

**Clark University**  
**Department of Sociology**



**Student  
Handbook**

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# DIRECTORY OF DEPARTMENT FACULTY

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**Parminder Bhachu**

Professor of Sociology  
Jefferson Academic Center, Room 410

Tel. No. 793-7599  
E-mail: [pbhachu@clarku.edu](mailto:pbhachu@clarku.edu)

**Patricia Ewick**

Professor and of Sociology  
Jefferson Academic Center, Room 415

Tel. No. 793-7529  
E-mail: [paewick@clarku.edu](mailto:paewick@clarku.edu)

**Bruce London**

Professor of Sociology  
Jefferson Academic Center, Room 411

Tel. No. 793-7242  
E-mail: [blondon@clarku.edu](mailto:blondon@clarku.edu)

**Deborah Merrill**

Associate Professor and Chair of Sociology  
Jefferson Academic Center, Room 407

Tel. No. 793-7284  
E-mail: [dmerrill@clarku.edu](mailto:dmerrill@clarku.edu)

**Robert J.S. Ross**

Professor of Sociology  
Jefferson Academic Center, Room 405

Tel. No. 793-7376  
E-mail: [rjsross@clarku.edu](mailto:rjsross@clarku.edu)

**Shelly Tenenbaum**

Professor of Sociology  
Jefferson Academic Center, Room 413

Tel. No. 793-7241  
E-mail: [stenenbaum@clarku.edu](mailto:stenenbaum@clarku.edu)

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**The department office is located in Jefferson Academic Center, Room 401.  
The telephone number is 508-793-7243 and the fax number is 508-793-8854.  
Our web address is <http://www.clarku.edu/departments/sociology/index.shtml>**

## **STUDYING SOCIOLOGY AT CLARK**

As an undergraduate major, the Sociology Department has two principal missions. The first is disciplinary and involves introducing students to the theoretical and methodological content of sociology. The second addresses the general education goals of a liberal arts program of study. Sociology is a broad field unified by its theoretical attention to history, culture and social structure and their effects on human behavior. Although there is substantial variation in method and perspective, at Clark we offer an approach to the discipline that is largely grounded in empirical social science and classical theoretical traditions.

The American sociologist, C. Wright Mills, described the perspective of sociology as the "sociological imagination." This point of view enables us to see how individual lives are shaped by larger social forces. Mills argued that we cannot fully understand ourselves without understanding the society in which we live.

[People] do not usually define the troubles they endure in terms of historical change ... The well being they enjoy, they do not impute to the big ups and downs of the society in which they live. Seldom aware of the intricate connection between the patterns of their own lives and the course of world history, ordinary people do not usually know what this connection means for the kind of people they are becoming and for the kinds of history-making in which they might take part. They do not possess the quality of mind essential to grasp the interplay of individuals and society, of biography and history, of self and the world.

At Clark, the sociology faculty is committed to developing such an analytic capacity in students. We are committed to developing your capacity to understand the relation between local situation and larger structures.

The skills and competencies we seek to develop in our majors include critical thinking, writing, quantitative literacy, comparative analysis, and logical reasoning.

## **THE SOCIOLOGY MAJOR**

Students majoring in Sociology must take a total of 10 courses within the Sociology Department. They must also complete a related minor or concentration (see page 5). Within Sociology, students must take *Introduction to Sociology* (SOC 10), *Classical Sociological Theory* (SOC 107), *The Social Research Process* (SOC 105), and *Class, Status and Power* (SOC 200). Students who complete an equivalent methods course in Psychology, Geography or Government may waive the Soc 105 requirement and count this methods course toward their Sociology major (i.e., one of 10 courses required for major.) Students may choose the remaining six courses from a wide variety of offerings, including: Sociology of Gender, Sociology of Medicine, Sociology of Organizations, Political Sociology, Race and American Society, and Sociology of the Environment, to name a few. Three of these courses must be at the 200 level and one must be a capstone.

One of the questions most frequently asked by students is, "What can I do with a degree in Sociology?" Because of the emphasis placed upon critical thinking, analytic and communicative skills, and methodological training, students majoring in Sociology are well equipped to enter a variety of occupations, as well as professional and graduate schools. Sociology majors have gone to law school, medical school, social work, and business school. Others have become marketing analysts, government policy analysts, university administrators and political consultants.

