



Hey, Clarkies! We hope you are doing well — and we can't wait to see you on campus in a few short weeks. Here are a few reminders and upcoming events you may want to check out. If you have any questions, please [email the Dean of Students office](#).

UPCOMING VIRTUAL PROGRAMS

Supporting Students: Counseling, CARE, and Academic Support

Thursday, July 26 | 6:30 p.m. ET
Join via [Zoom](#)

Meet the associate deans as they share resources and opportunities to help you be successful in and outside of the classroom.

[JOIN US](#)

Local and Global Learning Opportunities

Wednesday, August 4 | 6:30 p.m. ET
Join via [Zoom](#)

Come learn from current students and representatives of the LEEP Student Success Network about the engagement opportunities available to Clark students on campus, in the Worcester community, and abroad.

[JOIN US](#)

Did you miss a webinar? Visit the [New Student website](#) to watch them on demand.

Apply Now for On-Campus Jobs

On-campus jobs are now being posted for the upcoming year. More will be posted in the coming weeks, so be sure to check Handshake regularly.

Need résumé or cover letter help? Make an appointment with our Career Lab on Handshake. Be sure to upload your résumé to your Handshake profile and, before you apply to any jobs, incorporate any feedback from the Career Lab staff at the Career Connections Center. Visit the [Student Employment page](#) for important tips and information about the hiring process, and don't forget to [pack the identification you'll need](#) if you plan to work on campus. If you have any questions, please contact the [Career Connections Center](#).

Join Us for Connections@Clark

The Multicultural and First Generation Student Support (MFGSS) office invites you to apply for [Connections@Clark](#), a **free** pre-orientation program for students of color, which will take place from August 14 to 18. Connections@Clark is specifically for students who identify as being of ALANA (African-, Latinx-, Asian-, and Native-American), Middle Eastern, Pacific Islander, or multiracial descent and who want to learn more about identity, diversity, and social justice as it relates to your experience at Clark and as a leader.

During this program, you will build friendships with other incoming students, participate in interactive activities about leadership, and learn about power and privilege. You also will participate in small group meetings with your mentor throughout your first year at Clark. This is a great program for someone who wants to connect with other students of color, while helping to build an inclusive community. Applications for Connections will be accepted on a rolling basis so don't wait to apply! Should you have any questions, please do not hesitate to reach out to [MFGSS](#).

You're Invited to the Clark Navigator

Last week, many incoming transfer students received an invitation to join the [Clark Navigator](#). This is a space where you can connect with your peers, learn about resources and opportunities on campus, and start finding your place at Clark — in and out of the classroom. This fall, there are [NAV 100](#) sections specifically for transfer students. Each section will be led by a Peer Mentor, who will design your weekly meetings according to your experience as incoming transfer students.

If you are interested in joining the Clark Navigator, you may add it as a course or email firstyearexperience@clarku.edu with any questions.

Incoming Becker Transfer Students: Have You Completed Your Survey?

Clark University faculty and staff are interested in learning more about you and have developed a special survey where you can share more about yourself. If you haven't already, please click [here](#) and log in with your Clark email and password to tell us more about you and what you need. [If you have any questions, please feel free to email the Dean of Students office.](#)

Save the Date: Move-In Day and Orientation

[New Student Orientation](#) will take place the week before classes begin in August. The program provides all incoming students an opportunity to learn how to be successful at Clark — you'll get to know members of your class, connect with a peer mentor, explore the campus and Worcester, and make friends! If you're living on campus, you will have plenty of time to move into your residence hall, unpack, and get prepared for the academic year.

- **Incoming first-year students:** Move-In Day and Orientation begins Thursday, August 19
 - **Incoming sophomore, junior, and senior transfer students:** Move-In Day and Orientation begins Friday, August 20
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Housing Assignments and Meal Plans Are Live

Housing assignments and meal plans are now live on your Housing and Dining Self-Service Portal. Please log in to view your housing and roommate assignments and your meal plan information.

- If you would like to change your meal plan, you may do so via the Housing and Dining Self-Service Portal **until September 5**.
 - To switch to a plan of the same value, click "Meal Plan Selecting and Changes" and then "Dining Plans."
 - To change from a standard meal plan to a PLUS Plan, please [email Residential Life and Housing](#).
- If you would like to request a room change, please fill out the [New and Transfer Student Room Change Request Form](#) **by 11:59 p.m. on July 25**. Due to limited on-campus availability,

we may not be able to meet every request; our office will be reviewing requests on a rolling basis through July 31, and if we are able to accommodate yours, we will contact you via your Clark email. During the Fall 2021 semester, the process will reopen again for all students and you can reapply for a room change if your request was not met during the summer.

If you have any questions, please do not hesitate to [contact Residential Life and Housing](#).

Important Information from the Registrar

- **FERPA:** The Family Educational Rights and Privacy Act (also known as FERPA) requires institutions of higher education to protect student's confidential information. However, you may choose to designate any individual(s) with whom we may be able to discuss your confidential information (depending on the situation and other applicable policies). You may enter this information via their CU Web account; detailed instructions for doing so are available [here](#).
 - **Enrollment Certifications:** Through your CU Web account, you have 24/7 access to free online enrollment certifications. The University has partnered with the National Student Clearinghouse to provide electronic enrollment certifications that indicate your enrollment dates, enrollment status (full- or part-time), and anticipated graduation date. You may download an official PDF of your enrollment status to share with loan agencies, scholarship organizations, health insurance companies, parent/guardian employers, etc. Online enrollment certifications are available shortly after the end of the add/drop period, and the data is refreshed monthly to reflect any changes in enrollment status. Please [contact the Registrar's office](#) for more information.
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Office Spotlight: DOS CARE

The Dean of Students [CARE](#) (Concerning and/or Risky Event) is a system used by the [Dean of Students](#) and [Dean of the College](#) offices to coordinate outreach to students who are identified as socially, emotionally, and/or academically at risk. The CARE staff works directly with students to provide help and resources.

Becca Kitchell is the Associate Dean for Student CARE within the Dean of Students office. In this role, Becca works to create more trust and stronger relationships, to help break down the stigma around seeking help, and to provide more proactive outreach for students. Becca received her Ed.D. in educational leadership from Regis College in Weston, Massachusetts (where she also attended as an undergrad), focusing her research on first-year student resilience and grit. Becca also volunteers and

works with different local organizations that address food insecurity and homelessness. In her free time, she enjoys reading, trying new restaurants, and spending time with family.

Lamara J. Burgess is the Director of Student Support Management within the Dean of Students office. Lamara's primary role is to connect and engage students with supportive resources on and off campus. She also meets with students directly to develop individualized success plans that help them become more engaged in and outside of the classroom. Lamara earned a bachelor's in psychology from Binghamton University and a master's in education from The College of Saint Rose, where she studied college student services administration. Lamara enjoys reading, playing word games, drinking tea, watching Netflix, and catching up with family and friends.



Lamara Burgess
Director of Student Support Management
lamburgess@clarku.edu



Rebecca Kitchell
Associate Dean for Student CARE
rkitchell@clarku.edu

Stay engaged and connected to your fellow Clarkies.

LEARN HOW



Dean of Students Office
950 Main Street, Worcester MA 01610
1-508-793-7423 • clarku.edu

