

Clark University Prehealth Advising Program

Dr. Denis A. Larochele

Director of the Program

Chair of the Premedical and Pre dental Advisory Committee

Wendy Praisner

Program Coordinator
Sackler Sciences S228



Chandra Jack



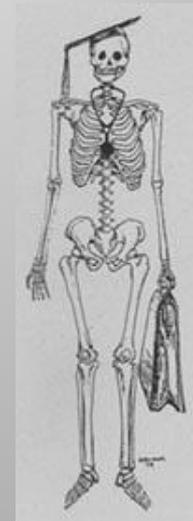
Debbie Merrill



Robert Drewell

OPTIONS IN THE HEALTH PROFESSIONS

Allopathic Medicine (MD)
Osteopathic Medicine (DO)
Dentistry (DDS or DMD)
Veterinary Medicine (DVM)
Physician Assistant (PA)
Nursing (RN, BSN, DNP, etc.)
Pharmacy (PharmD)
Naturopathic Doctor (ND)
Nutrition
Podiatry
Optometry
Chiropractic Medicine
Physical Therapy
Genetic Counseling
Sports Medicine
Occupational Therapy
Public Health



What we can provide for you:

- **Curriculum development**
- **Extracurricular and volunteering activities (including shadowing, etc.)**
- **Networking (Clark Connect, Conferences, Open Houses)**
- **Invited speakers**
- **Prehealth Society/AED, Predental Society, Clark's Rapid Responders**
- **Application assistance (timing, basic information, personal statement edits, etc.)**
- **Guidance on standardized exam preparation (MCAT, DAT, GRE, CASPer, PREview)**
- **Letters of recommendation**
- **Where to apply**
- **Mock interviews**



Clark University Undergraduates: Health Professions Entering Class of 2019

Kole Brownstein, 2018



Raphael Ellis, 2017



Ogechi Ezemma, 2019



Madison Garrity, 2018



Are you interested in medicine? Contact Wendy Praisner at premed@clarku.edu, Sackler, S228, to be put on our health careers mailing list. Check out our website at: <https://www2.clarku.edu/departments/prehealth>

Please contact Dr. Denis Larochelle at dlarochelle@clarku.edu, Lasry, 334 to talk about your plans and the best way to find the path that is right for you towards a career in one of the many health-related fields.



U. of New England College of Osteopathic Med.

Claire Krasinski, 2017



U. of Wisconsin School of Medicine and Public Health

Precious Oyem, 2017



Warren Alpert Medical School of Brown U.

Courtney Pharr, 2017



Columbia U. College of Dental Medicine

Amaan Quraishi, 2019



Oak Sonfist, 2015



Lake Erie College of Osteopathic Medicine



Cleveland Clinic College of Medicine of CWRU



University of Maryland School of Medicine



Pacific Northwest U. College of Osteopathic Medicine



Pacific Northwest U. College of Osteopathic Medicine

Clark University Undergraduates: Health Professions Entering Class of 2020



Aishwarya Ayyappan, 2018 Christopher Conroy, 2013



Rachel Gaufberg, 2017



Zi Liang (Jack) Han, 2020



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University of New England College of Osteopathic Med.



Geisinger Commonwealth School of Medicine



Medical School for International Health



U. of Calif. San Francisco School of Dentistry

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Chloe Kellum, 2019



Lucyna Kogut, 2018



Emily Ladda, 2019



Ophelia Okoh, 2017



Shivani Patel, 2016



Biruck Tessema, 2019



West Virginia University School of Medicine



University of Massachusetts Medical School



Edward Via College of Osteopathic Med.-Carolinas



Philadelphia College of Osteopathic Med.