### **Major Requirements**

The Sociology major consists of 10 courses within the Department and a minor, concentration, or a program in the Social Sciences or closely related field. The 10 departmental courses are to be distributed as follows:

All majors **must** complete the following:

- SOC 10: Introduction to Sociology
- SOC 105: The Social Research Process
- SOC 107: Classical Sociological Theory
- SOC 200: Class, Status and Power

*Majors must complete The Social Research Process (SOC 105) and Classical Sociological Theory (SOC 107) prior to their senior year.* Classical Sociological Theory (SOC 107) is a prerequisite for Class, Status and Power (SOC 200). The Social Research Process (SOC 105) may be replaced an equivalent methods course in Government, Psychology or Geography. Students may count this methods course towards their Sociology major (i.e., one of 10 courses required for the major. Please consult with your advisor.

All major must also complete six additional Sociology credits, one of which must be a **capstone**. At least three of these six courses must be at the 200 level. These credits may be fulfilled through the completion of six regular courses or through a combination of coursework, internships (maximum of two credits), or Directed Research.

Of the four required courses for the major, three must be taken on campus. Of the ten total courses for the major, six must be taken on campus. COPACE courses are not counted for Sociology credit. To receive Sociology major credit, students must earn a course grade of C- or better.

### **The Capstone Requirement**

Sociology majors must take a capstone seminar. To enroll in a capstone seminar, students must have completed Introduction to Sociology (SOC 10), The Social Research Process (SOC 105), Classical Sociological Theory (SOC 107) and all course prerequisites in the subject area of your capstone seminar. The capstone seminar will build upon knowledge gained in previous courses and will include a serious research component. All courses between 271 and 296 are capstone seminars. Senior Honors Thesis (SOC 298) also fulfills the capstone requirement.

## **Seniors Honors Thesis**

Selected seniors may wish to complete an honors thesis. This is usually the equivalent of two full courses in Sociology. To prepare for the thesis, students will be encouraged to do a directed reading or research in the fall of their senior year. Students who select this option are expected to devote approximately 50 percent of their spring semester to major research. The Senior Honors Thesis must be approved by the department by the end of the junior year (see pp. 8-11). Only students whose proposal is approved may waive the capstone seminar requirements.

## **The Related Course Requirement**

In consultation with their faculty advisor, students must choose a minor, concentration, or major from a list of those related to social science. Students may fulfill this requirement with a language major as well. This list includes the following:

### **Minors**

Communication and Culture  
Economics  
Education  
Foreign Languages and  
Literature  
Geography  
Government  
History  
International Development  
Management  
Philosophy  
Psychology

### **Concentrations**

Asian Studies  
Environmental Studies  
Holocaust and Genocide Studies  
Gerontology Studies Program  
Jewish Studies  
Law and Society  
Peace Studies  
Race and Ethnic Relations  
Women's Studies  
Urban Development & Social Change

## **THE SOCIOLOGY MINOR**

A Sociology minor consists of six courses with the following provisions:

- Three of our four core courses: 1) SOC 10: Introduction to Sociology, 2) SOC 105: The Social Research Process, 3) SOC 107: Classical Sociological Theory, 4) SOC 200: Class, Status and Power. Please note that SOC 107 is a prerequisite for SOC 200. Students who have completed an equivalent methods course are encouraged to take the remaining three core courses.
- Three additional sociology courses, at least two of which must be at the 200 level.
- Four of the six courses must be taken on campus.
- Students must earn a grade of C- or better to receive Sociology credit.

## **DECLARATION OF THE MAJOR OR MINOR**

Students must complete the required form that can be obtained in the Academic Advising Office and have it signed by a Departmental faculty member.

## **TRANSFER OF MAJOR CREDITS FROM OFF-CAMPUS**

Sometimes Sociology majors take courses at other colleges and universities (for example, summer school or study abroad). All courses taken elsewhere must be approved for major credit by your advisor. There are limits to the number of Sociology major credits that may be transferred from off-campus. Specifically, *three* of the four mandatory courses (SOC 10, SOC 105, SOC 107, SOC 200) *must be taken at Clark*. Overall, *six* of the ten total major credits must be taken at Clark.

