

Clark University Prehealth Advising Program

Dr. Denis A. Larochelle

Director of the Program

Chair of the Premedical and Predental Advisory Committee

Wendy Praisner

Program Coordinator
Sackler Sciences S228



Chandra Jack
Biology



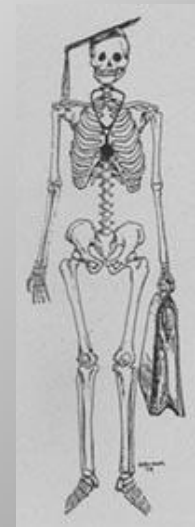
Debbie Merrill
Sociology



Robert Drewell
Biology

OPTIONS IN THE HEALTH PROFESSIONS

Allopathic Medicine (MD)
Osteopathic Medicine (DO)
Dentistry (DDS or DMD)
Veterinary Medicine (DVM)
Physician Assistant (PA)
Nursing (RN, BSN, DNP, etc.)
Pharmacy (PharmD)
Naturopathic Doctor (ND)
Nutrition
Podiatry
Optometry
Chiropractic Medicine
Physical Therapy
Genetic Counseling
Sports Medicine
Occupational Therapy
Public Health



What we can provide for you:

- **Curriculum development**
- **Extracurricular and volunteering activities (including shadowing, etc.)**
- **Networking (Clark Connect, Conferences, Open Houses)**
- **Invited speakers**
- **Prehealth Society/Alpha Epsilon Delta Honor Soc.**
- **Application assistance (timing, basic information, personal statement edits, etc.)**
- **Guidance on standardized exam preparation (MCAT, DAT, GRE, CASPer, PREview)**
- **Letters of recommendation**
- **Where to apply**
- **Mock interviews**



Clark University Undergraduates: Health Professions Entering Class of 2023

Luis Bou-Padilla, 2021



Lucas Hoffner, 2021



Adam Jamal, 2022



Are you interested in the health professions? Contact Wendy Praisner at premed@clarku.edu, Sackler Sciences Center, Room S228, to be put on our health careers mailing list. Check out our website at: <https://www.clarku.edu/departments/prehealth>.

Contact Dr. Denis Larochelle at dlarochelle@clarku.edu, Lasry Center for Bioscience, Room 334, to talk about your plans and the best way to find the path that is right for you towards a career in one of the many health-related fields.



Ponce Health Sciences University
School of Medicine



Western Atlantic University
School of Medicine



Tufts Cummings School of
Veterinary Medicine

Anh-Vy Le, 2020



Phuong (Alice) Le, 2021



Joseph McElwee, 2019



Sean Munroe, 2020



Kendyll Smith, 2021



Vivian Thu, 2020



U. of New England College
of Osteopathic Medicine



UNE College of Dental
Medicine



UMass Chan School of
Medicine



USUHS F. Edward Hébert
School of Medicine



UNE College of
Osteopathic Medicine



Penn State U. College of
Medicine

Clark University Health Professions Entering Class of 2024

Dr. Denis Larochelle, Director of
Prehealth Advising Program,
dlarochelle@clarku.edu.

Casey Arruda, 2022



U. of New England College
of Osteopathic Medicine

Samuel Brody, 2019



Penn State College of Medicine

Laila El-Samra, 2024



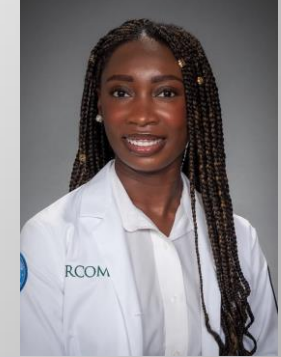
Tufts University School
of Dental Medicine

Maritta Kawmi, 2021



Tufts University School
of Dental Medicine

Kathlyn Koranteng, 2019



Arkansas College of
Osteopathic Medicine

Thuy-Mi Le, 2022



Robert Wood Johnson
Medical School

Ivana Lopez-Nieves, 2022



Sidney Kimmel Medical Coll.
at Thomas Jefferson Univ.