Tufts Univ. School of Medicine



Temple Univ. School of Podiatric Medicine

Clark University Undergraduates: Health Professions Entering Class of 2021

Eugenia Cojocaru, 2020



Skyler Duda, 2020



Madison Jones, 2020



Young Sun Lee, 2019



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Tufts U. School of Dental Medicine



University of Michigan School of Dentistry



Chicago College of Osteopathic Medicine



U. of New England College of Osteopathic Medicine

Connor Maguire, 2018



Dillon Prus, 2021



Rylee Simons, 2019



BuKyung Song, 2019



Mariana Torres, 2021



Uniformed Services Univ. School of Medicine



SUNY Upstate College of Medicine



Edward Via College of Osteo. Medicine - Carolinas



Univ. of Colorado School of Dental Med.



Temple U. Lewis Katz School of Medicine

Clark University Undergraduates: Health Professions Entering Class of 2022



Lucas Brandao, 2020



Sophia Kaplan, 2020



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Lake Erie College of Osteopathic
Medicine Elmira Campus



Rowan University School
of Osteopathic Medicine

Kayla Paton, 2018



Helena Redgate, 2021



Shelby Spohn, 2020



UConn. School of Medicine



UMass. Chan Medical School



Boston University
School of Medicine

Clark University Undergraduates: Health Professions Entering Class of 2023

Luis Bou-Padilla, 2021



Lucas Hoffner, 2021



Adam Jamal, 2022



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Ponce Health Sciences University
School of Medicine



Western Atlantic University
School of Medicine



Tufts Cummings School of
Veterinary Medicine

Anh-Vy Le, 2020



Phuong (Alice) Le, 2021



Joseph McElwee, 2019



Sean Munroe, 2020



Kendyll Smith, 2021



Vivian Thu, 2020



U. of New England College
of Osteopathic Medicine



UNE College of Dental
Medicine



UMass Chan School of
Medicine



USUHS F. Edward Hébert
School of Medicine



UNE College of
Osteopathic Medicine



Penn State U. College of
Medicine

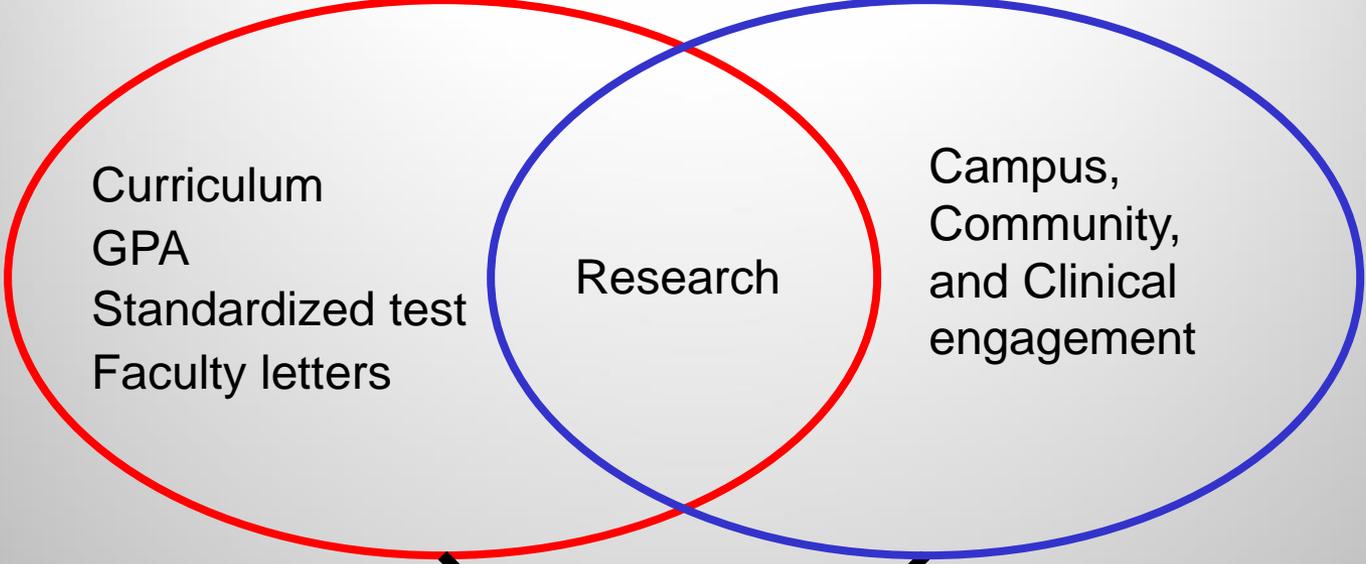
Undergraduate required prerequisite courses

