

GUIDE FOR
FAMILIES
2026-2027



CLARK
UNIVERSITY



Dear Clark Families,

Welcome to the Clark community!

This is undoubtedly an exciting time for you, and we are eager to partner with you to support your student's success at Clark. As Clark alumni ourselves, we know firsthand the transformative impact of a Clark education.

Your student has embarked on a meaningful, life-changing transition — a period of growth and discovery. In the months and years ahead, they will learn to navigate college-level academics, build new relationships, manage increasing responsibilities, explore new ideas, and develop a stronger sense of who they are and who they hope to become.

At Clark, we believe student success is holistic. Academic achievement, well-being, belonging, leadership, community engagement, and personal development are deeply interconnected. We do not divide students' experiences into separate academic and extracurricular spheres; rather, we view each aspect of the Clark experience as an opportunity for learning, growth, and transformation. We recognize that every student arrives with their own history, talents, perspectives, and aspirations, and our faculty, staff, and administrators work together to create a community that both supports and challenges students as they develop the confidence, resilience, knowledge, and skills needed to thrive.

Students at Clark have countless opportunities to expand their knowledge, gain real-world experience, engage with their community, cultivate leadership skills, and prepare for meaningful lives and careers. We encourage students to advocate for themselves, seek support when needed, embrace new opportunities, and take full advantage of the resources available to them throughout their time at Clark.

We also believe that families remain important partners in student success. The college years are a time when students increasingly take ownership of their decisions, responsibilities, and goals while continuing to benefit from the encouragement, perspective, and support of those who care about them most. Students thrive when families and the University work together to encourage growth, independence, and resilience.

Your student's Clark experience will be filled with opportunities for learning, discovery, and growth — from their first moments on campus through Orientation and the Navigator program and as they immerse themselves in coursework and cocurricular experiences, engage with the Worcester community, pursue research and internships, study abroad, explore leadership opportunities, and prepare for life after graduation. Along the way, they will be challenged to think critically, act thoughtfully, and contribute meaningfully to their communities..

Thank you for entrusting us with your student's journey. We look forward to partnering with you and supporting your student as they discover their purpose, develop their talents, and grow into the imaginative, engaged, and positive change agents our world needs.

Again, welcome to the Clark community. We are excited to get to know your student, and you, throughout their Clark career.

Sincerely,

Laurie Ross
*Associate Provost and
Dean of the College*

Danielle Morgan Acosta
*Assistant Provost of Student Success and
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ADVICE FOR FAMILIES

Sending a student off to college is a major milestone, often accompanied by a variety of feelings — including pride, excitement, and trepidation. Letting go is rarely easy, and it can be hard to adjust to having a student away from home. However, it is important to remember two things: most students do make the adjustment to college life — and to life at Clark, in particular— quite successfully, and one of the aims of the college experience is for young people to develop self-responsibility and self-advocacy. You have prepared your student for this moment.

In the first few days and weeks, it is not uncommon for a student who encounters a challenge to turn to the source of support they have always had: you. They may call you to complain about a roommate who is “impossible to live with” or a course that has “an unreasonably heavy workload.” You may hear some fear and frustration in their voice as they work to make new friends or begin to realize college feels a bit different than their previous experiences. As families, it is natural to want to solve the problem, even as you want them to independently navigate this new chapter. If this happens, we recommend the following actions:

- Talk with your student and explore possible solutions to the problem.
- Ask if they have connected with campus resources and support systems available to them, such as their First-Year Success Advisor, peer mentor, resident advisor, professor or faculty advisor, or any of the offices and staff within the Division of Student Success.
- Look through the list of offices and services in this guide to help your student identify the best place on campus to seek help. *Remember, though, that it is always best to allow your student to work through their issues rather than attempting to do it for them.*

As the semester unfolds, most students will encounter various junctures that could pose a challenge. Midterm exams may be different from what they have experienced in the past; the deadline on their first big course assignment, and the feedback they receive from faculty, could prove daunting; managing homework and major assignments, or preparing for reading days and final exams, could require new studying strategies. They may start to shift friend groups, find areas of campus and the Worcester community to get involved in, or wonder how their understanding of the world is changing as they learn more in and outside of the classroom. Figuring out how to handle these opportunities independently is a crucial developmental step for students and essential to their growth. Listen to their concerns and remind them that during college, they are constantly learning. We want students to manage disappointments and frustrations on their own, just as they celebrate and find success and joy — both are parts of maturing and will benefit them for the rest of their lives.

In general, the best way to help your student adjust to college life is to offer your love, support, understanding, and encouragement. It is also important to remind your student about self-care practices that will help them thrive and do their best work, such as getting enough sleep and regular physical exercise, engaging in the community, and eating a healthy diet.

We are confident that, over the next several months and years, you — and we — will experience the gratification that comes from watching your student demonstrate a capacity to learn and the ability to act independently, make choices wisely, learn from mistakes, and accept increasing levels of responsibility as their confidence grows.

The next several weeks will go by quickly; so will the next four years. Try to soak up the moment, celebrate, relax, acknowledge that this is also a transition for you as family members, and enjoy witnessing the growth and transformation of your student.

COMMUNICATION AND CONFIDENTIALITY

The Family Educational Rights and Privacy Act of 1974 (FERPA), also known as the Buckley Amendment, is a federal regulation designed to protect the privacy of students and restricts the dissemination of information within the educational record without the student's explicit consent. FERPA does, however, permit universities to disclose directory information, as appropriate, without a student's consent. For more information on FERPA regulations and Clark's policy on directory information, please visit clarku.edu/offices/registrar/students. On this site, students can also find information on how to submit a FERPA authorization via their CUWeb student portal.

In addition to FERPA requirements, our relationship with our students assumes they are in the process of becoming young adults and should be offered guidance, trust, and respect — and be allowed to make mistakes — as they learn and grow from both successes and failures.

Families accustomed to receiving regular, detailed reports about their students from their elementary and secondary schools may find it difficult to adjust to not receiving such reports from their college. We urge students to communicate directly and honestly with their families; we also encourage families to ask students directly about how things are going and to offer support and understanding. Please contact the Dean of Students, or any of the offices listed in this guide, if you have questions about general policies, procedures, or resources concerning your student's education and well-being.

We also hope you will understand that, except in rare emergencies, we will seek a student's permission before discussing specific academic, social, or personal matters involving them. We appreciate families' concerns and take them very seriously. However, we also believe it is essential for our students to learn how to articulate their own needs and to resolve problems directly with the appropriate individuals, using the many resources available to them at Clark.

ACADEMICS AT CLARK

Clark is a small research university that provides a broad liberal arts education. Our students develop a love of learning, a respect for inquiry and imagination, and a spirit of engagement with the world in all its diversity and complexity. At Clark, a student's pursuit of liberal education is understood as a developmental and socially situated process that lets them engage actively in the discovery and creation of knowledge. Clark University's mission is to educate students to be imaginative and contributing citizens of the world and to advance the frontiers of knowledge and understanding through rigorous scholarship and creative effort.

A wide range of educational programs and cocurricular activities enhance our students' intellectual and personal growth. We believe intellectual growth must be accompanied by the development of values, the cultivation of responsible independence, and the appreciation of a range of perspectives.

Clark's academic community has long been distinguished by the pursuit of scientific inquiry and humanistic studies, enlivened by a concern for significant social issues. Clark contributes to the understanding of human development, the assessment of relationships between people and the environment, and the management of risk in a technological society.

Dedicated to being a dynamic community of learners and scholars, the University maintains a national and international presence, attracting high-caliber students and faculty from around the world. As a university located in the second-largest city in New England, Clark also strives to address the needs and opportunities of contemporary urban life.

Clark's intimate academic setting and long tradition of "elbow teaching" — close working relationships between students and faculty — provide many opportunities for students to pursue knowledge through active participation and experiential learning. High expectations, combined with easy access to our scholar-teacher faculty, encourage students to become autonomous learners.

Clark's curricular framework has four required foundational elements — a First-Year Intensive course and participation in the Navigator program; the completion of the liberal arts Clark Core (described below); the ePortfolio, which allows students to discover, reflect, and demonstrate their purpose; and a major, culminating with an integrative capstone course or project that demonstrates a student's achievement of the four learning goals (explained below). Clark's distinctive approach to undergraduate education provides a structure and guidance for learning while giving students considerable freedom to choose specific courses and pursue fields of interest.