Nathaniel Mattera, 2022



University of Illinois
College of Medicine

Henna Patel, 2022



U. of New England College
of Osteopathic Medicine

Nardin Sayoufi, 2023



U. of New England College
of Dental Medicine

Jamie Stern, 2023



Kansas City U. College of
Osteopathic Medicine

Clark University Undergraduates: Health Professions Entering Class of 2025

Katherine Gross, 2022

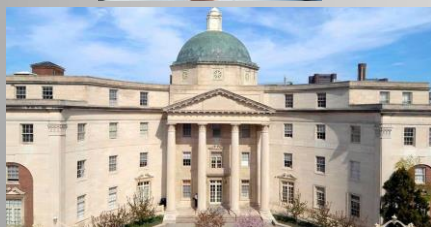


Tamanna Gurung, 2023



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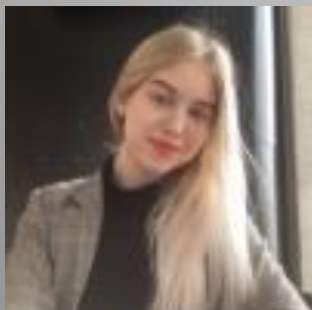


Yale U. School of Medicine MD/PhD Program



U. of Maryland School of Dentistry

Ksenia List, 2023



Hannah McLeod, 2023



Kayla McLoughlin, 2020



Caroline Wang, 2022



Stonybrook U. School of
Dental Medicine



Tufts U. School of Medicine



Ponce University
School of Medicine



NYIT College of Osteo.
Medicine

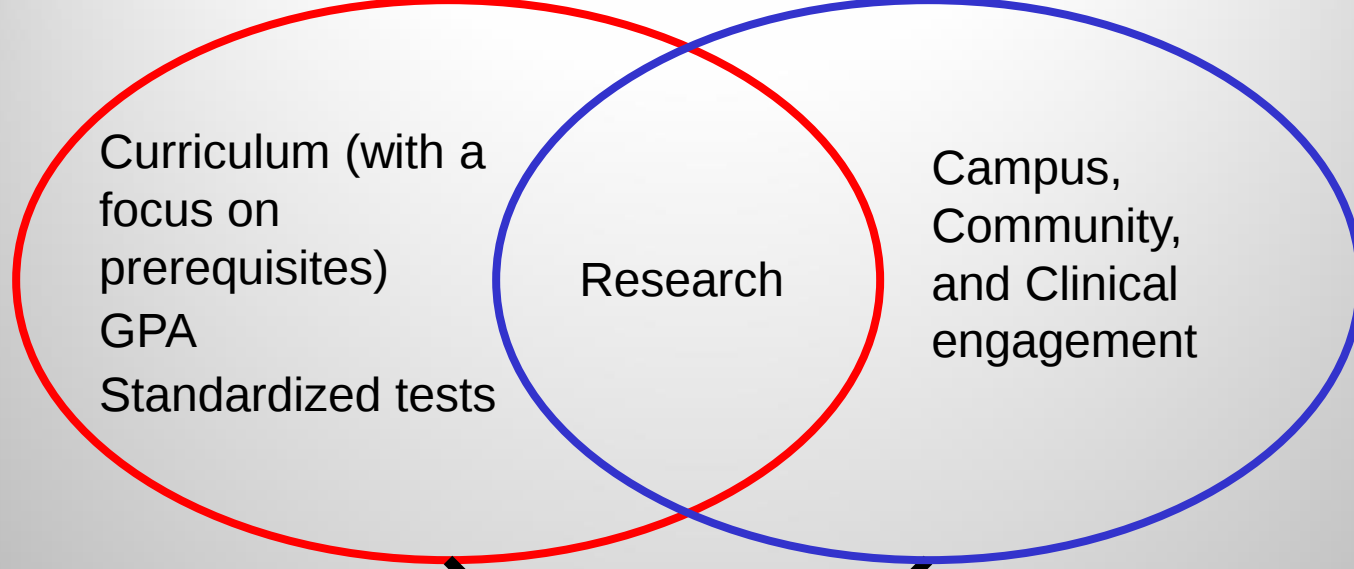
Undergraduate required prerequisite courses

(Beware: these can and sometimes do change)

1. Different schools have somewhat different prerequisites (especially regarding Math).
2. Medical, dental and veterinary are generally similar: 1 year of English, Math, General Biology, General Chemistry, Organic Chemistry, and Physics; plus at least 1 semester of Biochemistry*, Psychology*, and Sociology*. *Recently required by increasing numbers of schools.
3. Allied health fields such as nursing and PA do not generally require Physics. However, they, as well as pharmacy, PT, and others, may have additional requirements such as Microbiology, Statistics, Human Anatomy and Human Physiology.

