

VITA
Nancy Budwig

7/18/03

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Date of birth August 2, 1957
Place of birth Chicago, IL, USA

Education

1975 - 1977 Vassar College, Poughkeepsie, NY

1977 - 1978 Harvard University, Cambridge, MA

1978 - 1979 Vassar College, Poughkeepsie, NY
 B.A. in Psychology (General and Departmental Honors)

1979 - 1986 University of California, Berkeley
 Ph.D. in Psychology (Thesis Committee: Ervin-Tripp, Slobin,
 Gumperz)

Employment

1979 – 1981 Research Assistant, Department of Psychology, UC Berkeley, Professor Susan Ervin-Tripp

1980 - 1983 Teaching Assistant, Department of Psychology, UC Berkeley. Courses: Introduction to Psychology; Child Language Acquisition; Lab Course in Developmental Psychology; Cognitive Psychology.

1982 Research Assistant, Max-Planck-Institute for Psycholinguistics, Nijmegen, The Netherlands

1984 - 1985 Visiting Lecturer, Free University of Berlin. Courses: Child Language

Development; Language Universals, Typology and Development.

- 1986 - 1992 Assistant Professor, Department of Psychology, Clark University.
- 1992 - 2001 Associate Professor, Department of Psychology, Clark University
- 1995 - Joint appointment, Program on Communication and Culture, Clark University
- 2001 - Professor, Department of Psychology, Clark University
- Summer 2001 Professor, International Summer School on Language and Communication, held at University of Southern Denmark, Course on Language Development.
- July 2002 - Associate Provost, Dean of Graduate Studies and Research, Clark University

Honors, Awards, Grants, Fellowships

- 2001 – 2002 Visiting Senior Scholar, Max-Planck-Institute for Evolutionary Anthropology, Department of Developmental Psychology, Leipzig, Germany
- 2000 Lee Gurel/John E. Bell Outstanding Student/Faculty Achievement Award In Psychology, Clark University.
- 2000 Clark University, Hiatt Executive Committee Endowment for Faculty Research
- 1997-1998 Clark University, Faculty Development Grant. The development of grammatical forms in Hindi-speaking children.
- 1995-1996 Spencer Foundation, Small Grants Program (in collaboration with Nandita Chaudhary, New Delhi). \$11,800.
- 1995 Research Scholar, NSF funded Workshop on Crosslinguistic Study of Language. Linguistic Institute, University of New Mexico, (sponsored by the Linguistic Society of America), June 26th – August 4.
- 1994-1995 Visiting Fellow, Massey University, Department of Psychology, New Zealand
- 1993-1994 NSF - REU Grant (in collaboration with Dr. Seymour Wapner, Clark University). \$41,750.
- 1992-1993 NSF - REU Grant (in collaboration with Dr. Seymour Wapner, Clark University). \$41,750.
- 1991-1993 National Academy of Education Spencer Fellow
- 1989 - 1990 Clark University research grant. "Informed consent: What is it and how is it understood?" (in collaboration with M. Bamberg, R. Bibace and C. Cotsonas).

- 1989 Frances L. Hiatt Endowment for Faculty Research
- 1988 - 1989 Clark University Faculty Development Grant "The development of talk about human agency and causation"
- 1988 DAAD Visiting Scholar Research Grant, German Academic Exchange Service, May-August
- 1984 VW, Foundation Fellowship, Summer Institute 'Developmental Psychology', West Germany
- 1980 - 1981 National Institute of Health National Service Award HD07181
- 1979 Honorary Vassar College Fellowship in Psychology
- 1979 Phi Beta Kappa

Books, Monographs, Edited Volumes

Budwig, N. (Guest Editor). (2001). Special Issue: *Early Education and Development*. Volume 12 (3).

Budwig, N., I. Uzgiris & J. Wertsch (Eds.). (2000). *Communication: An arena of development*. Stamford, CT: Ablex.

Budwig, N. (1998). (Editor). *Clark Working Papers on Developmental Psychology, 1*.

Budwig, N. (1995). *A developmental-functionalist approach to child language*. Mahwah, NJ: Lawrence Erlbaum.

Budwig, N. (1991). (Guest editor). *Functional approaches to child language*, Special Issue of *First Language*, 11, (31).

Book, Monographs, Edited Volumes: in progress

Bamberg, M. & N. Budwig (Translators/Editors). Clara & William Stern: *The language of children (Die Kindersprache*, 4th edition, 1907/1927). Hillsdale, NJ: Lawrence Erlbaum, in progress.

Budwig, N. (Editor). *Clark Working Papers on Developmental Psychology, Volume 3*, in progress.

Articles and Chapters

Budwig, N. & Narasimhan, B. (under review). Hindi-speaking children's early transitive and intransitive frames: A constructional approach.

Smith, M. & Budwig, N. (under review). Children's constructional variation of verb-argument structure in peer discourse.

Smith, M. & Budwig, N. (under review). The development of verb-argument structure in child discourse: On the use of construction variation in peer play. To appear in: *Proceedings of the Georgetown University Roundtable on Linguistics*.

