

December 8, 2016

Dear Members of the Clark Community,

Last month I joined with other university presidents in signing a <u>letter of support</u> for the Deferred Action for Childhood Arrivals program (DACA). DACA is an administrative order adopted by President Obama in 2012 issuing guidance regarding undocumented immigrants who came to the United States as children. At Clark, we have seen the important benefits of this program for our students. The University is committed to supporting the educational goals of all of our students, including those who are undocumented and those who have registered with DACA. To this end, the University will take the following actions:

- Clark University takes the privacy rights of all members of our community very seriously. We protect all non-public information regarding our students to the maximum extent that the law allows. To ensure that we fully protect the rights of undocumented students at Clark University, we will develop a written protocol to be followed by University employees receiving such requests for information.
- Undocumented students likely will have many questions in coming months. We can best support our students by establishing a single point of contact for these questions and by developing informational resources and referrals for these students. I am grateful that Patty Doherty, Director of International Students and Scholars Office, has agreed to serve in this capacity.
- If DACA is ended, our students will face additional challenges in financing their education. For example, DACA provides students with work authorization. Should DACA lapse or be ended,

Clark University will provide additional financial support to assist our DACA students in completing their education.

• Students attending high school in the United States are considered for admission to Clark University without regard to their immigration status. We will continue to follow this admission practice and welcome talented students to Clark University from many diverse backgrounds.

These steps materially support undocumented students as highly valued members of our community. Often these and related actions are described as becoming a sanctuary for students. Although I have chosen not to use the language of sanctuary as I believe the term suggests protections that none of us can actually guarantee for our students, we as a community share a commitment to support all of our students regardless of immigration status.

In closing, I would like to recognize and thank the students, faculty, staff, and alumni who have stepped up to support our undocumented students at this difficult time. I am proud to be part of a community that demonstrates such care, engagement, and compassion. I will continue to update you on new developments on this issue as they occur, including making relevant protocols available as they are finalized.

Sincerely,

David P. Angel

President

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