## **CHOOSING A DEPARTMENTAL ADVISOR**

All faculty members within the Department serve as advisors, and students are welcome to choose whom they would like to serve in that capacity. Students who are not familiar with our faculty may wish to have an advisor assigned to them. In general, it is best to select a faculty person with expertise in your areas of interest. The forms necessary for this process are in the Academic Advising Center (Corner House, 142 Woodland Street). You may change your faculty advisor at any time.

## **GUIDELINES FOR SOCIOLOGY INTERNSHIPS**

Part of the heritage of sociology has involved bringing academic knowledge into the community to understand and respond to social concerns. Through systemic fieldwork sociologists show, following C. Wright Mills, how people's "private problems" are "public issues." In the process we also critically evaluate our knowledge in light of this process of observation and participation. The department encourages students to consider such a course of study through a directed internship. An internship is the academically informed study of social issues through structured field work in the community. Its goals are (1) to deepen the understanding of a social issue provided by the formal learning, (2) to provide the student with an in-depth field experience, and (3) to make a contribution to the community in the process of learning. As detailed below, an internship requires a significant semester-long commitment to a supervised placement and related academic study. Students are encouraged to select placements for the next term by the end of the previous term.

### **Time Commitment**

The internship should comprise of one or two full courses of work. While majors are not required to pursue internship credit, all majors may choose to fulfill one or two major credits through internships. In no case should an internship be less than one full course. It

is expected that a course unit requires from 10-12 hours of work that includes 8-10 hours at the placement, supervisory conferences, and research. The remaining hours will consist of completing readings and written assignments connected with the internship. Internships are in a variety of settings.

Internship placements for Sociology students can be found in a variety of areas, those of which include Criminal Justice, Elderly Services, Health Related Services, Media, and Women's Services and Programs. Some specific programs and agencies that sponsor student internships are the Public Defender's Office, Worcester Juvenile Probation Office, The Age Center of Worcester, Kulin Adult Day Health Center, American Civil Liberties Union, Abby's House (shelter for homeless women), Daybreak (battered women's services), Planned Parenthood, legislator's offices and the City Planning Department. For a more extensive list of agencies that offer student internships, please consult the Career Services Office, 122 Woodland Street.

### **Supervision**

Each internship must have at least one person at the field placement to whom the intern is responsible and who agrees to evaluate the intern's work. Furthermore, the department requires that potential supervisors offer regular supervision to the student in the placement.

When faculty supervision is available, internships may be undertaken during the summer for credit by registering through COPACE. However, as with all summer credits, permission must be obtained first through Academic Advising. See your advisor.

### **Relationship to Traditional Academic Work**

There is an assumption on the part of the Department faculty that an intern will either (a) work on a bibliography with the supervising faculty member as part of the internship agreement; or (b) pursue such bibliographical material as the faculty member suggests in the course of an on-going faculty-student learning contract.

Regular conferences with faculty members will include discussion of problems the student is encountering at work and of relevant literature. Some examples of written work that may be required (depending upon the placement) are: a journal of work and supervisory experience, interim or final project reports, or research papers.

### **Evaluation**

University regulations require that all internships be taken CR/NR. In extraordinary circumstances, students may petition the Dean of the College for a grade.

### **Limit**

No more than two credits of internship may be counted towards the major.

## READINGS AND PROJECTS

Students may take up to two full course credits in Directed Readings or Special Projects or some combination of the two in any given semester. There is no limit to the total number of such courses that may be counted toward the BA degree.

## COPACE AND CONSORTIUM COURSES

At the present time, COPACE classes may not be taken for credit toward the major or minor.

The Worcester Consortium for Higher Education allows students enrolled in the institutions listed to take courses through cross-registration. If you wish to enroll in a course taught at these institutions, the course should not duplicate those taught at Clark. The approval of the Department Chair/or advisor and occasionally the Dean of the College is required. Students are limited to one course per semester and Consortium courses may be taken for letter grades only. Clark students must register according to the host institution's schedule; see our Student Records Office for details on cross-registration and course listings.

Students with an interest in gerontology may earn a *Gerontology Certificate* through the Consortium Gerontology Studies Program. The requirements for the certificate include: four required courses in gerontology (including SOC 180: Aging and Society); one elective (including SOC 175 or SOC 241); and two credits of internships. The certificate can be earned simultaneously with a sociology major (as well as other majors). See Professor Deborah Merrill, for more information or an application.