(Beware: these may change in the near future)

1. Different schools have somewhat different prerequisites (especially regarding Math).
2. Medical, dental and veterinary are generally similar: 1 year of English, Math, General Biology, General Chemistry, Organic Chemistry, and Physics; plus at least 1 semester of Biochemistry*, Psychology*, and Sociology*. *Recently required by increasing numbers of schools.
3. Allied health fields such as nursing and PA do not generally require Physics. However, they, as well as pharmacy, PT, and others, may have additional requirements such as Microbiology, Statistics, Human Anatomy and Human Physiology.

Please see Clark's website for more information:

<https://www.clarku.edu/departments/prehealth/undergraduate/choosing-courses/>



Curriculum
GPA
Standardized test
Faculty letters

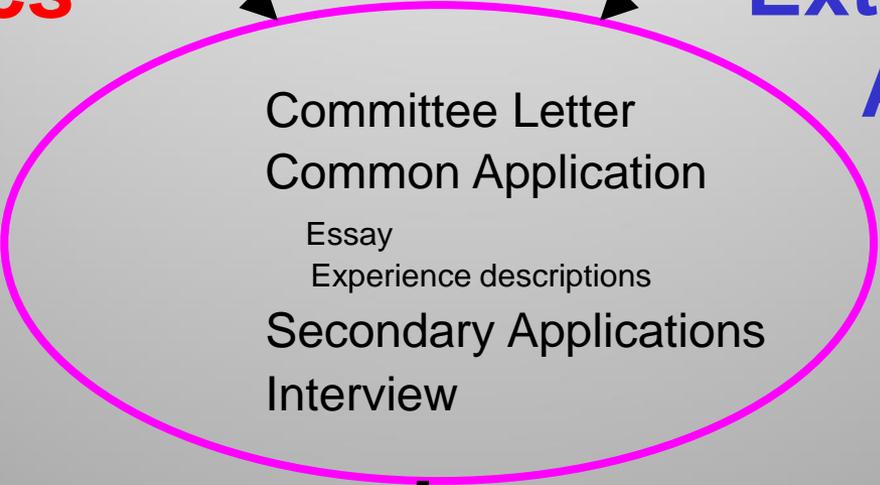
Research

Campus,
Community,
and Clinical
engagement

Academics

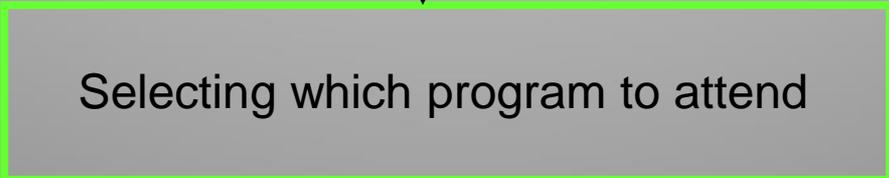
**Extracurricular
Activities**

**Application
Process**



Committee Letter
Common Application
Essay
Experience descriptions
Secondary Applications
Interview

Schools



Selecting which program to attend

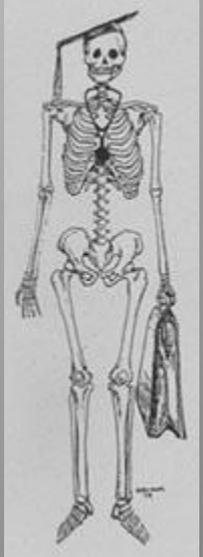


Table 1. Mean Importance Ratings of Academic, Experiential, Demographic, and Interview Data Used by Admissions Committees for Making Decisions about Which Applicants Receive Interview Invitations and Acceptance Offers (N = 130)¹

