by Professor Michael Bamberg. Being (and studying) in Luxembourg for us Clarkies during the May Term is a unique opportunity to explore where we are, and how those who live here make sense of their identities. For us, being stationed for four weeks in Remich, on the Moselle-River that divides Luxembourg and Germany, exploring the identity of those who live here implies traversing (i) their particular local communities (villages and small towns), (ii) something they call 'region,' (iii) their nation state identities (Luxembourg and Germany), and (iv) being 'European' (e.g., having a Schengen passport). It also means that people speak varieties of dialects and national languages, and that the languages and dialects they use to communicate with each other create commonalities and differences among and between them. In addition, people on both sides of the river share their own stories of what they consider their past – i.e., their histories. In brief, where people grow up, the language<s> they share, their histories and practices, and the views they share with others create a sense of belonging, but also a sense of being different. Exploring identities of the people

on both sides of the river provides us as students the opportunity to move from tourists to becoming ethnographers, i.e., learning about history/histories, language/languages, and the daily practices people share (or do not share), by talking with them. Thus, we will spend a lot of time with them, sharing meals, telling stories, but mainly listening. One important outcome of this ‘listening-practice’ will be, at the end of the term, that we as students will be able to reflect back on our own identity – where and how we grew up (as Americans), the language<s> we speak, the stories and histories we share, and how in and through our own stories and practices we include some but not others – in sum, develop a more reflective sense of self. - - - In terms of how we spend our days over the four weeks at the CEFOS Centre in Remich, we will have morning classes, afternoon readings and watching lectures, and do a lot of travel = up-and-down the river, meeting people, listening and talking to them – exploring who they are – with a focus on their intersecting local (community), regional, national, and trans-national identities as Europeans and global citizens. By the end of our course we will be able to reflect on how we have moved from coming to Europe as tourists to reflective ‘ethnographers.’

This course has no prerequisites and fulfills the Language and Culture Perspective.

CHEM012: The Science of Fermentation will be taught by Sergio Granados-Focil, Professor of Chemistry. This course has been designed to take full advantage of Western Europe’s rich history and tradition of preserving food and beverages through fermentation. The course will start by covering some general aspects about the fermentation process and then will focus on the interaction of microorganisms and biomacromolecules with different substrates to generate a wide variety of non-perishable foods, beverages and biomedically relevant substances. The class has a laboratory component where the students will make and characterize a wide variety of fermentation products, such as cheese, yogurt, beer, and vegetables (like sauerkraut and kimchi). In accordance with University policy, students will not consume alcoholic fermented derivatives produced in class, and will not be tasting/consuming any alcohol on field trips to breweries and vineyards. Through the lectures, laboratory experiments and field trips, students will learn the basic principles of experimental design, the importance and need of controlling experimental parameters, rules of proportion and scaling (disguised stoichiometry) and basic chemical concepts such as the difference between a physical mixture and a chemical reaction, solubility, acidity, density, and gas laws. The course will also cover topics such as the development of fat-free, lactose-free and low-calorie alternatives as examples of how public demands can affect scientific developments and how commercial research studies are structured, funded and regulated. Field trips are planned within Luxembourg and to Belgium, France and Germany.

The course has no prerequisites and fulfills the Science Perspective at Clark.

LEIR LUXEMBOURG

MAY TERM 2023

PERSONAL STATEMENT:

Please provide a personal statement indicating your reasons for wishing to enroll in the May Term and showing how the Luxembourg program relates to your personal interests, your undergraduate studies program, and/or your career objectives.

(Maximum length 2,500 characters or approximately 500 words.)

LEIR LUXEMBOURG

MAY TERM 2023

OPTIONAL: TO APPLY FOR AN *EXCELLENCE THROUGH DIVERSITY SCHOLARSHIP*

As part of Clark University, *The Leir Luxembourg Program* supports the University's commitment to creating a diverse and inclusive academic community. To this end, the *Henry J. and Erna D. Leir Excellence Through Diversity Scholarships* recognize the academic achievements of students from under-represented racial and ethnic groups, first-generation college students, students from low income families, and students with a history of overcoming adversity. Students who work to create inclusive spaces on campus through cocurricular activities and community service will also be considered for this scholarship.

Please provide a personal statement indicating your reasons for competing for an *Excellence Through Diversity Scholarship*.

(Maximum one page)

LEIR LUXEMBOURG

MAY TERM 2023

OPTIONAL: TO APPLY FOR A *GLOBAL CITIZEN SCHOLARSHIP*

Mr. Leir's desire to foster ties between Luxembourg and the U.S. reflected the notion of global citizenship. Accordingly, *The Leir Luxembourg Program* at Clark University is pleased to announce the *Global Citizen Scholarships*. These awards will recognize and promote the efforts of Clark students dedicated to the pursuit of cross-cultural communication, civic engagement, and intellectual endeavors in the pursuit of a cosmopolitan vision – all matters of great concern to Mr. and Mrs. Leir.

Applicants should submit a one-page statement detailing how and in what way(s) their studies and experiences to date reflect the qualities of global citizenship, as well as how specifically they envision participation in the May Term as contributing to and furthering this goal.

(Maximum one page)

LEIR LUXEMBOURG

MAY TERM 2023

DO NOT COMPLETE THIS SECTION

Admission to program approved

Director, Leir Luxembourg Program, Clark University Date

Course Assignment _____