### Consortium Members

Anna Maria College	Quinsigamond Community College
Assumption College	Tufts University Veterinary School
Becker College	University of Massachusetts Medical School
Clark University	Worcester Polytechnic Institute
College of the Holy Cross	Worcester State College

## DEPARTMENT HONORS AND AWARDS

### Addams-Mills Award

In 1983-84, the Sociology Department established the Addams-Mills Award. This award is given annually to honor one or two graduating sociology majors who exemplify the community service ideas of Jane Addams, a founder of community-based social work and a Nobel Peace Prize laureate, and the intellectual tradition of C. Wright Mills, an outspoken sociologist and critic of American power structures. In order to be considered for this award,

a student must have a GPA of 3.5 or higher. Students who wish to apply must submit a one-page description of their community service since coming to Clark. This award is given at Commencement.

### **Outstanding Junior Achievement Award**

This award is given annually to honor a third year sociology major that has excelled in his or her studies. To be considered for this award, a student must have a GPA of 3.5 or higher. Students who wish to apply must submit a paper that they wrote for a Sociology course. Submissions should represent a significant intellectual effort involving library or original research based on data collection or the secondary analysis data. This award is given at Fall Convocation.

### **Alpha Kappa Delta Honor Society**

The Department of Sociology has been accepted as a charter member of Alpha Kappa Delta, the International Sociology Honor Society. The purpose of Alpha Kappa Delta is to promote human welfare through the association of a fellowship group interested in developing scientific knowledge that may be applied to the solution of social problems. Student scholarship is recognized by Alpha Kappa Delta in several ways. The Society sponsors student travel to regional meetings, supporting those who want to present their own work and learn from the scholarly presentations of others. The Society sponsors annual student paper contests, presenting awards which include monetary prizes, travel support, and scholarships. In addition, by funding research symposia and honoraria for guest speakers, the Society supports chapter activities which further education. Students who are Sociology majors in their junior and senior year with an average GPA of 3.0 and who are in the top 35% of their entire class are eligible for lifetime membership in Alpha Kappa Delta.

### **SENIOR HONOR THESIS**

The senior thesis is intended to give the exceptional student an opportunity to pursue an intensive course of independent study under the direction of a Department faculty member. The course culminates in a thesis completed during the senior year. Students enrolled in the Senior Thesis (SOC 298) may be eligible to be considered for graduation with honors in Sociology. Those who wish to have their thesis considered for honors should have the approval of their thesis advisor and must submit their thesis to three Sociology professors for evaluation (one thesis advisor/supervisor and two readers). A file of thesis which have in the past been considered or awarded honors in the Department are on file in room 401.

The Senior Honors Thesis is an intensive course of study conducted under the direction of a departmental advisor. It is designed to be a major undertaking during the senior year in which a student pursues an original research question developed in consultation with faculty. Thesis projects vary from highly theoretical to heavily empirical, but all theses are expected to provide a critical overview of the relevant literature in the discipline, provide a well-defined problem raised by this literature, and engage in the rigorous analysis of the

question. Through the research process students demonstrate a mastery of the discipline by exceeding the expectations of regular course work and directed readings.

In order to graduate with Honors (or High Honors or Highest Honors) in Sociology, an acceptable Senior Honors Thesis must be completed. Majors who have maintained at least a 3.2 average in sociology major courses are eligible for admission to the Honors program. Others can be admitted only through a special petition process. Admission to the Honors program does not automatically guarantee the awarding of honors. Students must first pass a number of requirements; these include:

- application to the Sociology Department by **March 1** of the junior year.
- presentation of a chapter and detailed outline of the entire thesis to the Thesis Committee at the end of the fall semester of the senior year.
- completion of the thesis during the spring semester.
- review by the Thesis Committee and an oral defense.

Students who are accepted into the program but whose work does not ultimately meet the criteria for an Honors designation will still be eligible for credit either for a semester of Special Projects or for a senior thesis without honors, depending on the level of progress. There are also certain junctures at which the student may elect to withdraw from the program.

### **Procedure for Application**

Students interested in the possibility of doing a Senior Honors Thesis should make every effort to take the Research Methods course (SOC 105) by the fall of their junior year. During the spring of the junior year, the prospective candidate should approach a thesis advisor and discuss potential research topics. In consultation with the thesis advisor, the candidate should select a thesis committee. This committee will consist of three people: the thesis advisor, one other member of the Sociology Department, and a third member either from the Sociology Department or from a department that is particularly relevant to the thesis topic. By **March 1** of that semester, an application for admission to the Program must be submitted to the Sociology Department. This application should include:

- a transcript.
- approximately a five-page proposal.