Clark graduates will be liberally educated people who possess and can demonstrate the following four characteristics:

1. **Knowledge of the Natural World and Human Cultures and Societies**, including foundational disciplinary knowledge and the ability to employ different ways of knowing the world in its many dimensions. Rigorous engagement with big questions, both contemporary and enduring, will help focus students' acquisition of this knowledge.
2. **Intellectual and Practical Skills**, including inquiry and analysis, the generation and evaluation of evidence and argument, critical and creative thinking, written and oral communication, quantitative literacy, information literacy, teamwork, and problem-solving. These skills will be practiced extensively across the curriculum, in the context of progressively more challenging problems, projects, and performance standards.
3. **Personal and Social Responsibility**, including ethical reasoning and action, the intercultural understanding and competence to participate in a global society, civic knowledge and engagement locally as well as globally, and the lifelong habits of critical self-reflection.
4. **Ability to Integrate Knowledge and Skills**, including synthesis and advanced accomplishment across general and specialized studies, bridging disciplinary and interdisciplinary thinking, and connecting the classroom and the world. Students will experience this through progressively more advanced knowledge creation, contextual reasoning, and the construction of shared meaning and opportunities for reflection.

STUDENT LIFE

While academics are at the heart of the undergraduate experience, the University's commitment to experiential learning and development extends beyond the classroom. Throughout their time at Clark, students will grow and change, develop new skills, learn more about themselves, create lifelong friendships, cultivate a sense of purpose, and experience a range of emotions and life events. Student life at Clark is intentionally designed to guide students through these experiences and prepare them for a successful and fulfilling life after graduation. From Orientation to Commencement, Clark student life is impactful and all-encompassing. The First-Year Experience, which includes advising, Orientation, the Clark Navigator, First-Year Intensive courses, and living in first-year residence halls, begins students' journeys by creating space for them to develop both in and out of the classroom.

We encourage students to attend and participate in activities, engage with people whose ideas are different from their own, explore and develop their personal values and foundation, and contemplate the impact they want to make in the world. Cocurricular activities are associated with positive academic performance, skill building for future careers, exploration of passion areas, and a sense of community that contributes to their overall success, belonging, and satisfaction with college. At Clark, we urge students to take advantage of all that the campus — and Worcester — has to offer, and to further their growth and development by getting involved in cocurricular activities, attending and exploring events outside of their comfort zone, engaging with the Worcester community, and developing their skills as a leader.

Clark offers more than 120 student-led organizations, ranging from student government and the campus newspaper to the campus radio station, as well as the Mosaic Collective, Outing Club, Science Fiction People of Clark, Pollinators of Clark, and Student Activities Board. Additionally, there are a cappella singing groups, dance ensembles, and athletic and fitness clubs. Clark students volunteer in the community by mentoring or providing after-school tutoring to children in our Main South neighborhood or working at one of Worcester's nonprofit community-serving organizations. Students have opportunities to explore their identity, develop leadership skills, engage in service and community care, and take on student employment positions that expand their skills to support their well-rounded growth and development. Becoming involved with a student organization, athletic team, Career Community, or service group helps students both meet others who share common interests and learn from people whose interests are different from their own — all part of the diverse Clark experience.

Through Orientation, Involvement Fairs, the Career Carnival, Health and Well-Being Fair, and Community Engagement and Volunteering Fair, students explore and connect their interests to clubs, activities, and services on campus. They receive weekly communications regarding events, activities, lectures, and club meetings; connecting with the larger campus community eases the transition to college and helps them find a sense of purpose. We remind students that their coursework must be their top priority, but it is possible to excel academically while participating in an enriching collegiate experience. We hope each Clarkie will participate in or attend Clark After Dark, Welcome Weekend, Tailgate @ the Dolan, Halloweekend, Clark Votes, Late Night Breakfast, Fresh Check Day, International Gala, Spree Day, or the dozens of events that take place each week on campus and in Worcester. This practice helps them become good citizens of the world, excel in their work, foster a socially just environment, lead with integrity, and prioritize their personal wellness and the well-being of their community.

The Division of Student Success provides numerous resources to support students in their mental health and well-being, belonging and engagement, community care, and community living.

THE CLARK EXPERIENCE

The Clark Experience prepares students to be creative, imaginative, and bold thinkers who are ready to challenge convention and change our world. With academic excellence at its core, The Clark Experience is our commitment to every student that they will have the opportunity to excel academically, discover their purpose, explore their passions, cultivate their communities, engage locally and globally, and know that they are prepared for a fulfilling career and life. At Clark, the emphasis is not only on delivering academic content but also fostering deep understanding. That is why The Clark Experience engages students in immersive, hands-on learning that allows them to practice skills, demonstrate their understanding, and engage in knowledge creation and meaning-making. Documenting this learning in an ePortfolio is a powerful way for students to see their own growth and development. It also allows students to show employers and graduate schools the critical thinking, creativity, and problem-solving skills they acquired during their Clark Experience.

Key elements of The Clark Experience include:

- **Academic Excellence at the Core:** Through majors, minors, and concentrations — and high-impact practices such as First-Year Intensives, hands-on learning, research, study abroad, and capstone courses — The Clark Experience prioritizes the integration of theory and disciplinary knowledge with real-world application and ethical action. It emphasizes the development of critical thinking, creativity, and collaborative problem-solving abilities. Students work in information-rich and technologically advanced environments, ensuring their post-graduation success. The Clark Core guarantees that students engage with interdisciplinary perspectives, drawing from the humanities, arts, social sciences, and natural sciences to consider innovative ways of understanding and addressing the most pressing challenges facing society. With our small class sizes and opportunities for personalized attention through advising, learning is a relational process at Clark. Students learn from their professors as well as from each other.
- **Discover and Demonstrate Your Purpose:** Intentional, scaffolded reflection in the context of an ePortfolio transforms knowledge and experience into deeper understanding, curiosity, and motivation to take the next steps toward achieving academic, professional, and personal goals. Supporting students in discovering and demonstrating their “deeper why” not only is connected to their academic and professional interests but also means helping them balance wellness and their values with the choices they make in college. It includes skills like time management and cultivating resiliency, which are critical in a student’s ability to achieve their goals.
- **Cultivate Communities and Networks:** The Clark Experience emphasizes the significant learning that occurs when a student serves on the e-board of a club, acts as a Resident Advisor, or volunteers with a local organization. Each student is required to have a cocurricular transcript that will build a visual representation of their engagement within the University and the community and will feed into their ePortfolio, allowing them to reflect on these powerful experiences. Collaboration and teamwork are central to The Clark Experience. Through classroom work, creative performances, internships, athletics, and volunteering opportunities, students learn how to use their knowledge and skills, engage with diverse perspectives, and work collaboratively — skills that will serve them long after they leave Clark.

- **E Locally and Globally:** All Clark students will have ample opportunities to engage locally and globally through both credit- and non-credit-bearing experiences. Students will be challenged to analyze, synthesize, and evaluate complex ideas that emerge from engagement. From an equity perspective, The Clark Experience ensures all students experience “high-impact practices,” many of which fall into the experiential learning category.
- **Develop Your Professional Identity:** The Clark Experience guides faculty to integrate career-readiness competencies into their courses. Through their experiences in and out of the classroom, including Career Communities and the Sophomore Summit, students gain understanding about what it means to be a professional who displays courtesy, understanding, and respectful engagement, and will be prepared to translate their Clark education to a career aligned with their interests and desire for impact.

THE CLARK CORE

As part of Clark's liberal arts curriculum, all students complete The Clark Core. These courses allow students to develop critical thinking skills and respect for other cultures and perspectives, and introduce them to new ways of seeing, thinking, and knowing humans and the natural world. The breadth of Core courses enables students to make vital connections across subjects and understand the world in diverse ways, allowing them to be active, engaged global citizens. By fulfilling the ten requirements across five disciplines, students develop their current educational goals while simultaneously exploring new interests, acquiring new skills, and refining their ways of thinking. **(Clark undergraduate students who began before Fall 2024 will follow the Program of Liberal Studies; learn more at clarku.edu/core.)**

- **First-Year Intensives (FYI)**, the first step in our undergraduate curriculum, build the intellectual, social, and emotional foundations for students to thrive at Clark and beyond. Typically limited to 20 students, FYI courses allow your student to begin their Clark career by developing close relationships with a professor and a group of peers who share similar academic interests. The FYI professor will likely serve as their academic advisor until they declare a major and will help them navigate the transition from high school to college. The FYI course will also carry one of the other nine Core designations.
- **Aesthetic Perspective (AP)** courses focus on the relationship between form and content through the study of aesthetic form — whether through hands-on artistic practice or analysis — with the goal of enhancing students' critical appreciation and understanding of the arts.
- **Diversity and Inclusion (DI)** courses focus on marginalization, privilege, disadvantage, and oppression in multiple domains (e.g., race, ethnicity, gender, sexual orientation, social class). Students will learn how to critically analyze concepts such as power, intersectionality, marginality, and identity.
- **Formal Analysis (FA)** courses focus on formal symbolic systems for precisely representing quantitative aspects of the world and their applications in problem-solving contexts.