Narasimhan, B., Budwig, N., & Murty, L. (in press). Argument realization in Hindi child-caregiver discourse. *Journal of Pragmatics*.

Budwig, N. (2003, in press). Context and the dynamic construal of meaning in early childhood. In C. Raeff, J. Benson, & J. Kruper (Eds.). *Social and cognitive development in the context of individual, social, and cultural processes*. N.J.: Routledge.

Budwig, N. (2003, in press). The contributions of the inter-disciplinary study of language to an understanding of mind. Invited commentary to appear in *Behavioral and Brain Sciences* in response to Jeremy Carpendale and Charlie Lewis' target article: "Constructing an understanding of mind: The development of children's social understanding within social interaction."

Uziel-Karl, S. & Budwig, N. (2003, in press). The development of non-agent subjects in Hebrew child language. In Barbara Beachley, Amanda Brown, and Frances Conlin (Eds.). *Proceedings of the 27th Annual Boston University Conference on Language Development* (pp. 798-808). Somerville, MA: Cascadilla Press.

Budwig, N. (2003). The role of language in development. In J. Valsiner & K. Connolly (Eds.). *Handbook of developmental psychology* (pp. 217-232). London: Sage.

Budwig, N. (2002). Context and the social construction of the child. *Contemporary Psychology*.

Budwig, N. (2002). A developmental-functionalist approach to mental state talk. In J. Byrnes & E. Amsel (Eds.), *Language, literacy, and cognitive development: The development and consequences of symbolic communication* (pp. 59-86). Mahwah, NJ: Lawrence Erlbaum.

Budwig, N. (2001). Language socialization and the study of early development. *Early Education and Development, Volume 12* (3), 295-301.

Pinet, M., Moissinac, L. & Budwig, N. (2001). Children's use of modal verbs in the discursive construction of self in peer play and peer narrations. In A. H. Do, L. Dominquez, & A. Johansen (Eds.). *Proceedings of the 25th Annual Boston University Conference on Language Development*, volume 2 (pp. 599-610). Somerville, MA: Cascadilla Press.

Budwig, N. (2001). Perspective, deixis, and voice: Developmental reflections. In A. Cienki, B. Luka, and M. Smith (Eds.), *Conceptual and discourse factors in linguistic structure* (pp. 63-76). Stanford, CA: CSLI Publications.

Budwig, N., Stein, S. & O'Brien, C. (2001). Non-agent subjects in early child language: A crosslinguistic comparison. In K. Nelson, A. Aksu-Koc, & C. Johnson (Eds.), *Children's language, Volume 11: Interactional contributions to language development* (pp. 49-67). Mahwah, NJ: Lawrence Erlbaum.

Budwig, N. (2000). Language, practice, and the construction of personhood. *Theory & Psychology, 10*(6), 769-786.

Budwig, N. (2000). An indexical approach to transitivity, voice, and perspective. *Papers and Reports on Child Language, 39*, 23-31.

Budwig, N. (2000). Language and the construction of self: Linking forms and functions across development. In N. Budwig, I. Uzgiris, & J. Wertsch (Eds.), *Communication: An arena of development* (pp. 195-214). Stamford, CT.: Ablex.

Budwig, N., Fisher, C., & Clancy, P. (2000). Verb-argument structure and transitivity: Three approaches. *Papers and Reports on Child Language, 39*, 1-4.

Budwig, N., Wertsch, J., & I. Uzgiris (2000). Communication, meaning and development: Interdisciplinary perspectives. In N. Budwig, I. Uzgiris, & J. Wertsch (eds.), *Communication: An arena of development* (pp. 1-14). Stamford, CT: Ablex.

Moissinac, L. & Budwig, N. (2000). The development of desire terms in early child German. *Psychology of Language and Communication, 4* (1), 5-25.

Budwig, N. (1999). The contribution of language to the study of mind: A tool for researchers and children, *Human Development, 42*, 362-368.

Budwig, N. (1998). How far does a construction grammar approach to argument structure take us in understanding children's language development? *Journal of Child Language, 25*, 443-447.

Budwig, N. (1998). Bühler's legacy: Full circle and ahead. *From Past to Future, Vol. 1*, 36-48.

Budwig, N., Valsiner, J. & Bamberg, M. (1998). Situating Rogoff: The interdisciplinary study of human development. *Clark Working Papers on Developmental Psychology, Vol. 1*, 1-17.

Budwig, N. (1996). What influences children's patterning of forms and functions in early child language? In D. Slobin, J. Gerhardt, A. Kyratzis, & G. Jiansheng (Eds.), *Social interaction*,

social context, and language: Essays in honor of Susan Ervin-Tripp (pp. 143-156). Mahwah, NJ: Lawrence Erlbaum.

Budwig, N. (1996). Language and the construction of self: Developmental reflections. *Occasional Papers in Psychology: Visiting Fellowship Series, 5*, (Massey University: Department of Psychology).

Budwig, N. & Bamberg, M. (1996). Language and its role in understanding intentional relations: Research tool or mechanism of development? Commentary on: J. Barresi & C. Moore, Intentional relations and social understanding. *Behavior and Brain Sciences, 19*, 125-126.