Mean Importance Ratings ²	Academic Metrics	Experiences	Demographics	Other Data
Highest Importance Ratings (≥3.0)	<ul style="list-style-type: none"> GPA: cumulative biology, chemistry, physics, and math MCAT total score GPA: grade trend GPA: cumulative total GPA: cumulative total from postbaccalaureate premedical program MCAT total score trend Completion of premedical course requirements 	<ul style="list-style-type: none"> Community service/volunteer: medical/clinical Community service/volunteer: not medical/clinical Physician shadowing/clinical observation Leadership 	<ul style="list-style-type: none"> U.S. citizenship/permanent residency (Public)³ State residency (Public)³ Rural/urban underserved background 	<ul style="list-style-type: none"> Interview results⁴
Medium Importance Ratings (≥2.5 and <3.0)	<ul style="list-style-type: none"> Completion of challenging upper-level science courses GPA: cumulative “all other” (not biology, chemistry, physics, and math) 	<ul style="list-style-type: none"> Paid employment: medical/clinical Research/lab Other extracurricular activities Military service 	<ul style="list-style-type: none"> Race/ethnicity U.S. citizenship/permanent residency (Private)³ Parental education/occupation/ socioeconomic status (SES) 	
Lowest Importance Ratings (<2.5)	<ul style="list-style-type: none"> Degree from graduate or professional program Completion of challenging nonscience courses Selectivity of undergraduate institution(s) Undergraduate major 	<ul style="list-style-type: none"> Teaching/tutoring/teaching assistant Paid employment: not medical/clinical Intercollegiate athletics Honors, awards, recognition Conferences attended, presentations, posters, publications 	<ul style="list-style-type: none"> First-generation immigrant status Fluency in multiple languages Gender English language learners State residency (Private)³ Legacy status Community college attendance Age 	

Highest tier

Mean Importance Ratings ²	Academic Metrics	Experiences	Demographics	Other Data
Highest Importance Ratings (≥3.0)	<ul style="list-style-type: none"> • GPA: cumulative biology, chemistry, physics, and math • MCAT total score • GPA: grade trend • GPA: cumulative total • GPA: cumulative total from postbaccalaureate premedical program • MCAT total score trend • Completion of premedical course requirements 	<ul style="list-style-type: none"> • Community service/volunteer: medical/clinical • Community service/volunteer: not medical/clinical • Physician shadowing/clinical observation • Leadership 	<ul style="list-style-type: none"> • U.S. citizenship/permanent residency (Public)³ • State residency (Public)³ • Rural/urban underserved background 	<ul style="list-style-type: none"> • Interview results⁴

Middle tier

<p>Medium Importance Ratings (≥ 2.5 and < 3.0)</p>	<ul style="list-style-type: none">• Completion of challenging upper-level science courses• GPA: cumulative "all other" (not biology, chemistry, physics, and math)	<ul style="list-style-type: none">• Paid employment: medical/clinical• Research/lab• Other extracurricular activities• Military service	<ul style="list-style-type: none">• Race/ethnicity• U.S. citizenship/permanent residency (Private)³• Parental education/occupation/socioeconomic status (SES)	
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Lowest tier

<p>Lowest Importance Ratings (<2.5)</p>	<ul style="list-style-type: none">• Degree from graduate or professional program• Completion of challenging nonscience courses• Selectivity of undergraduate institution(s)• Undergraduate major	<ul style="list-style-type: none">• Teaching/tutoring/teaching assistant• Paid employment: not medical/clinical• Intercollegiate athletics• Honors, awards, recognition• Conferences attended, presentations, posters, publications	<ul style="list-style-type: none">• First-generation immigrant status• Fluency in multiple languages• Gender• English language learners• State residency (Private)³• Legacy status• Community college attendance• Age	
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What is the best way to approach your college career?