- **Global Comparative Perspective (GP)** courses focus on comparative analysis through the examination of diverse cultures, societies, political systems, and/or economic structures of different parts of the world. By examining their similarities and differences, these courses help students develop a global perspective for understanding various aspects of the human experience.
- **History Perspective (HP)** courses focus on exploring aspects of culture, society, and environment, as well as intellectual, economic, and political arrangements in the past. Through this exploration, students will better understand how the past informs, shapes, and diverges from the present.
- **Language and Culture Perspective (LP)** courses foster the study of a language or literature other than English to help students understand the relationship between language and culture, appreciate different cultures, and prepare to be global citizens.
- **Scientific Perspective (SP)** courses focus on exploring the world around us, emphasizing the experimental, analytical, theoretical, and computational techniques used to develop understanding in and across scientific disciplines. Courses introduce students to the experimental and problem-solving nature of scientific study.
- **Written Expression (WE)** courses focus on writing clearly and persuasively, making a cogent argument, using textual evidence to support that argument, and thinking critically about texts.
- **Values Perspective (VP)** courses focus on the moral, ethical, and prescriptive frameworks that individuals and organizations use to view the world and make decisions. They explore the application of moral and prescriptive frameworks for critically assessing claims about value in a variety of contexts, including personal, professional, and social.

CLARK NAVIGATOR

All first-year students participate in the Clark Navigator, a program designed to help them transition to academic and campus life at Clark. Through Clark Navigator activities, students are introduced to the full array of campus facilities, academic resources, social and cocurricular life, and events and opportunities in the Worcester community. Beginning at Orientation and throughout their first semester, first-year students meet regularly with their Navigator group to support their psychological, social, and academic transition process. Their Navigator community is facilitated by a peer mentor, an older student dedicated to and trained in supporting students through the calm and storms of their first semester and helping them learn more about themselves and how they interact with and experience the Clark community. Through the Navigator, your student will connect with their Student Success Advisor, who will be a resource and support from the summer before their first Clark semester until they declare a major.

SELECTING A MAJOR

Clark currently offers 39 majors, 35 minors, 16 interdisciplinary concentrations, and 23 accelerated bachelor's/master's degree programs. Students have until the end of the first semester of their sophomore year to declare their major. They also may choose to pursue, in addition to their major, a minor or interdisciplinary concentration to gain depth in an area of interest.

We encourage students to explore a variety of possible majors before choosing one. Many students discover they are fascinated by a field they had never studied — or even knew existed — before attending college. We are convinced that a student's most important consideration in selecting a major is to find a subject about which they are truly passionate. As part of the Navigator program, your student will attend an Academic Majors Fair in their first semester to begin making connections. Faculty advisors, Student Success Advisors, and Division of Student Success staff are also available to support students as they go through the major decision-making process, including reviewing courses they have taken and using the Degree Audit to gauge where they are in completion of requirements for certain majors, minors, and concentrations.

Experiential major maps are also available, allowing students to visualize and design their journey at Clark and beyond. Major maps highlight learning opportunities in and out of the classroom and offer a way to reflect on the experiences that support career development. All the maps are available at clarku.edu/major-maps.

While families understandably hope their students will choose majors that will help them secure well-paying jobs upon graduation, employers regularly emphasize to us that they do not seek students trained in a particular area. Instead, they look for individuals who are broadly educated and can think critically, learn quickly, collaborate effectively with others, and adapt to change. In fact, we know students who get involved in clubs, have an internship or job on campus, and meet with the Career Connections Center can leverage these experiences to adapt their major to almost any line of work. We urge you to allow your student to decide on a major without feeling unduly pressured to pick something you believe will be “useful” or “practical.” All our majors, minors, and concentrations challenge students' thinking and, paired with their involvement in and out of the classroom, can make them highly competitive in any field.

It is essential to note that even the most competitive postbaccalaureate professional programs look favorably upon applicants who have majored in a wide variety of disciplines. For example, in recent years, a Clark physics major was admitted to several of the most prestigious law schools in the United States, and an English major was admitted to several fine medical schools (after making sure to take the appropriate science courses as electives). Students are most successful doing what they love, and this success is the key to a rich future — their chosen major is often less important. So, while economics and management can be excellent majors, students majoring in quite different fields can graduate well-prepared to pursue careers in business or go on to graduate school to study management.

THE HONORS PROGRAM

The Honors Program is a selective academic program that includes the Clark Core and major requirements as well as four required courses, cocurricular activities, and a senior culminating experience. The courses fulfill existing requirements, including the FYI and some Core courses. These courses and their associated cocurricular activities emphasize four honors foundations: community, inclusive academic excellence, ingenuity, and interdisciplinarity.

Focused on intellectual curiosity and community-based learning, the Honors Program admits only a small cohort of incoming first-year students through a competitive application process. Honors students exemplify the program's values and foundations through study and engagement well beyond their majors, such as enrolling in "Clark Commons" courses that approach complex problems from a highly interdisciplinary perspective. These courses instill in students the importance of collaborative problem-solving and interdisciplinary inquiry. During their senior year, Honors Program students demonstrate these skills through a culminating experience such as departmental honors or a University honors project. Learn more at clarku.edu/honors.

CLARK DEGREE IN 3

The Clark Degree in 3 enables highly motivated students to complete a bachelor's degree in three years rather than four, allowing for faster entry into the workforce or graduate school. This is accomplished through using AP/advanced standing credits (4 to 8 units), summer sessions, and course overloads, while maintaining a regular, rigorous curriculum. Learn more at clarku.edu/degree-in-3.

4+1 ACCELERATED MASTER'S DEGREE PROGRAM

Clark offers 23 programs that allow eligible students to complete the requirements for both bachelor's and master's degrees in an accelerated five-year period. These programs are listed in the Program of Study section of the Academic Catalog under the heading "Accelerated Degree."

Students apply to the 4+1 Accelerated Master's Degree Program in their junior year and begin taking graduate-level courses during their senior year. These graduate courses provide academic credit toward the completion of the bachelor's degree and fulfill some of the course requirements of the graduate degree. Eligible students are admitted to the graduate program of their choice upon receipt of their bachelor's degree, and complete the course requirements for the master's degree in the fifth year of study.

For additional information regarding the 4+1 Accelerated Master's Degree Program, including qualifications and deadline requirements, your student can visit clarku.edu/accelerated or contact the Graduate Admissions Office at gradadmissions@clarku.edu or 508-793-7373.

POLICIES AND REGULATIONS

ACADEMIC POLICIES

Clark's academic policies and regulations are reviewed and published in the University's academic catalog each June. In addition to information about academic requirements, the calendar, and major/minor program of study requirements and course offerings, the catalog includes many policies and processes for students regarding grading details and options, registration, fifth-course approval, academic standing, leaves and withdrawals, and more. Students are encouraged to review the catalog, including the University's Academic Integrity policy, which students are made aware of through orientation. The academic catalog is available at catalog.clarku.edu.

CODE OF CONDUCT

The Clark University Code of Conduct reflects the University's commitment to fostering a safe, respectful, and inclusive community where all students can learn, grow, and thrive. The Code outlines expectations for student behavior, emphasizing personal responsibility, student rights, integrity, respect for others, and accountability. Rather than simply addressing misconduct, the Code serves as an educational framework that encourages students to consider the impact of their actions on themselves and the broader community. Students are required to review the Code of Conduct each year and are made aware of the educational conduct processes and their responsibility in upholding our community standards as individuals and members of groups and organizations on campus.

DISCRIMINATION AND HARASSMENT

Students who have concerns regarding harassment or discrimination are urged to bring them to the attention of the Director of Human Resources/Affirmative Action (HR/AA). Students may choose to have issues involving student-to-student concerns addressed by staff in the Division of Student Success, who will consult with the director of HR/AA as appropriate. Students who have concerns regarding harassment or discrimination based on gender, gender identity, gender expression, sex, sexual orientation, or pregnancy should direct that concern to Title IX Coordinator Brittany Brickman by emailing titleix@clarku.edu, calling 508-793-7194, or visiting the office in ASEC 315.

BIAS INCIDENTS

Clark University values diversity, inclusion, and an environment free from biased or discriminatory behavior. The University embraces diversity of all kinds and is committed to providing a safe, respectful, and equitable educational and work environment free from harassment and intimidation for all members of the Clark community. Furthermore, the University is committed to identifying and implementing anti-racist policies, procedures, and training for all members of the Clark community as part of its ongoing commitment to advance its mission regarding equity and inclusion. Students are encouraged to report incidents of bias at clarku.edu/bias-reporting.