Budwig, N. & Chaudhary, N. (1996). Hindi-speaking caregivers' input: Towards an integration of typological and language socialization approaches. In A. Stringfellow, D. Cahana-Amitay, E. Hughes, & A. Zukowski (Eds.), *The proceedings of the 20th annual Boston University Conference on Language Development, Volume 1*, (135-145). Somerville, MA.: Cascadilla Press.

Budwig, N., & Wiley, A. (1995). What language reveals about two year olds' categories of person. In L. Sperry & P. Smiley (Eds.), *Conversational reflections of self and other knowledge* (pp. 21-32). San Francisco, CA: Jossey-Bass Publishers.

Wiley, A., & Budwig, N. (1994). Parental language and the child's self development: An examination of two American sub-cultural groups. Monograph Series of *Infancia y Aprendizaje*, Volume 3, Proceedings of the I Conference for Socio-cultural research.

Budwig, N. (1993). Perspectives on the form-function relationship across 25 years of the SCLRF meetings. In E. Clark (Ed.), *The Proceedings of the Twenty-fifth Annual Child Language Research Forum*. Stanford, CA: Center for the Study of Language and Information.

Budwig, N. (1993). Can Getzinger's proposed model of systems consultation work?: The conduit metaphor revisited. *Family Systems Medicine, 11*(3), 251-252.

Reimann, B. & Budwig, N. (1992). Verweise mit Pronomen: Formale und funktionale Aspekte in frühen Phasen des Spracherwerbs. *Zeitschrift für Psychologie*.

Bamberg, M. & Budwig, N. (1992). Therapeutic misconceptions. When the voices of caring and research are misconstrued as the voice of curing. *Ethics and Behavior, 2*(2), 165-184.

Budwig, N. (1991). The conduit metaphor: Language and informed consent. *Family Systems Medicine, 9*, 313-327.

Budwig, N. (1991). Introduction: Form and function in child language. In N. Budwig (Ed.), *Functional approaches to child language, First Language, 11*(31), 1-5.

Bamberg, M., Budwig, N., & Kaplan, B. (1991). A developmental approach to language acquisition: Two case studies. *First Language, 11*(31), 121-141.

Budwig, N. (1990). A functional approach to the acquisition of personal pronouns. In G. Conti-Ramsden & C. Snow (eds.), *Children's language*, 7, 121-145. Hillsdale, NJ: Erlbaum.

Budwig, N. (1990). Do children linguistically encode the notion of agency: Developmental perspectives. *Papers and Reports on Child Language Development*, 29, 133-140.

Budwig, N. (1990). The linguistic marking of non-prototypical agency: An exploration into children's use of passives. *Linguistics*, 28(6), 1221-1252.

Bamberg, M., & Budwig, N. (1989). Entwicklungstheoretische Überlegungen zum Spracherwerb. *Linguistik und Literaturwissenschaft*, 73, 33-52.

Budwig, N. (1989). The linguistic marking of agentivity and control in child language. *Journal of Child Language*, 16(2), 263-284.

Budwig, N., Strage, A., & Bamberg, M. (1986). The construction of joint activities with an agemate: The transition from caregiver-child to peer interaction. In J. Cook-Gumperz, W. Corsaro & J. Streeck (Eds.), *Children's worlds and children's language* (pp. 83-108). The Hague: Mouton.

Budwig, N. (1985). The expression of transitivity by a 2-year-old child. In W. Kürschner & R. Vogt (Eds.), *Sprachtheorie, Pragmatik, Interdisziplinäres*, Band 2. Tübingen: Max Niemeyer Verlag.

Budwig, N. (1985). *I, Me, My* and 'Name': Children's early systematization of forms, meanings and functions in talk about the self. *Papers and Reports on Child Language Development*, 24, 30-37.

Budwig, N., Bamberg, M., & Strage, A. (1983). A case for literal metaphor in child language. In C.L. Thew & C.I. Johnson (eds.), *Proceedings of the second international congress for the study of child language. Vol. II*. Washington, DC: University Press of America.

Budwig, N., Strage, A., & Bamberg, M. (1983). "Mommy let me play with my friend!": The mechanics and products of peer play. In F. Manning (Ed.), *The world of play*. West Point, NY: Leisure Press.

Deutsch, W., & Budwig, N. (1983). Form and function in the development of possessives. *Papers and Reports on Child Language Development*, 22, 36-42.

Strage, A., Bamberg, M., & Budwig, N. (1981). "Is that any way to talk to your friend?": Mothers' input and the development of role appropriate discourse among peers. *Papers and Reports on Child Language*, 20, 124-132.

Wertsch, J., McNamee, G., McLane, J., & Budwig, N. (1980). The adult-child dyad as a problem solving system. *Child Development*, 51, 1215-1221.

Articles and Chapters: in progress

Budwig, N., Camparini, L., Charatz, H. & Vear, D. (in progress). A developmental analysis of transgression talk: Form and function across communicative context.

Narasimhan, B. & Budwig, N. (in progress). Imperative constructions and verb choice in Hindi child-caregiver discourse.

