

Strassler Center for Holocaust and Genocide Studies
Clark University
Two Visiting Assistant Professors

Seeking to contribute to Clark's agenda of training students who tackle the challenges of a complex and rapidly changing world, the Strassler Center for Holocaust and Genocide Studies at Clark University invites applications for two visiting assistant professorships. These appointments will advance our internationally recognized program through new areas of teaching and research first on the various parts of the globe afflicted by mass violence, and second on linking the study of past human rights violations to pedagogical and political efforts to prevent current and future violations.

- Dr. Thomas Zand Professorship in Holocaust Pedagogy and Antisemitism Studies
- Charles E Scheidt Professorship in Genocide Studies and Genocide Prevention

We seek two junior scholars to begin in academic year 2021-22 for one-year appointments with the possibility of renewal for up to two years. The disciplinary training required for either position is open and candidates who have earned their PhD in Political Science, Sociology, Education, History, International Relations, Foreign Languages and Literature, Psychology, or other disciplines are encouraged to apply. Evidence of scholarly excellence, a strong commitment to undergraduate teaching, graduate student mentoring (especially at the doctoral level), and a PhD earned by August 2021 are required. The ability to contribute broad survey courses as well as upper-level courses in their area of specialization are prerequisites. The candidate's research and teaching should complement and not duplicate existing Strassler Center strengths. The Zand Professor and the Scheidt Professor will be full participants in the Strassler Center's scholarly community, attending lectures and events, mentoring students, and presenting their research.

Dr. Thomas Zand Professorship in Holocaust Pedagogy and Antisemitism Studies:

The successful candidate will be a scholar with exceptional qualifications and expertise in teaching and research in the area of contemporary antisemitism and/or pedagogy related to the Holocaust. A central rationale of Holocaust education has been to spread tolerance, diversity, and inclusion in the spirit of "Never Again." Nonetheless, there has been a surge in discriminatory attitudes with violent consequences against Jews and other minorities around the globe. The Zand Professor may advance research about what constitutes effective education about the Holocaust and may promote greater appreciation for the relationship between education and understanding about antisemitism, racism, human rights, genocidal violence, and prevention of atrocity.

Charles E. Scheidt Professorship in Genocide Studies and Genocide Prevention:

The successful candidate will be a scholar with exceptional qualifications and expertise in teaching and research on the history of genocide in the context of colonialisms and of genocide prevention. The holder of this position might have a background in human rights and regional expertise on Africa or any other area not covered by current faculty expertise at the Strassler Center. In addition, the successful candidate might address similarities and differences between genocides; the traumatic consequences of past genocides; and the challenge of preventing further acts of mass violence and human rights violations around the globe.

Please send a letter of application, indicating the position for which you wish to apply, a statement of research and teaching interests, c.v., and a writing sample (dissertation chapter or alike) to Alissa Duke at aduke@clarku.edu. Three letters of reference should be sent separately to the same address.

Inquiries regarding either position should be directed to Professor Thomas Kühne, Director, Strassler Center for Holocaust and Genocide Studies, tkuehne@clarku.edu.

Review of applications will begin on January 4, 2021 and will continue until the position is filled. AA/EOE.

Clark University embraces equal opportunity and affirmative action as core values: we believe that cultivating an environment that embraces and promotes diversity is fundamental to the success of our students, our employees and our community. This commitment applies to every aspect of education, services, and employment policies and practices at Clark. Our commitment to diversity informs our efforts in recruitment, hiring and retention. All positions at Clark share in the responsibility for building a community that values diversity and the uniqueness of others by exhibiting integrity and respect in interacting with all members of the Clark community to create an atmosphere of fairness and belonging. We strongly encourage members from historically underrepresented communities, inclusive of all women, to apply.