TITLE IX

Clark University commits itself to providing a campus environment where all students are safe from sexual violence, sexual harassment, and sex-based discrimination. All members of the University community are expected to conduct themselves in a manner that does not infringe upon the rights of others. The University Sexual Offenses Policy has been developed to reaffirm this expectation and to provide recourse for those individuals whose rights have been violated. The Title IX Office develops, enforces, and processes the Sexual Offenses Policy and Procedures at Clark University. For more information, visit clarku.edu/offices/title-ix.

Title IX Coordinator Brittany Brickman can be reached at titleix@clarku.edu, 508-793-7194, or in ASEC 315.

CAMPUS RESOURCES

The following sections outline the key offices, programs, and services that shape the Clark student experience. Students will interact with these areas throughout their time at Clark as they navigate academics, involvement, residential life, and campus engagement. This section provides an overview of the systems and resources that structure the student experience, including academic success, career development, health and well-being, belonging and community, financial matters, residential and campus life, safety, and University services.

DIVISION OF STUDENT SUCCESS AND DEAN OF STUDENTS

clarku.edu/success | success@clarku.edu

Shaich Family Alumni and Student Engagement Center, second floor

The Division of Student Success, led by the Dean of Students, is the central hub for student life at Clark. This team works with students across all aspects of their college experience — including academic adjustment, residential life, health and well-being, student involvement, belonging, and conduct — and is focused on helping every student thrive both inside and outside the classroom.

If you are a parent or family member and are unsure where to turn, or if you are concerned about your student's well-being, contacting Student Success is your first point of contact. Staff can help connect you to the right resources, coordinate support across campus offices, and guide you through next steps.

Families also have access to the ClarkU Family Connection Portal, clarku.campusesp.com, which provides important updates, resources, and communications to help you stay informed and connected to your student's experience at Clark.

ACADEMIC SUCCESS

ACADEMIC ADVISING

advising@clarku.edu

Students are invited to meet with Academic Advising Center staff for general academic advice or for help in deciding on a major. Academic Advising evaluates transfer and advanced standing credit and processes College Board petitions for exceptions to any academic policy, as well as approvals of courses to be completed outside of Clark. The Associate Dean of the College reviews cases involving possible violations of academic integrity, along with all College Board petitions.

GODDARD LIBRARY

library@clarku.edu

The Robert Hutchings Goddard Library provides extensive research and instructional services to students, as well as group and individual study facilities and access to millions of print books, e-books, journals, news articles, archival materials, and media. Librarians work with students to develop topics, find resources, make a research plan, cite sources, and develop information literacy skills.

The second, third, fourth, and fifth floors of the library are open seven days a week, and the Academic Commons on the first floor is open 24 hours per day during the academic year. Learn more at clarku.edu/library.

DEAN OF THE COLLEGE

dean@clarku.edu

The Dean of the College is responsible for undergraduate academic programs and policies and also serves as Associate Provost of the University, with broad responsibility for curriculum, instruction, summer research and project opportunities, and faculty advising. The Dean works closely with the Undergraduate Academic Board to review proposals for new and revised courses, majors, concentrations, and academic requirements, as well as to assess existing programs and requirements. This office also oversees The Clark Experience, Dean's List, and ClarkFEST, and coordinates several undergraduate student award committees.

PEER SUCCESS ADVISING AND TUTORING

Peer Success Tutoring helps students improve their time management, organization, and study skills, and provides support for non-quantitative courses such as psychology, biology, and Spanish. These services are available in the Academic Support Center. For more information, visit clarku.edu/offices/academic-support.

REGISTRAR

sturec@clarku.edu

The Registrar's Office is responsible for all student academic records, course and final exam scheduling, classroom assignments, and the academic catalog. Students typically interact with the Registrar's Office during registration periods; during their major, minor, or concentration declaration process; in their junior year, to apply to graduate; in their senior year, for commencement preparations; and as alumni, to request transcripts or duplicate diplomas.

The Registrar's Office certifies enrollment several times each semester through the National Student Clearinghouse (NSC) and sends degree award information to NSC after they are conferred in August, December, and May. Outside agencies may obtain degree information by contacting NSC directly. Students may print out their own enrollment certificates through their CU Web accounts.

STRATEGIC LEARNING SERVICES (SLS)

accessibilityservices@clarku.edu

The Strategic Learning Services program (SLS) provides students with a holistic track to long-term success. Strategic learning coaches create individualized study strategies based on a student's needs and style to help them build self-confidence, motivation, and self-reliance. Students will develop skills including efficient notetaking, organization, time and stress management, test-taking strategies, and more.

Strategic learning coaches model effective student-teacher interactions and encourage students to take responsibility for their choices and actions, leading to positive self-perception and the motivation to succeed. Students meet with their coach for one hour-long session (or two half-hour sessions) per week throughout the semester. This is a paid service, and interested students and families should connect with Student Accessibility Services.

WRITING CENTER

The Writing Center assists students with writing in every discipline, at any stage — whether a student writer is brainstorming ideas, writing a first draft, or editing a final version. Students can get help starting projects, organizing their thoughts, revising drafts, working with citations, improving the mechanics of their written English, and learning to avoid plagiarism. Students can bring writing for any class, as well as cover letters, study abroad application essays, creative pieces, and personal statements. For more information, visit clarku.edu/writing-center.

EXPERIENTIAL LEARNING AND CAREER DEVELOPMENT

CAREER CONNECTIONS CENTER

cservices@clarku.edu

At Clark, we believe career development is an essential part of the student experience that should start early — ideally with students scheduling an appointment with a career advisor during their first year. The Career Connections Center (CCC) is a vital campus resource that supports students in exploring their interests, building skills, and preparing for life after Clark. Through the CCC, students can:

- Receive expert feedback on résumés and cover letters
- Search for and secure internships and off-campus jobs
- Practice their interview skills through mock interviews
- Connect with Clark alumni for guidance and networking
- Explore graduate school pathways
- Access opportunity funding to financially support summer internships
- Meet one-on-one with a career advisor to build a personalized career plan
- Join a Career Community to learn more about industry opportunities

Students are also encouraged to take advantage of CCC's many programmatic offerings, including Career Communities, Career Fairs and Employer Pop Ups, the Alumni Job Shadowing program, and Career Closet. The CCC is more than a service; it is a partner in your student's journey. We encourage you to remind them to connect with the CCC early and often. The sooner students engage, the more confident and prepared they'll be to pursue meaningful opportunities during and after their time at Clark. For more information, visit clarku.edu/offices/career-connections-center, and connect with the office on social media via LinkedIn or Instagram (@clark_connect).

MEDICAL CAREERS ADVISING PROGRAM

Students considering health-related careers, including medicine (physician or physician assistant), dentistry, optometry, osteopathy, podiatry, veterinary, and others, receive detailed instruction through the Prehealth Advising Program on appropriate course selection, choice of major, preparation for standardized exams, and cocurricular activities. Students are guided through the application process, the selection of schools, and the interview process.

Interested students are strongly advised to attend an information session during Orientation. Other highlights of the program include opportunities to volunteer in the emergency room at a local hospital, attend lectures by distinguished guest speakers, and apply for scholarships and prizes for premedical students. Learn more at clarku.edu/departments/prehealth.

PRELAW ADVISING

The Prelaw Advising Program provides guidance to undergraduates considering law careers and facilitates the entrance of qualified students into law school. In conjunction with the student-run Prelaw Society, the program sponsors workshops, lectures, and meetings, and provides informational materials to students. At Clark, prelaw advising is highly individualized to meet the needs of each student. Learn more at clarku.edu/departments/prelaw.

UNDERGRADUATE RESEARCH AND FELLOWSHIPS ADVISING opportunityfunding@clarku.edu

Clark University encourages all students to seek out experiential learning opportunities beyond their coursework, including internships and research experiences that will advance their career trajectories. The office guides students through the process of applying for both internal Clark Opportunity Funds and external competitive awards that provide financial support for summer and post-graduation opportunities. These awards can support a variety of experiences, including study abroad, undergraduate and graduate study, federal employment, teaching, research, and public service. Our office assists students with application materials, such as personal statements and research proposals, as well as interview preparation; visit clarku.edu/offices/scholarships-fellowships for more information.

GLOBAL ENGAGEMENT AND INTERNATIONAL EXPERIENCE

OFFICE OF GLOBAL ENGAGEMENT

global@clarku.edu

The Office of Global Engagement (OGE) supports students, scholars, and employees from around the world and helps Clark students engage in global learning opportunities both on campus and abroad. The office is a hub for international education, supporting students before, during, and after global experiences and ensuring that international students and scholars feel fully welcomed and supported at Clark.