Reviews

Budwig, N. Review of: A. Gopnik & A. Melzoff (1997). *Words, thoughts, and theories*. In *Journal of Child Language*, June 1999.

Budwig, N. Review of: Ng, S. H. & Bradac, J. J. (1993). *Power in language: Communication and social influence*. In *Journal of Language and Social Psychology*, 1996.

Budwig, N. Review of: Bloom, L. (1991). *Language development: From two to three*. In *Language*, 1996.

Budwig, N. Review of: Hickmann, M. (Ed.), *Social and functional approaches to language and thought*. In *Applied Psycholinguistics*, 1990, Vol. 11(1), 118-123.

Budwig, N. Review of: de Villiers, J. & de Villiers, P. (1990). The acquisition of English. In D. Slobin (Ed.), *The crosslinguistic study of language acquisition*. In *Journal of Child Language*, 16(2), 430-433.

Workshop/Panel/Conference Organization & Participation

April 2003 Symposium Organizer (with Angelika Wittek, Max Planck Institute, Leipzig), Crosslinguistic Perspectives on the interface between language and social development. Society for Research in Child Development, Tampa, Florida.

Conference Workshop Organizer (with Judith Smetana, Rochester), Workshop for Directors of Training in Developmental Psychology. Sponsored by Division 7, American Psychological Association. In conjunction with the Biennial Meeting of the Society for Research on Child Development Conference, Tampa, Florida.

February 03 Symposium Organizer (with Angelika Wittek, Max Planck Institute, Leipzig), The Relation between Social-cognitive and Grammatical Development in Pre-school Children: Crosslinguistic Perspectives on Argument Expression. Georgetown University Roundtable on Linguistics, Washington, D.C .

March 2002 Discussion Group Facilitator, National Academy of Education Fellows Retreat:

Cambridge, MA.

- June 2001 Invited Workshop Participant, Narrative, Cognition, and Culture, Workshop held at The Graduate School of Language and Communication, University of Southern Denmark, Odense, Denmark.
- April 2001 Invited participant, History and Context Workshop, Sponsored by APA History Division, Society for Research in Child Development Preconference, Minneapolis, MN.
- Nov. 2000 Participant in Invited session on Morality in Children's Language Socialization. *American Anthropological Association Meetings*, San Francisco, CA.
- July 2000 Invited participant, Communication Processes and Personality Development. Workshop Participant, Brasilia, Brazil.
- January 2000 Conference Co-Chair (with James McHale). The New England Mini-Conference on Infancy Studies. Clark University, Worcester, MA.
- April 1999 Panel (with Cynthia Fisher and Pat Clancy). Transitivity and perspective in child language. Invited Session, Stanford Child Language Research Forum, Stanford, CA.
- April 1997 Co-organizer (with M. Bamberg). Different theoretical approaches to child language. Panel at SRCD, Washington, DC.
- April 1996 Co-organizer (with I. Uzgiris and J. Wertsch). Verbal and Non-verbal Facets of Communication: Social Interaction, Cultural Practices, and Development. Conference supported with a grant from the Hiatt School of Psychology, Clark University, Worcester, MA.
- October 1991 Co-organizer (with R. Van Valin). Two day workshop on "Acquisition of Grammar," Clark University, Worcester, MA.
- April 1990 Invited organizer of workshop on "Agency in Child Language". Stanford Child Language Research Forum.
- October 1988 Invited organizer of session on "Functional approaches to language development" at Boston University Conference on Child Language Development.

Papers and Posters Presented

Budwig, N. (April, 2003). Discussant, Symposium on Crosslinguistic Perspectives on the interface between language and social development. Society for Research in Child Development, Tampa, Florida.

Narasimhan, B. & Budwig, N. (April, 2003). *Argument realization and information flow in Hindi caregiver-child discourse*. Paper presented at the Society for Research on Child Development, Tampa, Florida.

Narasimhan, B. & Budwig, N. (February, 2003). *Caregiver input, argument realization, and information flow in the acquisition of argument structure: The case of Hindi*. Paper presented at the Georgetown University Roundtable on Linguistics, Washington, D.C.

Smith, M. & Budwig, N. (February, 2003). *The development of verb-argument structure in child discourse*. Paper presented at the Georgetown University Roundtable on Linguistics, Washington, D.C.

Narasimhan, B., Budwig, N. & Murty, L (January, 2003). *Discourse-pragmatic constraints on argument realization in early child Hindi*. Linguistics Society of America, Atlanta, GA.

Uziel-Karl, S. & Budwig, N. (November, 2002). *The development of non-agent subjects in Hebrew child language*. Paper presented at the 27th Annual Boston University Conference on Language Development, Boston, MA.

Comparini, L. & Budwig, N. (July, 2002). *Indexing desires to make requests: Mexican mothers' and preschoolers' choice of linguistic form to differently position self and other*. Paper in Invited Symposium on Requests in Crosslinguistic Perspective. International Association for the Study of Child Language 9th Congress, Madison, Wisconsin.

