



5. Is this course designed to meet the needs of: (check as many as apply)

**First year students** \_\_\_\_      **Majors** \_\_\_\_      **Non-majors** \_\_\_\_

6. Will this course carry a Program in Liberal Studies (PLS) designation? \_\_\_\_\_

**[If so, please review the attached PLS descriptions of the various perspectives and attach a one page summary explaining how your course meets the goals of the perspective you have identified.]**

7. Does this course require additional or special resources?

\_\_\_\_\_ Audio/Visual equipment                      \_\_\_\_\_ Computer access  
\_\_\_\_\_ Computer laboratory                      \_\_\_\_\_ Teaching assistance  
\_\_\_\_\_ Additional library resources                      \_\_\_\_\_ Other

8. Which, if any, course that you are currently teaching will this course replace? Which course should be eliminated from the catalogue?

9. Does this course include research involving human subjects? \_\_\_\_\_

**[If any research involving human subjects is carried out, the researcher is obliged to report the research and fill out a form on the rights of human subjects which must then be reviewed by the Committee set up for this purpose. This is essential in order to comply with federal regulations. Please contact the Research Office for the appropriate forms.]**

Signatures: Instructor \_\_\_\_\_

Department Chairperson\* \_\_\_\_\_

**\*(Department Chairs must submit a brief description of the relationships of the course to departmental goals, curriculum, and major program with this form.)**

**Please attach proposed syllabus and catalog description.**