The research proposal should contain:

- a clear statement of the central research question to be explored.
- a description of the principal methods that will be used in the study.
- a brief review of relevant scholarly work on the topic.
- a preliminary bibliography indicating studies and documents that the student plans to review as well as the materials she/he has already consulted.

By **March 15**, the department will let students know whether their applications have been approved or denied. In some cases, the Committee may suggest that an applicant revise the proposal and resubmit it by **April 15**. Students must submit a copy of their approved proposal to the Department Office.

**Fall Semester of Senior Year:**  
**Evidence of Progress in Research and Writing**

Students who are accepted into the Honors program register for Special Projects (Sociology 299.5) during the fall semester of the senior year. This Special Projects counts for two (2.00) credits. During the course of the fall semester, most of the research should be completed, with periodic reviews of data sources and bibliographic materials by the Thesis Committee. By **December 1**, a chapter and a detailed outline of the entire thesis must be submitted to the committee. On this basis, the committee determines whether or not the student has a reasonable prospect of completing the thesis during the spring semester. The committee members may recommend either continuation or withdrawal. At this point, the student may independently decide to withdraw from the program and still receive credit for Special Projects. Under **very** special circumstances, a student who has been advised to withdraw can petition the Department for reconsideration.

**Spring Semester of Senior Year:**  
**Completion and Evaluation of Thesis**

During the spring semester of the senior year, the prospective honors student registers for Senior Thesis (Sociology 298) for two (2.00) credits. Chapters or sections of the thesis must be presented to the committee members according to a defined schedule, worked out between student and advisor. By **March 10**, a first draft of the entire thesis must be completed and handed to the thesis advisor. The student will be expected to act upon the recommendations of the advisor in terms of revisions to the thesis or additional research. A final draft of the thesis must be completed by **April 1**. Failure to meet the deadline or to make the required revisions means the student forfeits the opportunity to receive honors. The student, at this point, may also elect to withdraw from further consideration for honors. In either event, the student must still complete an extensive written project in order to receive course credit and a grade.

Once the thesis is reviewed and approved by the advisor, it is submitted to the Thesis Committee. The Committee will meet to hear an oral "defense" of the thesis by **April 15**. The Thesis Committee will make the final determination of the awarding of honors. The Committee may grant honors/high honors/highest honors or may decide not to award honors. Two votes from the Committee are needed for granting honors. The thesis advisor is responsible for notifying the Office of Student Records of the outcome of the oral defense. ***The Sociology Department requires one copy of the final thesis.***

### Schedule for Honors/Senior Thesis Program

- **By the end of Fall Semester Junior Year:** Student completes SOC 105, The Social Research Process.
- **March 1 Junior Year:** Submission of application, including research proposal to the Sociology Department.
- **March 15 Junior Year:** The department notifies student of acceptance or of need for revisions and resubmission by *April 15*, or of denial of application. Student submits copy of approved proposal to the Sociology Department Office.
- **Fall Semester Senior Year:** Student registers for Directed Readings (Soc 299.1) or Directed Research (Soc 299.2) for two credits.
- **December 1 Senior Year:** A chapter, a detailed outline, and a full bibliography are presented to the Thesis Committee, who in turn recommends continuation or withdrawal.
- **Spring Semester Senior Year:** Student registers for Senior Thesis (Soc 299) for two credits.
- **March 10 Senior Year:** Student presents a first draft of entire thesis to advisor.
- **April 1 Senior Year:** Student submits final draft of thesis, including any revisions suggested by advisor, to designated Thesis Committee members.
- **April 15 Senior Year:** Oral defense and final decision by Thesis Committee. Student submits bound copy of approved thesis within one week of the defense to the Sociology Department Office.
- **Graduation Senior Year:** Recognition granted to honors recipient.