OGE brings together four areas of support:

- **Study Abroad:** Supports students participating in semester, summer, or short-term study abroad programs, as well as international exchange students studying at Clark. Advising includes academic planning, credit transfer, wellness, and intercultural preparation and reflection.
- **International Students and Scholars Office (ISSO):** Provides immigration advising, documentation support, and ongoing guidance for international students, researchers, and faculty.
- **American Language and Culture Institute (ALCI):** Offers academic English language support for multilingual students to strengthen communication skills and academic success.
- **Global Partnerships and Engagement:** Develops and maintains Clark's international partnerships and collaborations with institutions around the world.

Together, these offices ensure that Clark students are prepared for global experiences and that international students and scholars are fully supported as part of the campus community. Global engagement at Clark is both local and international —connecting students to the world while strengthening our global community on campus. More information can be found at clarku.edu/global-engagement.

HEALTH, WELL-BEING, AND SUPPORT

CARE CASE MANAGEMENT TEAM

care@clarku.edu

Care Case Management Office assists students in identifying and accessing resources that best meet their individual needs, promoting success, retention, and community well-being by proactively identifying student needs, reducing risk, and removing barriers to success in a collaborative nature. Care manages all referrals from community members about student concerns. For additional information, please visit clarku.edu/care. Follow @ClarkuCare on Instagram to learn more about the Care Team's initiatives and impact.

CENTER FOR COUNSELING AND PERSONAL GROWTH

counseling@clarku.edu

Staffed by mental health professionals and graduate trainees, the Center for Counseling and Personal Growth (CPG) provides confidential mental health support for students, including short-term individual therapy, group therapy, crisis intervention, limited psychiatric care, consultations, referrals to local psychiatrists and mental health specialists, outreach programming, and training for faculty and staff. Common areas of support include anxiety, depression, adjustment to college, time/stress management, interpersonal relationship concerns, and body image issues.

CPG also partners with Uwill, a teletherapy platform that provides students with quick access to licensed counselors by video, phone, or chat, including evening and weekend availability in multiple languages and around the world. These services are free for all Clark students. Students have access to up to seven 30-minute teletherapy sessions each academic year by video, phone, online chat, and messaging.

Counseling at CPG and teletherapy through Uwill are provided free of charge to undergraduate and graduate students. The Center for Counseling and Personal Growth is open Monday through Friday from 9 a.m. to 5 p.m. Appointments are required and can be scheduled by students by phone at 508-793-7678 or by email. For after-hours emergencies, students can access a professional clinician between 5 p.m. and 9 a.m. on weekdays and 24 hours on weekends by calling 508-793-7678 and selecting option 2.

Students who have been clinically determined to be a risk to themselves or others may be assessed by the emergency mental health service at UMass Memorial Medical Center (University campus). Clark's protocol following any mental health hospital evaluation or hospitalization includes a re-entry interview by an on-campus clinician, which must take place within 24 business hours of release from the hospital, to assess safety and provide options for continued care. Students may return to campus only following the interview at CPG and a follow-up meeting with Division of Student Success staff to address any ongoing student needs and to offer potential services, if desired, to facilitate a successful return to campus.

CLARKU RAPID RESPONSE

Call University Police at 508-793-7575 in emergencies;
universitypolice@clarku.edu

Clark University Rapid Response (CURR) comprises undergraduates who are trained as certified first responders and carry an AED (automated external defibrillator), wound treatment supplies, splinting equipment, and more. CURR is overseen by Care Case Management and an executive board of undergraduate students in partnership with the Prehealth Faculty Advisor, University Police, Health Services, the Division of Student Affairs, and UMass Memorial Health.

In case of an emergency on campus, students are encouraged to call University Police at 508-793-7575 to request CURR, as the response time will be faster than calling 911. (Please note that if you do call 911 and you are on campus, the call taker should notify CUPD as well.) As the overseeing department for CURR, University Police may also respond and authorize an ambulance call if necessary.

HEALTH SERVICES

healthservices@clarku.edu

Clark University Health Services, staffed by physicians, nurse practitioners, nurses, and support staff, is an on-campus outpatient medical clinic. Health Services provides primary care and urgent care services to both undergraduate and graduate students. Undergraduate students will not be charged for office visits but may incur fees for other billable services, and graduate students may use Health Services on a fee-for-service basis, including the office visit itself. All Clark students are required to have health insurance, and they are responsible for knowing what their specific insurance will and will not cover.

Health Services is open Monday through Friday, 9 a.m.–5 p.m., during the academic year, excluding school breaks. Students should call 508-793-7467 to schedule an appointment, as Health Services does not accept walk-ins. If an illness occurs when Health Services is closed, after-hours medical care is available through Hahnemann Family Health Center. For more information on accessing after-hours care, please visit clarku.edu/offices/health-services.

Students requiring support for chronic conditions or prescription management should communicate directly with the Health Services team to learn about the services available to sustain continuity of care with their primary care provider while on campus. Health Services is not open to patients in the summer, but administrative support and consultation are available.

STUDENT ACCESSIBILITY SERVICES

accessibilityservices@clarku.edu

Student Accessibility Services (SAS) provides academic and housing accommodations to students with documented disabilities. To register with SAS, students should contact the office to self-identify — indicating that they want to access accommodations that will support their success in college. Students will be asked to provide documentation and participate in an intake meeting with professional staff members to identify reasonable accommodations. All materials pertaining to a student's disability are confidential.

For more information regarding accessibility services, the registration process, or documentation criteria, please visit clarku.edu/offices/student-accessibility-services.

STUDENT WELL-BEING AND SUCCESS

Higgins University Center, Asher Suite

The driving vision of wellness education at Clark is to create a campus culture of equitable wellness, resilience, and adaptability. The offered services and programming increase the education, skills, support, and practices students need to build a healthy lifestyle. The concept of holistic health is taught through the framework of the Wellness Wheel, which highlights eight essential wellness areas: mental and emotional, physical, social and cultural, sexual, spiritual, occupational, financial, and environmental.

BELONGING, LEADERSHIP, & COMMUNITY

ACADEMIC ENGAGEMENT AND TRANSITION

academicsupport@clarku.edu

The Office of Academic Engagement and Transition provides students with holistic support and guidance as they navigate the beginning of their Clark journey. We facilitate personalized exploration for each student to develop skills that promote growth and self-realization. Through intentional conversation and programming, such as Orientation and the Clark Navigator, our goal is to empower students to find their community and take the next steps in their journey.

Student Success Advisors (SSAs) support Clark students until they declare a major. From helping students register for their first semester of classes before they arrive on campus to working with students to choose an academic program, get involved on campus, or navigate Worcester transportation — and everything in between — SSAs support their advisees in all aspects of their transition to college. They also work with incoming students in the Navigator program and supervise the peer mentors. Each student will be assigned to a specific SSA but are welcome to email the Academic Engagement and Transition office or learn more at clarku.edu/academics/undergraduate-curriculum/first-year-experience/

ATHLETICS AND RECREATION

The Department of Athletics and Recreation offers opportunities to students, faculty, and staff to enhance their physical well-being through various forms of activity. Because everyone has a different approach to achieving their own level of personal fitness, Clark Athletics and Recreation offers both individual and team activities, at varying levels of competition, in four structured forms of recreation: intercollegiate athletics, club sports, intramural athletics, and wellness activities.

Intercollegiate Athletics

Clark's 17 intercollegiate varsity teams compete in the National Collegiate Athletic Association (NCAA) Division III. Locally, Clark competes in the New England Women's and Men's Athletic Conference (NEWMAC), which also includes Babson College, Emerson College, Massachusetts Institute of Technology, Mount Holyoke College, Salve Regina University, Smith College, Springfield College, United States Coast Guard Academy, Wellesley College, Wheaton College, and Worcester Polytechnic Institute. Men's varsity sports are baseball, basketball, cross country, lacrosse, soccer, swimming and diving, and tennis. Women's varsity sports are basketball, cross country, field hockey, lacrosse, rowing, soccer, softball, swimming and diving, tennis, and volleyball.

Club Sports

Club sports offer members of the Clark University community opportunities to participate in non-varsity intercollegiate athletic competition. Club sports are recognized student organizations that establish their own leadership, structure, membership requirements, competition schedules, dues, and fundraising events. The clubs provide social, competitive, instructional, and safe environments that cater to the common interests of participating members. Club offerings include basketball, ice hockey, soccer, squash, ultimate frisbee, and volleyball. Students should visit engage.clarku.edu to learn more about club offerings and events.

Intramural Athletics

Clark's intramural program gives students the chance to participate in organized physical activities without the demands of varsity intercollegiate athletics — but with the same enjoyment and achievement. Clark students supervise all activities. Leagues and tournaments are structured in various ways, such as by the level of competition or gender. Activities range from one-day tournaments to league play including soccer, flag football, and basketball.

CLARK COLLECTIVE

entrepreneurship@clarku.edu

The Clark Collective facilitates events and activities where Clark student small business owners can sell their products and services. Students may showcase their entrepreneurial skills from a course they have taken or highlight and expand a passion as a business. Currently, the Clark Collective hosts pop-up markets in Red Square and Academic Commons.