Narasimhan, B. & Budwig, N. (July, 2002). *Argument realization in early child hindi*. Workshop on variation in form versus variation in meaning, University of Nijmegen.

Budwig, N. (April, 2002). *Mind and language: Developmental considerations*. Psychologisches Kolloquium, Veranstaltung des Instituts für Psychologie, Braunschweig, Germany.

Budwig, N. (March, 2002). *The role of meaning in early grammatical development*. Max-Planck-Institute for Evolutionary Anthropology, Department of Developmental Psychology, Leipzig, Germany.

Narasimhan, B. & Budwig, N. (November, 2002). *Argument realization in hindi caregiver-child discourse*. Southeast Asian Languages Roundtable, Panel on Language Development and Language Change, Konstanz, Germany.

Budwig, N. (August, 2001). *Language and the construction of mind: An indexical approach*. Paper presented in the Symposium: *Language, Enculturation, and Theory of Mind Development*. 10th European Conference on Developmental Psychology, Uppsala, Sweden.

Narasimhan, B. & Budwig, N. (July, 2001). *Verb use in hindi-speaking children's imperative constructions*. Paper presented at the International Cognitive Linguistics

Association Meeting, Santa Barbara, CA.

Budwig, N. (July 2001). *Anchoring speaker perspective: A developmental-functional approach to grammar*. Plenary Lecture, International Summer School on Language and Communication, University of Southern Denmark, Odense, Denmark.

Budwig, N. & Narasimhan, B. (April, 2001). *Input variation and the development of argument structure: An examination of Hindi-speaking caregiver-child discourse*. Paper presented at the Society for Research in Child Development, Minneapolis, MA.

Smith, M. (& Budwig, N., faculty mentor). (April, 2001). *Children use constructional variations as perspective-taking devices in peer discourse*. Poster presented at the Society for Research in Child Development, Minneapolis, MA.

Kanner, B. & Budwig, N. (April, 2001). *Age related changes and gender differences in types of conflict and conflict resolution among preschoolers*. Poster presented at the Society for Research in Child Development, Minneapolis, MA.

Budwig, N. & Comparini, L. (November, 2000). *Hypothetical versus personal transgressions: Does method make a difference?* Paper presented at the American Anthropological Association, San Francisco, CA.

Pinet, M., Moissinac, L. & Budwig, N. (November, 2000). *Children's use of modal verbs in the discursive construction of self in peer play and peer narrations*. Paper presented at the 25th Annual Boston University Conference on Language Development, Boston, MA.

Budwig, N. (July, 2000). *Language and the co-construction of personhood: An indexical account*. Paper presented at III International Conference for Sociocultural Research. Campinas, Brazil.

Budwig, N., Moissinac, L. & Smith, M. (June, 2000). *How literal is desire talk in two-year-olds interactions with their caregivers?: A comparative analysis of German and American dyads*. Paper presented at 7th International Pragmatics Conference, Budapest, Hungary.

Kanner, B. & Budwig, N. (June, 2000). *Linking age-related changes in preschoolers' conflicts and conflict resolution to their developing understanding of self and other*. Paper presented at 30th Annual Meeting of the Jean Piaget Society, Montreal, Canada.

Smith, M., Budwig, N., Moissinac, L. & Pinet, M. (June, 2000). *Conceptual universals or cultural variations in constructing self-other relations: A comparative analysis of desire and belief talk in American and German caregiver-child interactions*. Paper presented at 30th Annual Meeting of the Jean Piaget Society, Montreal, Canada.

Budwig, N. (May, 2000). *An indexical approach to early grammatical development*. Invited participant, Max-Planck-Institute for Evolutionary Anthropology, Paper presented at Conference on Early Grammatical Development, Leipzig, Germany.

Budwig, N. (May, 2000). *Cognitive universals, cultural practices, and the grammaticalization of perspective: A developmental approach*. Invited Colloquium Series Speaker, Max-Planck-Institute for Psycholinguistics, Nijmegen, Netherlands.

Budwig, N. & Narasimhan, B. (May, 2000). *Transitive and intransitive constructions in Hindi-speaking caregiver-child discourse*. Paper presented at Conceptual Structure, Discourse, and Language Conference, Santa Barbara, CA.

Budwig, N., Smith, M., Moissinac, & Pinet, M. (January, 2000). *Desire and belief talk in American and German caregiver-infant interactions*. New England Mini-conference on Infant Studies, Clark University, Worcester, MA.

Budwig, N. (January, 2000). *A brief history of child study at Clark University*. New England Mini-conference on Infant Studies, Clark University, Worcester, MA.

Budwig, N. (November, 1999). *An indexical approach to studying children's language*. Invited Colloquium, Center for the Study of Human Development, Brown University, Providence, RI.

Smith, M. & Budwig, N. (October, 1999). *Children's developing talk about desire: The use of want and need in mothers' and children's talk*. Poster presentation, The New England Psychological Association, Hartford, CT.

Narasimhan, B., Budwig, N., & Chaudhary, N. (July, 1999). *Imperative constructions in Hindi caregiver-child interactions*. Paper presented at the 20th Anniversary of the South Asian Languages Analysis Roundtable, Urbana-Champaign, IL.