1. Explore

Courses

Majors

Campus activities

Community

2. Enjoy

All of the above

Find your passion

Make time for you

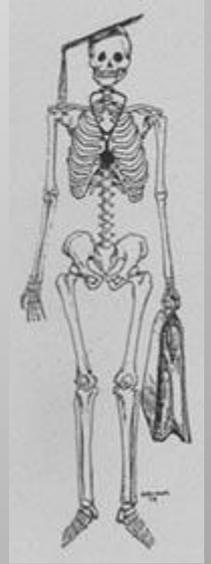
3. Focus

Grades

Standardized tests (MCAT, GRE, etc.)

Service

Application process



All Access: Med School Admissions Podcast



Christian Essman



All Access: Med School Admissions brings the listeners into informative and entertaining conversations between admissions colleagues. Listeners will learn about a variety of medical schools, what makes their programs unique, and what they are looking for in their prospective students. Most importantly, Christian will lead the discussion on a variety of medical school admissions-related topics where you will get insight directly from the most authoritative sources out there - his admissions friends.

<https://case.edu/medicine/md/admission/all-access-med-school-admission-podcast>

Clark's Prehealth Website

File Edit View History Bookmarks Tools Help

Prehealth Advising Program - (X) +

https://www.clarku.edu/departments/prehealth/

< CLARK UNIVERSITY

 **Prehealth Advising Program**

About Us Planning Your Path Applying to Professional Schools Careers and Outcomes Resources People



Preparing for a Career in Medicine and Health Care

Whether you hope to become a physician, pharmacist, or another type of health professional, Clark is committed to helping you find the right path toward YOUR career. Our low student-faculty ratio means you will get to know your professors through small classes and research collaboration. Outside of Clark, Worcester abounds with hospitals and

8:14 AM

<https://www.clarku.edu/departments/prehealth/>



Prehealth Advising Program

About Us

Planning Your Path

Applying to Profess

Welcome

Traditional Advising
Services

MCAT and AMCAS
Workshops

Pharmacy, Physician
Assistant, and Nursing
at MCPHS



Applying to Professional Schools

Application Process

Timeline and Deadlines

Choosing Schools

Financing Medical School

Personal Statement

Letters of Recommendation

Interview

Standardized Exams

What if I'm not accepted?

Joint Degree Programs



Resources

People

Frequently Asked Questions

Health Profession Schools

Underrepresented and International Applicants

Let us know who you are so we can better help you on your journey!

1. Go to the [prehealth](https://www.clarku.edu/departments/prehealth/) website:

<https://www.clarku.edu/departments/prehealth/>

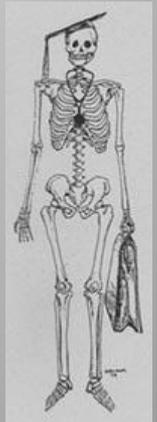
2. Go to “About Us”
3. Read the Welcome letter
4. Fill out the “form”
5. Submit the form to premed@clarku.edu

<https://www.clarku.edu/departments/prehealth/wp-content/blogs.dir/5/files/sites/175/2022/08/>

[Medical-Careers-Advising-Program-Contact-Form.pdf](https://www.clarku.edu/departments/prehealth/wp-content/blogs.dir/5/files/sites/175/2022/08/Medical-Careers-Advising-Program-Contact-Form.pdf)

Final Thoughts

- The health profession is one of the most rewarding careers one can choose.
- It may also be one of the most demanding professions one can choose.
- Start the process of becoming the type of individual to whom you would trust your own health and well-being now.
- There are many fields. You will have plenty of time to decide which is most attractive to you.
- We are here to help. Please come see and talk with us soon and often.



dlarochelle@clarku.edu