INTERFAITH COUNCIL AND RELIGIOUS ORGANIZATIONS

Student-led religious organizations let Clark students participate in religious and spiritual life on campus if they wish. Groups such as ClarkU Hillel (Jewish student group), the InterVarsity Christian Fellowship, and Muslim Students' Association (MSA) host meetings and events that let students pray, study, and celebrate in their religious traditions. Open, dedicated space is available for students to engage in prayer and meditation. Religious organizations in Worcester support students on our campus as well and offer ways to engage in their communities off campus.

RESIDENTIAL LIFE AND HOUSING

clarku.edu/housing | reslife@clarku.edu

The Residential Life and Housing (RLH) office supports all aspects of your student's residential experience. Whether they need help navigating challenges with a roommate, want to get involved in their hall community, or just want to hang out at a great program, the RLH team is here to help!

The Office of Residential Life and Housing (RLH) supports students through a dedicated team of professional staff and undergraduate resident advisors (RAs) who provide guidance, build community, support student well-being, and help residents navigate their on-campus experience.

Follow @clarku_reslife on Instagram to get updates on all the great things happening at Clark. For more information about residential life at Clark, please visit clarku.edu/offices/housing.

STUDENT LEADERSHIP, IDENTITY, AND COMMUNITY ENGAGEMENT

campus_life@clarku.edu

Student Leadership, Identity, and Community Engagement (SLICE) is the hub of student activities on campus. It supports opportunities for students to get involved in clubs and organizations, the Worcester community, leadership development programs, and activities and traditions at Clark. SLICE manages clubs and organizations on campus, including club leader training and all events, purchases, and opportunities, and empowers students to create change and embrace their intersectional identities through intentional programs, opportunities, and experiences. Encourage your student to attend the various fairs, leadership events, First Fridays, Worcester activities, Clark Votes, Gala, Spree Day, Late Night Breakfast, Senior Week, and more!

STUDENT ORGANIZATIONS

Clark hosts more than 120 undergraduate and graduate clubs in a range of categories, including academic and preprofessional, arts and performance, governance and politics, environmental, cultural and identity, religious and spiritual, club sports, media and publications, and community engagement. Students should visit engage.clarku.edu to learn more about club offerings and events.

UNDERGRADUATE STUDENT COUNCIL

Higgins University Center, first floor

cusc@clarku.edu

The Clark Undergraduate Student Council (CUSC) advances the interests of students and ensures that they play a vital role in decisions at the University. The Council includes representative positions for each class year, as well as residential locations or involvement in campus. CUSC elections take place each September, and all undergraduate Clark students are eligible to run.

CUSC is charged by the Trustees of Clark University to serve as caretakers of the Student Activities Fund and is responsible for supporting the undergraduate student body by providing funds to all recognized student clubs and student initiatives. The Student Council also represents the student body in the form of binding and nonbinding legislation, resolutions, and formal correspondence with the administration. CUSC facilitates student participation in numerous campuswide committees.

DAILY LIFE AT CLARK

CLARK ONECARD

helpdesk@clarku.edu

Issued to all new students during Orientation, the OneCard is your student's official University ID and acts as an entrance key to buildings on campus, including residential and academic buildings, the Kneller Athletic Center, and Goddard Library. It is also used for meal plans, printing, and the CashCard program, which lets students make purchases at locations on and off campus. The CashCard is convenient, flexible, and secure, and can support students with budgeting and accountability, including providing a history of all transactions. For more information, visit clarku.edu/onecard.

DINING SERVICES

Clark University takes pride in offering its students excellent dining choices. Food service locations are open every day during the academic year, from early morning until late at night. Different meal plans are available to satisfy all dietary needs, personal tastes, and individual schedules. Clark Dining Services can accommodate most allergies and restrictions; students should contact the Dining Services Dietitian to discuss any special needs or concerns. Please visit clarku.edu/dining for more information.

Students living in Traditional and Suite Lifestyle Housing are required to enroll in a meal plan and may choose from the All Access or Standard (19) meal options. Apartment Lifestyle Housing includes the Weekly 5 Meal Plan by default, but students may upgrade to a larger plan; sophomores, juniors, and seniors living in Apartment Lifestyle Housing may opt out of the meal plan requirement. Graduate students may purchase the graduate meal plan in blocks of 10 meals.

Students may change their meal plan choices within the first two weeks of each semester.

FACILITIES MANAGEMENT

facilities@clarku.edu

The Facilities Management office ensures that students' study and living environments are safe and healthy. The office's custodians, maintenance workers, and groundskeepers maintain workspaces, classrooms, and residence halls, clean houses, and mow lawns, among other tasks.

The office is located on the corner of Maywood Street and Park Avenue, and the door is always open to students. Students who need something repaired should submit a Facilities work request online at clarku.edu/offices/facilities-management; emergencies should be reported immediately by calling 508-793-7566 (or, after business hours, by contacting University Police at 508-793-7575). Facilities Management is not responsible for laundry or cable concerns.

INFORMATION TECHNOLOGY SERVICES

helpdesk@clarku.edu

Information Technology Services (ITS) supports most tech on campus. Popular ITS services for students include help with their Clark account, access to computer labs, free and discounted software, support for common computer issues, assistance with wired and wireless network connections throughout campus, and much more. Learn more by browsing clarku.edu/its, visiting the ITS Help Desk in Academic Commons, calling 508-793-7745, or emailing helpdesk@clarku.edu.

MAIL SERVICES

mail_services@clarku.edu

Undergraduate students receive a mailbox assignment that remains theirs for the entirety of their time at Clark. Student mailboxes are located on the second floor of the Higgins University Center; mailroom staff distributes all U.S. Postal Service and campus mail.

Any mail for students should be addressed as follows:

Student name
Campus box number
Clark University
950 Main St.
Worcester MA 01610

Students living in Clark-owned housing must use their box number for all mail correspondence, as the USPS will not deliver to residence halls or houses. Packages may be picked up at the mailroom window. Students will be notified via email that a package has arrived and should wait a few hours after receiving the email before coming to the mailroom. Students must show a valid Clark ID to pick up packages. During the first few weeks of the semester, the mailroom is extremely busy, so students should plan on longer wait times after receiving emails and longer lines at the window. Students are always welcome to visit the basement of the University Center to speak directly to full-time mailroom staff.

Mail Services is unable to receive perishable items, such as groceries and/or food deliveries from services such as GrubHub or Door Dash. Students should enter the physical address of their residence hall or house when ordering from these companies.

Please be aware that students' campus boxes are not USPS boxes. All FedEx, UPS, DHL, and Laser Ship packages sent to Clark students are signed for by mailroom staff, so it is imperative they be addressed with the correct campus box number. Students may also send FedEx, UPS, and USPS packages, with prepaid labels, using the collection boxes located in the vestibule at the main entrance of the University Center. Packages that do not fit in these boxes can be brought to the mailroom in the basement.

PARKING ON CAMPUS AND IN WORCESTER

parking@clarku.edu

Parking permits for students wishing to have overnight or commuter parking are available each August for an additional fee, and must be applied for each year. Students can find information about the process, along with parking rules and regulations, at <https://www.clarku.edu/university-police/campus-parking-and-permits/>.

Some street parking is available around the Clark campus. Students choosing to park on the street are encouraged to follow Worcester 311 for information about parking bans, especially in the winter. [worcesterma.gov/streets/winter-weather/winter-parking](https://www.worcesterma.gov/streets/winter-weather/winter-parking).

WRTA: BUS TRANSPORTATION IN WORCESTER

therta.com

Worcester Regional Transit Authority (WRTA) buses are fare-free, providing an easy and cost-effective way for Clark students to get around the city without needing a car.

The WRTA system connects campus to key destinations across Worcester and 36 surrounding communities, with frequent service running through the downtown hub at Union Station. From there, students can transfer to multiple routes that reach grocery stores, shopping centers, neighborhoods, internships, healthcare, other colleges and universities, and cultural sites. Popular destinations include the Worcester Art Museum, Walmart, Target, the Shoppes at Blackstone Valley, Lincoln Plaza, downtown and the Worcester Common Oval, Shrewsbury Street (aka "Restaurant Row"), and more.

Because routes and schedules can shift slightly by season, students are encouraged to use the WRTA trip planner (therta.com/trip-planner) or real-time tracking when planning travel. Overall, the WRTA system is one of the most student-friendly resources in Worcester—especially for running errands, exploring the city, and staying connected beyond campus.

ZIP CAR

Zip Cars are available on campus, and students have access to discounted membership rates, providing an affordable and flexible way to reserve vehicles by the hour or day through the app, with gas, insurance, and maintenance typically included. Students can sign up at zipcar.com/universities/clark-university.