Budwig, N. (June/July, 1999). Two days of lectures at each of the following: Department of Psychology, Recife; Department of Psychology, Brazilia; Department of Psychology, Campinas.

Budwig, N. (April, 1999). *Karl Buehler's contribution to rethinking the role of language in human development*. Paper presented at the Biennial Meeting, Society for Research in Child Development, Albuquerque, New Mexico.

Budwig, N. (April, 1999). *Transitivity, voice, and perspective: An indexical approach*. Paper presented at the Stanford Child Language Research Forum, Stanford, CA.

Budwig, N. (October, 1998). *Perspective and deixis: A developmental perspective*. Paper presented at the Fourth Conference on Conceptual Structure, Discourse, and Language. Emory University, Atlanta, Georgia.

Budwig, N. (June, 1998). *A developmental-functionalist approach to mental state talk*. Paper presented at the 28th Annual Symposium of the Jean Piaget Society, Invited Symposium 1: *Language and Theory of Mind*, Chicago, IL.

Budwig, N. (October, 1997). *Language, practices, and the construction of personhood*. Paper presented at "Psychological development from a personalistic perspective". Symposium held in the Department of Psychology, Georgetown University, Washington, D.C.

Budwig, N. (July, 1997). *Discursiver Identitaetserwerb, Zeichenwelten-Weltenzeichen*, Leitung Alois Hahn, Trier, Germany.

Budwig, N. (June, 1997). *Language and identity*. Linguistics Department, University of Trier, Trier, Germany.

Budwig, N. (April, 1997). *Non-agent subjects in early child language: A developmental-functionalist approach*, SRCD, Washington, DC.

Bamberg, M., & Budwig, N. (April, 1997). *A hexad of questions for studying different approaches to child language*, SRCD, Washington, DC.

Budwig, N., & Bamberg, M. (April, 1997). *Functionalist approaches to child language*, SRCD, Washington, DC.

Bamberg, M. & Budwig, N. (August, 1996). *Constructing events with multiple characters: A functionalist approach*. Paper presented at the International Society for the Study of Behavioral Development, Quebec City, Canada.

Budwig, N. (July, 1996). *Non-agent subjects in early child language: A crosslinguistic comparison*. Paper presented at the International Association for the Study of Child Language. Istanbul, Turkey.

Budwig, N. (April, 1996). *Language and the construction of self: Linking forms and functions across development*. Paper presented at "Verbal and Nonverbal Facets of Communication: Social Interaction, Cultural Practices, and Development", Conference held at Clark University, Worcester, MA.

Budwig, N. & Chaudhary, N. (March, 1996). *Within language variation in Hindi-speaking caregivers' talk about personhood*. Paper presented at Discourse Communities Conference: Annual Meeting of the American Association of Applied Linguistics, Chicago, IL.

Budwig, N. & Chaudhary, N. (November, 1995). *Caregivers' input and Hindi-speaking children's language development*. Paper presented at the 20th Annual Boston University Conference on Language Development, Boston, MA.

Budwig, N. (June, 1995). *The notion of development in discursive approaches to self*. Paper presented to the Human Development Division, Department of Education, Massey University, Palmerston North, New Zealand.

Budwig, N. (June, 1995). *The intersection of pragmatics and semantics in the*

crosslinguistic study of agentivity: A look at language development. New Zealand Linguistics Association, Wellington, New Zealand.

Budwig, N. (May, 1995). *A discursive approach to the development of self*. Paper presented to Psychology Department Visiting Fellows Lecture Series, Massey University, Palmerston North, New Zealand.

Budwig, N. (April, 1995). *Discourse analysis and informed consent negotiations*. [In collaboration with M. Bamberg] Massey University, Department of Psychology, Palmerston North, New Zealand.

Budwig, N. (March, 1995). *A discursive approach to the construction of self*. University of Auckland, Department of Psychology, Auckland, New Zealand.

Budwig, N. (January, 1995). *The role of language in the socialization of the child*. University of Otago, Department of Psychology, Dunedin, New Zealand.

Budwig, N. (November, 1994). *A linguistic approach to the study of the development of self*. Victoria University, Department of Psychology, Wellington, New Zealand.

Budwig, N. (October, 1994). *Discursive psychology and the study of human development*. University of New England, Department of Psychology, Armidale, Australia.

Budwig, N. (October, 1994). *A cross-linguistic approach to children's marking of agency*. Department of Linguistics, La Trobe University, Melbourne, Australia.

Penuel, B., Budwig, N., & Gereme, E. (June, 1994). *Interpreting youth, interpreting ourselves: Research tools for evaluating youth-adult interaction*. Workshop presented at the 40th International Conference of FICE, Milwaukee, Wisconsin.

Budwig, N. (1994, April). *An examination of case marking from a functionalist perspective*. Symposium Title: Investigating the cause of pronoun case errors. 26th Annual Stanford Child Language Research Forum, Stanford, CA.

Budwig, N. (1993, July). *The notion of reorganization and the construction of grammar*. Symposium Title: The emergence of structure: Categories and processes. The Sixth International Congress for the Study of Child Language, Trieste, Italy.