Please see Clark's website for more information:

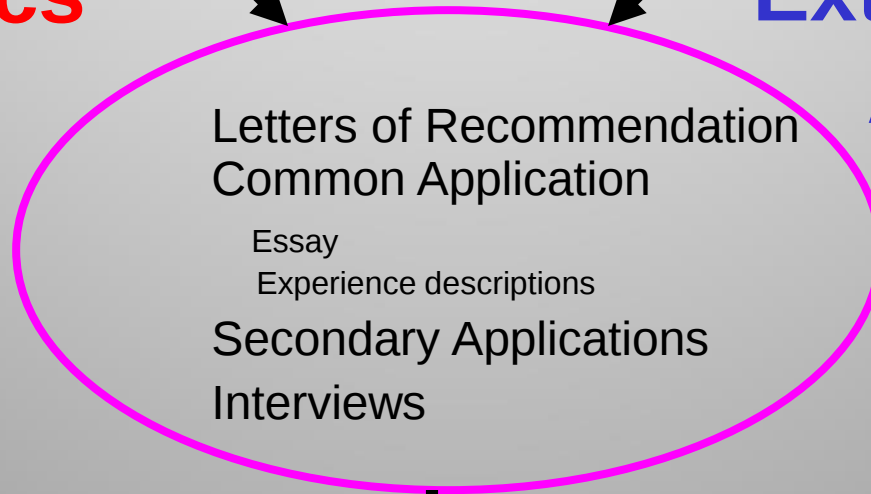
<https://www.clarku.edu/departments/prehealth/undergraduate/choosing-courses/>



Academics

Extracurricular Activities

Application Process



Schools

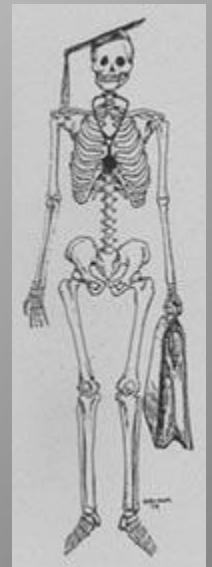
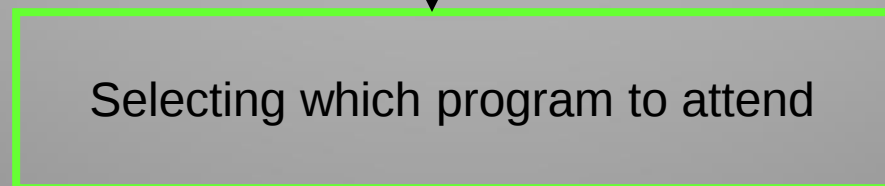


Table 1. Mean Importance Ratings of Academic, Experiential, Demographic, and Interview Data Used by Admissions Committees for Making Decisions about Which Applicants Receive Interview Invitations and Acceptance Offers (N = 130)¹

Mean Importance Ratings ²	Academic Metrics	Experiences	Demographics	Other Data
Highest Importance Ratings (≥3.0)	- GPA: cumulative biology, chemistry, physics, and math - MCAT total score - GPA: grade trend - GPA: cumulative total - GPA: cumulative total from postbaccalaureate premedical program - MCAT total score trend - Completion of premedical course requirements	- Community service/volunteer: medical/clinical - Community service/volunteer: not medical/clinical - Physician shadowing/clinical observation - Leadership	- U.S. citizenship/permanent residency (Public)³ - State residency (Public)³ - Rural/urban underserved background	Interview results⁴
Medium Importance Ratings (≥2.5 and <3.0)	- Completion of challenging upper-level science courses - GPA: cumulative “all other” (not biology, chemistry, physics, and math)	- Paid employment: medical/clinical - Research/lab - Other extracurricular activities - Military service	- Race/ethnicity - U.S. citizenship/permanent residency (Private)³ - Parental education/occupation/socioeconomic status (SES)	
Lowest Importance Ratings (<2.5)	- Degree from graduate or professional program - Completion of challenging nonscience courses - Selectivity of undergraduate institution(s) - Undergraduate major	- Teaching/tutoring/teaching assistant - Paid employment: not medical/clinical - Intercollegiate athletics - Honors, awards, recognition - Conferences attended, presentations, posters, publications	- First-generation immigrant status - Fluency in multiple languages - Gender - English language learners - State residency (Private)³ - Legacy status - Community college attendance - Age	

Highest tier

Mean Importance Ratings ²	Academic Metrics	Experiences	Demographics	Other Data
Highest Importance Ratings (≥3.0)	• GPA: cumulative biology, chemistry, physics, and math • MCAT total score • GPA: grade trend • GPA: cumulative total • GPA: cumulative total from postbaccalaureate premedical program • MCAT total score trend • Completion of premedical course requirements	• Community service/volunteer: medical/clinical • Community service/volunteer: not medical/clinical • Physician shadowing/clinical observation • Leadership	• U.S. citizenship/permanent residency (Public)³ • State residency (Public)³ • Rural/urban underserved background	• Interview results⁴