SAFETY, CONDUCT, AND STUDENT RIGHTS

CAMPUS AND COMMUNITY AMBASSADORS

campus-ambassadors@clarku.edu

To foster a safe and welcoming environment for all members of our community, Clark's Campus Ambassadors provide students with in-person engagement and support, assist student-facing departments and staff, and make appropriate departments aware of safety and security concerns. On-campus students who are locked out of their rooms and cannot find a roommate, suitemate, or on-duty resident advisor can call for lockout assistance, among other services. Campus Ambassadors are available seven days a week, 7 a.m. to 9 p.m., by calling 508-450-5584. From 9 p.m. to 1 a.m., the resident advisor on duty can help students who are locked out; University Police will respond between 1 a.m. and 7 a.m. For more information, visit clarku.edu/campus-ambassadors.

The Clark Community–Main South Ambassadors program is dedicated to fostering positive community engagement between Clark University and the surrounding Main South neighborhood. Ambassadors actively participate in a variety of service-oriented activities, including neighborhood clean-up efforts and campus and community beautification projects, and support events held in University Park and other local venues. This role emphasizes civic responsibility, collaboration, and creating a welcoming and inclusive environment. Ambassadors serve as representatives of Clark University, offering general assistance and engaging with diverse populations within both the campus and the broader Main South community.

COMMUNITY STANDARDS

community-standards@clarku.edu

Through the Office of Community Standards (OCS), Clark University sets expectations for all students. By following the Student Code of Conduct — which includes policies and procedures around campus organizations, residential living, off-campus living, and behavior — students commit to our shared purpose as a dynamic, caring community that values the inclusion, health, and well-being of all members. Our shared purpose includes supporting and respecting one another — and holding each other accountable when we don't.

TITLE IX

title-ix@clarku.edu

The Office of Title IX is responsible for handling complaints of sex-based discrimination and harassment, including but not limited to sexual assault, dating violence, stalking, and pregnancy. Students can make a report to the Title IX Office in person, via email, or via the online reporting form to receive options and access resources. The Title IX Coordinator can help coordinate support and resources for students. Learn more at clarku.edu/title-ix.

UNIVERSITY POLICE

Bullock Hall, garden level

The University Police Department, staffed by Massachusetts State Special Police officers, provides life and property protection to the Clark community — 24 hours a day, 365 days a year. All officers are police academy-trained, armed, and empowered to make arrests. They enforce all federal, state, and local laws and ordinances, as well as University policies, within the jurisdictional areas allowed by the law.

Officers are emergency first aid responders and CPR-certified. They are also trained in sexual assault investigations, diversity-sensitive crisis intervention, active shooter response, fair and impartial policing, hate bias crimes, and crime prevention, among other areas. The department offers safety workshops for the community, including critical incident survival/active shooter training, R.A.D. (Rape Aggression Defense) for women, CPR, and crime prevention information sessions.

FINANCES AND STUDENT EMPLOYMENT

BASIC NEEDS SUPPORT

The Division of Student Success oversees several basic needs programs to support students, including emergency funding, Swipe Out Hunger, and the Jeremiah's Inn Food Pantry. For more details, visit clarku.edu/care/basic-needs-resources/.

CASHIER

The Cashier's Office processes student bill payments. For more information and policies, visit clarku.edu/offices/cashiers.

FINANCIAL ASSISTANCE

finaid@clarku.edu

The Office of Financial Assistance awards nearly \$50 million in financial aid each year through Clark scholarships, grants, federal grants, work-study, and state scholarships, and provides information and counseling about financing options available to both parents and students. Students can access information about their financial aid applications through CUWeb.

STUDENT ACCOUNTS

saccounts@clarku.edu

The Student Accounts Office helps students understand their financial obligations and helps them determine how much their Clark education will cost. Each student has a dedicated account advisor, who can answer questions regarding student bills, monthly payment plans, or financing options. Students can access their bill via ClarkYOU, where they can authorize additional users, such as parents or guardians, to access and pay their bill. Bills will include an additional health insurance fee for all students; domestic students may be able to waive this fee if their family health insurance plan meets Commonwealth of Massachusetts requirements. Student Accounts also offers the option of purchasing GradGuard tuition insurance, which must be purchased before the first day of classes each semester.

STUDENT EMPLOYMENT

oncampusemployment@clarku.edu

Clark's Office of Student Employment offers students opportunities to gain professional experience by working in various departments on campus and within the local community. In these workplace settings, students can use their talents while acquiring new skills that help them prepare for life after Clark.

All student employees must complete an onboarding process before they begin working and should bring original government-issued identification to campus to expedite this. For more information about working on campus and to learn about work-study jobs, visit clarku.edu/offices/student-employment.

UNIVERSITY OPERATIONS AND LEADERSHIP

ADMISSIONS

admissions@clarku.edu

At the front lines of public contact, Admissions informs prospective students about academic opportunities at Clark and campus life in general. While charged with reviewing applications and selecting the incoming class, staff members also are interested in the experience students have after they enroll at Clark. The Admissions office is always looking for current Clarkies to participate in the student ambassador program and hires students for these roles each spring.

ALUMNI AND FRIENDS ENGAGEMENT

alumni@clarku.edu

The Office of Alumni and Friends Engagement comprises two departments: The Clark Fund and Alumni Affairs. Together, the teams work to build meaningful, long-term relationships among Clark University, its graduates, families, and stakeholders through communications, programming, events, volunteer opportunities, networking, and fundraising. The office coordinates alumni communities and events, fundraising initiatives, Family and Friends Weekend, and Alumni Weekend, and advises two student groups: the Student Alumni Relations Committee (SARC) and the Senior Class Gift Committee.

CLARK CAMPUS STORE

918 Main Street

The Campus Store stocks school supplies, including notebooks, binders, and lab notebooks, as well as Clark apparel and gifts. The store is open Monday through Friday, 9 a.m. to 4:30 p.m., and is always available online at store.clarku.edu — orders can be delivered to home addresses and campus mailboxes, and the store also offers in-store pickup. The Campus Store accepts major credit cards, Apple and Android Pay, cash, checks, and the Clark CashCard.

HUMAN RESOURCES AND ORGANIZATIONAL EXCELLENCE

hr@clarku.edu

Working with leaders across the University, the Office of Human Resources and Organizational Excellence establishes, implements, and communicates policies, procedures, and systems to support a high-performing, positive, diverse, and inclusive campus environment and culture that aligns with the University's mission.

MARKETING AND COMMUNICATIONS

marcomm@clarku.edu

The Marketing and Communications office is responsible for elevating Clark's standing and reputation as a university of global consequence — in undergraduate and graduate education, research, and community partnerships — with prospective students, alumni, educators, public and private leaders, media, employers, and foundations. The office provides communications, public relations, and creative services for the University; produces awareness, recruitment, and fundraising campaigns; manages the University's website, ClarkU News hub (clarku.edu/news), campus events calendar (clarku.edu/events), and primary social media channels; distributes the weekly ClarkNOW and NOWatClark email publications; and publishes *Clark University Magazine*.

PLANNING AND FINANCE

clarku.edu/business-and-financial-services

The Office of Planning and Finance oversees the offices of Human Resources, Financial Services, University Budgeting, and the Purchasing Manager. The office is also responsible for the University's investments, external debt, and financial planning.

PRESIDENT'S OFFICE

presidentsoffice@clarku.edu

David B. Fithian '87 is the 10th president of Clark University. As the chief executive officer, he is responsible for the overall administration and general welfare of the University, and works to achieve a dynamic fit among faculty, students, staff, programs, facilities, and resources. While ultimately responsible to the Board of Trustees and overseeing general concerns around the budget, academic programs, and development, the President also publicly represents Clark to its many constituencies, including students, alumni, families, donors, friends, the Worcester community, and the larger academic community.

PROVOST

provost@clarku.edu

The Office of the Provost oversees all undergraduate and graduate academic programs, as well as athletics, student affairs, sponsored research, university libraries, and the registrar. As Clark University's senior academic administrator, the Provost works with the President and the faculty to set strategic and academic priorities for the University. The Provost also allocates and oversees the resources that support the educational and research missions of the University. Working with faculty, the Provost is responsible for attracting, retaining, and supporting faculty members who are not only excellent teachers and mentors to their students but also nationally and internationally recognized scholars in their fields.

CLARK UNIVERSITY ONLINE

Clark offers many services online, digitally, or through apps for ease and convenience. Below are a few that students should bookmark or download and access regularly.

CANVAS

Canvas is Clark University's learning management system (LMS). Canvas, accessible through ClarkYOU and at canvas.clarku.edu, is where students can find class documents and videos, take quizzes, submit papers, connect through discussion boards, and view grades.