Budwig, N. (1993, May). *Indexing self and other in parent-child interactions*. The National Academy of Education Spencer Fellows Forum, Stanford, CA.

Budwig, N. (1993, April). *Two year olds' talk about self and other: A cross-linguistic comparison*. New York Child Language Group, New York, NY.

Budwig, N. (1993, April). *Perspectives on the grammar-discourse connection in child*

language: 25 years at the Stanford Child Language Research Forum. 25th Annual Stanford Child Language Research Forum, Stanford, CA.

Budwig, N. (1993, March). *Two year olds' talk about self and other: What language reveals about children's categories of personhood.* Society for Research in Child Development, New Orleans, LA.

Wiley, A., & Budwig, N. (1992, September). *Parental language and the child's self development: An examination of two American subcultural groups.* The I Conference for Sociocultural Research, Madrid, Spain.

Budwig, N. (1992, July). *Linguistic forms and pragmatic functions: What shapes children's early systematizations?* 25th International Congress of Psychology, Brussels, Belgium.

Budwig, N., Wiley, A., & Quick, M. (1992, March). *Do form-function patterns in caregiver speech affect the speech of their children?* The American Association of Applied Linguistics, Seattle, WA.

Wiley, A. & Budwig, N. (1991, October). *Do children attend to form-function patterns in caregiver input? Evidence for selective use.* 16th Annual Boston University Conference on Child Language Development. Boston, MA.

Budwig, N. (1991, August). *The notion of development and functional approaches to child language.* Northern European Language Acquisition Group (NELAG). Gothenburg, Sweden.

Budwig, N. (1991, June). *On the difference between first and second person forms in children's acquisition of English.* Invited speaker, Linguistic Colloquium, Academy of Sciences, Berlin, Germany.

Budwig, N. & Wertz, C. (1991, April). *Talk about the self and talk about others: Functional considerations as to why all subject forms are not alike.* Society for Research in Child Development, Seattle, WA.

Kanner, B., Budwig, N. & Wiley, A. (1991, April). *A developmental analysis of preschoolers' conflicts and conflict resolutions.* Society for Research in Child Development, Seattle, WA.

Budwig, N. & Wiley, A. (1991, March). *The contribution of caregivers' input to children's talk about agency and pragmatic control.* Child Language Seminar, Manchester, England.

Budwig, N. (1991, February). *An analysis of physicians' presentations of medical treatment options and related risks.* 13. Jahrestagung der Deutschen Gesellschaft für Sprachwissenschaft, Aachen, Germany.

Budwig, N. (1990, November). *A functional approach to the development of self reference forms*. Invited speaker, Developmental Psychology Lunch Bag Series, Yale University, New Haven, CT.

Budwig, N. & Wiley, A. (1990, October). *The relationship between linguistic forms, semantic meaning, and pragmatic function in caregivers' input about the self*. 15th Annual Boston University Conference on Language Development, Boston, MA.

Budwig, N. (1990, August). *Perspective-taking devices and the process of obtaining consent*. APA Convention, Boston, MA.

Budwig, N. (1990, April). *Developmental reflections on the linguistic expression of agent*. Stanford Child Language Research Forum, Stanford, CA.

Kaplan, B., Budwig, N. & Bamberg, M. (1988, October). *Have we lost the notion of development in studying child language?* 13th Annual Boston University Conference on Child Language Development, Boston, MA.

Budwig, N., & Deutsch, W. (1988, July). *Functional approaches to language acquisition*. German Research Council Workshop on Language Acquisition, Braunschweig, West Germany.

Bamberg, M., & Budwig, N. (1988, July). *The concept of development in theories of language acquisition*. German Research Council Workshop on Language Acquisition, Braunschweig, West Germany.

Budwig, N. (1988, June). *Language about the self: Cross-linguistic perspectives*. Department of Psychology, Technical University, Braunschweig, West Germany.

Budwig, N. (1988, February). *The linguistic marking of agency in early child language*. Language Behavior Colloquium, Boston University, Boston, MA.

Budwig, N. (1987, November). *The acquisition of the passive from a functionalist perspective*. Workshop on "The structure of the simple clause in language acquisition," The Max-Planck-Institute, Nijmegen, Holland.

Budwig, N. (1987, August). *Organizing grammatical paradigms: The relation between forms and functions across development*. XIVth International Congress of Linguists, Berlin, Germany.

Budwig, N. (1987, July). *The construction of self and joint action categories in early child grammar*. The Fourth International Congress for the Study of Child Language, Lund, Sweden.

Budwig, N. (1987, April). *The linguistic marking of personal and joint action*. Society

for Research in Child Development, Baltimore, MD.

Budwig, N. (1987, January). *The linguistic marking of human action categories*. Invited Colloquium at the University of Utrecht, The Netherlands.

Budwig, N. (1987, January). *The organization of pronominal forms around parameters of agentivity and control: Developmental perspectives*. University of California, Davis Conference on the Interaction of Form and Function in Language, Davis, CA.