Middle tier

Medium Importance Ratings (≥ 2.5 and < 3.0)	• Completion of challenging upper-level science courses • GPA: cumulative “all other” (not biology, chemistry, physics, and math)	• Paid employment: medical/clinical • Research/lab • Other extracurricular activities • Military service	• Race/ethnicity • U.S. citizenship/permanent residency (Private)³ • Parental education/occupation/socioeconomic status (SES)	
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Lowest tier

Lowest Importance Ratings (<2.5)	• Degree from graduate or professional program • Completion of challenging nonscience courses • Selectivity of undergraduate institution(s) • Undergraduate major	• Teaching/tutoring/teaching assistant • Paid employment: not medical/clinical • Intercollegiate athletics • Honors, awards, recognition • Conferences attended, presentations, posters, publications	• First-generation immigrant status • Fluency in multiple languages • Gender • English language learners • State residency (Private)³ • Legacy status • Community college attendance • Age	
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What is the best way to approach your college career?

1. Explore

Courses

Majors

Campus activities

Community

2. Enjoy

All of the above

Find your passion

Make time for you

3. Focus

Grades

Standardized tests (MCAT, GRE, etc.)

Service

Application process



Clark's Prehealth Website

File Edit View History Bookmarks Tools Help

Prehealth Advising Program - X +

https://www.clarku.edu/departments/prehealth/

< CLARK UNIVERSITY

 **Prehealth Advising Program**

About Us Planning Your Path Applying to Professional Schools Careers and Outcomes Resources People



Preparing for a Career in Medicine and Health Care

Whether you hope to become a physician, pharmacist, or another type of health professional, Clark is committed to helping you find the right path toward YOUR career. Our low student-faculty ratio means you will get to know your professors through small classes and research collaboration. Outside of Clark, Worcester abounds with hospitals and

8:14 AM

<https://www.clarku.edu/departments/prehealth/>



Prehealth Advising Program

About Us

Planning Your Path

Applying to Profess

Welcome

Traditional Advising
Services

MCAT and AMCAS
Workshops

Pharmacy, Physician
Assistant, and Nursing
at MCPHS



Applying to Professional Schools

Application Process

Timeline and Deadlines

Choosing Schools

Financing Medical School

Personal Statement

Letters of Recommendation

Interview

Standardized Exams

What if I'm not accepted?

Joint Degree Programs



Resources

People

Frequently Asked Questions

Health Profession Schools

Underrepresented and International Applicants

All Access: Med School Admissions Podcast



Christian Essman



All Access: Med School Admissions brings the listeners into informative and entertaining conversations between admissions colleagues. Listeners will learn about a variety of medical schools, what makes their programs unique, and what they are looking for in their prospective students. Most importantly, Christian will lead the discussion on a variety of medical school admissions-related topics where you will get insight directly from the most authoritative sources out there - his admissions friends.

<https://case.edu/medicine/md/admission/all-access-med-school-admission-podcast>





Hosted by Dr. Ryan Gray

<https://medicalschoollhq.net/thepremedyyears/>



AT THE FOREFRONT
**UChicago
Medicine**



Bucksbaum
Institute for
Clinical Excellence

THE Clinical Excellence PODCAST

Hosted by Dr. Adam Cifu

<https://bucksbauminstitute.uchicago.edu/programming/clinical-excellence-podcast/>

Let us know who you are so we can better help you on your journey!

1. Go to the [prehealth](https://www.clarku.edu/departments/prehealth/) website:

<https://www.clarku.edu/departments/prehealth/>

2. Go to “About Us”
3. Read the Welcome letter
4. Fill out the “form”
5. Submit the form to premed@clarku.edu

<https://www.clarku.edu/departments/prehealth/wp-content/blogs.dir/5/files/sites/175/2022/08/Medical-Careers-Advising-Program-Contact-Form.pdf>

Final Thoughts

- The health profession is one of the most rewarding careers one can choose.
- It may also be one of the most demanding professions one can choose.
- Start the process of becoming the type of individual to whom you would trust your own health and well-being now.
- There are many fields. You will have plenty of time to decide which is most attractive to you.
- We are here to help. Please come see and talk with us soon and often.



dlarochelle@clarku.edu