CLARK ALERTS

Clark ALERTS, the University's emergency notification system, contacts students, faculty, and staff via text messages (SMS) to mobile devices, voice calls to mobile phones and off-campus phone numbers, and emails to Clark and non-Clark addresses. During an emergency, the Clark ALERTS system will send a message with information and/or instructions. Students should upload their contact information through the ClarkYOU portal under the Clark ALERTS channel and keep that information up to date.

CLARK ENGAGE AND CORQ

Students can discover unique opportunities on Clark Engage, engage.clarku.edu, which includes a list of student clubs, a calendar of events and activities, and ways for student clubs to advertise events and manage their club finances. Students also can access Clark Engage by downloading the CORQ app, which connects them to events, clubs, and opportunities for involvement wherever they are.

CLARKYOU

ClarkYOU is the gateway to content, communications, and web services for the Clark community. Logging in to ClarkYOU with Clark credentials lets students access CUWeb for student accounts, grades, and payroll information; Clark email and OneDrive; Degree Audit; Canvas; Kaltura; Clark Engage; LinkedIn Learning; the Digital Commons; Facilities Work Requests; SmartBuyPlus; the housing portal; OneCard balances; and more.

GUARDIAN APP

Guardian is a free mobile app that turns a smartphone into a personal safety device — it's like having an emergency blue light system on a student's phone at all times. Through the app, students may connect to University Police directly in an emergency (or to 911 if off campus) or submit an anonymous tip to University Police in non-emergencies. The app also includes important phone numbers and campus resources through its call and content directories. Students can update their profile information to include allergies or medical conditions in case of emergency.

FAMILY CONNECTION PORTAL

The ClarkU Family Connection portal, powered by CampusESP, gives families access to information, resources, discussion boards, and more — in the portal, via email, and via text. Families are invited to register each summer, and can sign up at clarku.campusesp.com.

HANDSHAKE

Handshake is a career services platform that connects students and employers for events and internship/job opportunities (including on-campus jobs). Every Clark student has a Handshake profile created for them, and can log in using their Clark email address and password at clarku.edu/handshake. Handshake is also where students can schedule appointments with career advisors, sign up for Career Communities, and access career resource guides. Questions about Handshake can be directed to the Career Connections Center at cservices@clarku.edu.

HOUSING AND DINING PORTAL

The Housing and Dining Portal provides self-service access for students to select and change their meal plan, apply to live on campus, upload their housing preferences, and participate in the housing selection lottery. Students access the portal through ClarkYOU.

KALTURA

Kaltura is Clark's online streaming service that allows community members to create, share, and view video and audio content. Kaltura works similarly to YouTube but gives faculty and staff greater control over who can access video; allows streaming of copyrighted videos (using the Fair Use exemption); and supports students sharing their own videos. Students can access Kaltura through ClarkYOU.

MERIT PAGES

Clark University uses Merit Pages to share news of student achievements with local news outlets, high school administrators, elected officials, and students' friends and families. Every Clark student has a Merit Page, and we encourage them to activate it. It's like a personal newsroom for their college career (and beyond).

Within Merit, students can add contact information for family and friends so they will also receive notifications when news is published. Learn more at clarku.edu/merit-pages and see examples at clarku.meritpages.com.

ONLINE TEXTBOOK ORDERING

Clark's bookstore is completely online. To order textbooks, students should log on to bookstore.clarku.edu using their Clark email and password, which will automatically load the courses for which they are registered. They will find required and/or optional materials as chosen by the course faculty, as well as pricing options (new, used, marketplace, or rental availability, as well as e-books). Their campus address should be listed and be the preferred delivery address, but students may choose where they would like to have their books delivered. All returns and book buybacks are handled through the site as well.

SOCIAL MEDIA

Clark uses social media to create and share content, amplify the work of faculty and students, and interact with various constituencies. Connect with Clark University, different departments, and student clubs on Instagram, Facebook, X, LinkedIn, YouTube, and TikTok.

USAFE-US

uSafeUS is an app that can help a student get out of an uncomfortable situation. Some features include sending a fake text message or phone call, letting others know to check in when walking alone, asking bar staff for help without anyone knowing, and finding resources, answers, or guidance if they or a friend experience sexual harassment, assault, relationship violence, or stalking.

UWILL

Uwill is a mental health platform built to support colleges by supplementing on-campus resources with a range of virtual services, including teletherapy, on-demand wellness activities, and crisis support. Students can access Uwill at app.uwill.com.

SPECIAL EVENTS OF NOTE

ORIENTATION AT CLARK

New student orientation is designed to help students become acclimated to Clark and to facilitate their transition to college life. New Clark students arrive on campus prior to the start of classes to attend information sessions and panel discussions, engage with their fellow Clarkies at social events, and participate in other fun activities to help them get acquainted with their classmates and the campus community.

Presentations and workshops introduce students to Clark’s diverse array of academic programs and courses, cocurricular activities, and community engagement. In addition, on the first day of First-Year Student Orientation, a special program is held to familiarize families with Clark; we encourage you to attend.

FAMILY AND FRIENDS WEEKEND

Each fall, families and friends of Clark students are invited to campus to celebrate the school year, connect with their students, and enjoy a weekend of special events, tours, athletic competitions, and opportunities to explore the campus and city of Worcester. Family and Friends Weekend 2026 will be held October 16–18; learn more at clarku.edu/family-weekend.

IMPORTANT TELEPHONE NUMBERS

Academic Advising	508-793-7468
Campus Operator/Main Switchboard	508-793-7711
Campus Store	508-793-7755
Career Connections Center	508-793-7258
Center for Counseling and Personal Growth	508-793-7678
Clark Athletics	508-793-7161
Dean of the College	508-793-7671
Division of Student Success and Dean of Students	508-793-7423
Financial Assistance	508-793-7478
Goddard Library	508-793-7461
Health Services	508-793-7467
Information Technology Services Help Desk	508-793-7745
Medical Career Advising	508-793-7119
Office of the President	508-793-7320
Prelaw Advising	508-793-7233
Registrar	508-793-7426
Residential Life and Housing	508-793-7453
Strategic Learning Services	508-793-4390
Student Accessibility Services	508-798-4368
Student Accounts	508-421-3801
Student Employment	508-421-2260
Student Leadership, Identity, and Community Engagement	508-793-7549
Study Abroad and Study Away Programs	508-793-7363
University Marketing and Communications	508-793-7441
University Police	508-793-7575

IMPORTANT DATES

FALL 2026

August 20	First-Year Student Move-In Day
August 21	New Transfer Student Move-In Day
August 23	Returning Student Move-In; deadline to purchase GradGuard Tuition Insurance
August 24	First Day of Classes
August 26	Fall Involvement Fair
August 31	Add/drop ends
September 4	Last day to request meal plan changes for Fall 2026
September 7	Labor Day (University holiday – no classes)
September 8	Room change requests begin for residential students
October 12–13	Fall Break – no classes (University closed Monday)
October 16–18	Family and Friends Weekend
November 25–27	Thanksgiving break – no classes (University closed Thursday and Friday)
December 7	Last Day of classes; last day to withdraw
December 8, 9	Reading Days
December 10, 11, 14–16	Final Exams
December 16	Residence Halls close at noon

SPRING 2027

January 16	New and Transfer Student Move-In
January 18	Returning Student Move-In; residence halls open; deadline to purchase GradGuard Tuition Insurance
January 18	Martin Luther King Jr. Day (University holiday – no classes)
January 19	First Day of Classes
January 26	Add/drop ends
January 29	Last day to request meal plan changes for Spring 2026
February 1	Room Change Request Form opens
March 8–12	Spring Break – no classes
March 27	International Gala
March 30 – April 2	Housing Selection
May 3	Last Day of Classes; Last day to withdraw
May 4, 5	Reading Days
May 6, 7, 10–12	Final Exams
May 12	Undergraduate Residence Halls close at noon
May 12–17	Senior Week
May 24	Commencement; graduating students move out of residence halls by 5 p.m.

Family AND Friends WEEKEND

SAVE THE DATE: OCTOBER 16–18



FOLLOW CLARK ONLINE

Read about what's happening at Clark clarku.edu/clarknow

Check out the Campus Events Calendar clarku.edu/events



Like Clark on Facebook
clarku.edu/facebook



Follow Clark on x
clarku.edu/x



Connect and network
with Clark alumni
clarku.edu/linkedin



Join the Clark fun on TikTok
[@clarkuniversityworchester](https://www.tiktok.com/@clarkuniversityworchester)



Subscribe to the Clark YouTube channel
clarku.edu/youtube



View Clark images and reels on Instagram
clarku.edu/instagram

Find out about student clubs and campus
event happenings on Instagram
[@clarku_campuslife](https://www.instagram.com/clarku_campuslife)

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