Budwig, N. (1986, February). *Reflections on the "Manipulative Activity Scene" and early child grammar*. 8th Annual Meeting of the Deutsche Gesellschaft für Sprachwissenschaft, Heidelberg, West Germany.

Budwig, N. (1985, October). *Language development from a cross-linguistic perspective*. Department of Psychology, East China Normal University, Shanghai, China.

Budwig, N. (1985, April). *Language function and early child grammar: Methodological considerations*. University of New Mexico, Albuquerque.

Budwig, N. (1985, March). *Children's early systematization of forms, meanings and functions in talk about the self*. 17th Annual Child Language Research Forum, Stanford, CA.

Budwig, N. (1984, September). *The expression of transitivity by a 2-year-old child*. 19. Linguistisches Kolloquium, Vechta, W. Germany.

Deutsch, W., & Budwig, N. (1983, April). *Possessives in development: The role of input in the child's reference to self and other's possessions*. Society for Research in Child Development, Detroit, Michigan.

Deutsch, W., & Budwig, N. (1983, April). *Form and function in the development of possessives*. 15th Annual Child Language Research Forum, Stanford, CA.

Budwig, N. (1982, April). *The role of language in peer play*. Department of Psychology, University of Oslo, Norway.

Budwig, N., Bamberg, M., & Strage, A. (1981, August). *A case for literal metaphor in child language*. 2nd International Congress for the Study of Child Language, Vancouver, B.C.

Budwig, N., Strage, A., & Bamberg, M. (1981, April). *Mother's input and the development of role-appropriate discourse among peers*. 13th Annual Child Language Research Forum, Stanford, CA.

Budwig, N., Strage, A., & Bamberg, M. (1981, April). *The mechanics and products of peer play*. 7th Annual Meeting of the Association for the Anthropological Study of Play, Fort Worth, TX.

Gordon, D., Budwig, N., Strage, A., & Carroll, P. (1980, October). *Children's requests to unfamiliar adults*. 5th Annual Boston University Conference on Child Language Development, Boston, MA.

Peer Review

Boards: *Child Development* (Editorial Board Consultant, 1999-2002)
First Language
Cognitive Development (2002-)

Ad Hoc Review:

Journals: *Cognitive Psychology, Developmental Psychology, Discourse Processes, Early Education and Development, Human Development, Journal of Child Language Narrative Inquiry, Perception and Motor Skills*

Grants: National Science Foundation, Spencer Foundation

Conferences: AERA Section VII, Boston University Conference on Child Language Development, International Cognitive Linguistics Association, Society for Research in Child Development

Publishers: Brooks/Cole Textbook Review, Cambridge University Press, Lawrence Erlbaum Publishers

Courses:

Survey Level: *Introduction to Child Development; Language, Thought, & Culture*

Lab Courses: *Lab. in Developmental Psychology; Research in Development of Language; Research in Communication and Language Socialization.*

Seminars: *Language Development; Communicative Development and Language Socialization; Advanced Topics in Communication; Graduate Proseminar: Developmental Psychology; Graduate Seminar: Language and Human Development.*

Membership in Professional Societies

American Anthropological Association (AAA)
 American Association of Applied Linguistics (AAAL)
 American Psychological Association (APA)
 International Association for the Study of Child Language (IASCL)
 International Cognitive Linguistics Association (ICLA)
 International Pragmatics Association (IPrA)
 International Society for the Study of Behavioral Development (ISSBD)
 Jean Piaget Society
 New England Child Language Association (NECLM)
 Society for Research in Child Development (SRCD)

The Association for the Study of Play (TAASP)

Professional Service

Jean Piaget Society, Elected Member of the Executive Board (2000-)

Jean Piaget Society, Publication Committee & Advisory Committee to *Cognitive Development* (2001-)

Division 7, American Psychology Association, Directors of Training Programs Executive Committee (2001-)

Division 7, American Psychology Association, Chair, Dissertation Award Committee (2000-2001)

Division 7, American Psychology Association, Dissertation Award Committee (1999-2001)

University and Departmental Service (1992-only)

University Committees

Admissions (1999- 2001)

Ad hoc Committee on Teaching Portfolios (1999)

Center for The Enhancement of Teaching and Learning (CETL) (1996 -)

Committee on Undergraduate Education (CUE)

Human Subjects Committee

Making a Difference Scholarship Selection (2000)

Planning, Review, Budget Committee (2000-)

Planning, Review, Budget Faculty Rep., Redrafting of the University Academic and Financial Plan (2000-2001)

Provost Search Committee (1996-1997)

Steering Committee of Luce Program on Cultural Identities and Global Processes

Steering Committee of Communication and Culture Program

Undergraduate Academic Board

University Faculty Steering Committee

Worcester Education Partnership, Assessment Committee, Carnegie Grant Foundation Proposal (2001)

Departmental Committees

Director, Graduate Training in Developmental Psychology (1995-2002)

Department Development Committee (2001 -)

Chair, Search Committee, Developmental Position (2000-2001)

Undergraduate Psychology Curriculum Committee

Hiatt Executive Committee (1996-1999)

Heinz Werner Executive Committee (2000-)