## THE CLARK SOCIOLOGY FACULTY

### PARMINDER BHACHU, Ph.D., London University

Parminder Bhachu obtained her B.Sc and Ph.D. from London University. She works on emergent cultural forms and identities in border zones innovated on the margins by multiply-moved global citizens. Her current research deals with new micro-markets that result from the hybridized cultural agendas of diasporic Asian women, who have asserted their politicized cultural and racial agendas in global markets. These research topics build on her long term interests in immigrant enterprises, multiple migrations and diasporas, race and ethnicity, consumer and popular cultural forms. She is the author of *Twice Migrants: East African Sikh Settlers in Britain* and co-editor *Enterprising Women: Ethnicity, Economy and Gender Relations* and co-editor of *Immigration and Entrepreneurship: Cultural, Capital and Ethnic Networks*. Her work has been published in numerous journals on both sides of the Atlantic. Her new book, *Dangerous Designs*, will be published by Routledge in 2003. She is at present working on a book on cultural producers and performers from different fields of the media in the diaspora.

### PATRICIA EWICK, Ph.D., Yale University

Patricia Ewick received her B.A. from Tufts University, and attended Yale University where she earned a M.A., M.Phil., and a Ph.D. in sociology. Her principal research areas include deviance, law and social control. For the past few years, Ms. Ewick has been studying legal consciousness among ordinary American citizens in order to identify how, when, and why people come to define their everyday disputes and troubles as potentially legal matters. She is currently studying narrative discourse and collective action. Ms. Ewick has published three books: *The Common Place of Law, Social Science, Social Policy and Law*, and *Law, Ideology and Consciousness*. She is currently writing a book on resistance to the Archdiocese of Boston among Catholic laity entitled, *Cardinal Law: Law, Laity and the Church*. She has also published articles in *American Journal of Sociology, Gender and Society, Law and Policy, Law and Social Inquiry, Law and Society Review, The New England Law Journal* and *Research in Law, Politics and Social Control*. She is the past co-editor of *Law, Politics and Society* and former Associate Editor of the *Law and Society Review*. At Clark, Ms. Ewick teaches courses in Law, Gender, Research Methods, Deviance, and Organizational Behavior.

### BRUCE LONDON, Ph.D., University of Connecticut

Bruce London received his M.A. and Ph.D. degrees from the University of Connecticut. His principal research areas include Third World urbanization, development and underdevelopment, environmental sociology, and social demography. He teaches courses on Population, Education and Inequality, Sociology of the Environment, The Community, and Sociology of Development and Underdevelopment. Professor London has published work in a number of journals, including *American Sociological Review, Social Forces, Urban Affairs Quarterly, Sociology of Education, Rural Sociology*, and *Social Science Quarterly*.

### **DEBORAH M. MERRILL, Ph.D. Brown University**

Deborah M. Merrill received her B.A. from Bowdoin College and her M.A. and Ph.D. from Brown University. Ms. Merrill was later a postdoctoral fellow at the Center for Gerontology and Health Care Research, also at Brown University. Her primary interests and training in sociology lie within the field of family, aging, medical sociology, and demography. Her most recent book, *Mothers-in-law and Daughters-in-law: Understanding the Relationship and What Makes them Friends or Foe*, was published in 2007. Dr. Merrill's articles appear in *Social Forces*, *Research on Aging*, *Journal of Social and Personal Relationships*, *Journal of Aging and Health* and *Ethnic Groups*. She is also the author of *Caring for Elderly Parents: Juggling Work, Family and Caregiving in Middle and Working Class Families*.

### **ROBERT J.S. ROSS, Ph.D., University of Chicago**

Robert J.S. Ross received a B.A. from the University of Michigan in 1963, and an M.A. and a Ph.D. from the University of Chicago in 1966 and 1975, respectively. He is Director of the International Studies Stream and among the founders of the program in Urban Development and Social Change. Since the 1980s, Dr. Ross has worked on the political economy of urban development and the analysis of global capitalism. He still does occasional work on the social movements of the 1960s, and is frequently interviewed about his role in those movements. Ross has worked as a speechwriter and policy advisor, and he writes occasional commentary for magazines. In 1995, he began research on the resurgence of sweatshops, and he has given over 100 public lectures on the issue. His work on this topic has been published in *The Nation*, *Foreign Affairs*, *Dollars and Sense*, and *Dissent* as well as a number of edited collections of research on globalization. His book, *Slaves to Fashion: Poverty and Abuse in the New Sweatshops*, was published by the Michigan Press.

### **SHELLY TENENBAUM, Ph.D., Brandeis University**

Shelly Tenenbaum received her B.A. from Antioch University and her Ph.D. from Brandeis University. She has been at Clark since 1986 and is currently director of the undergraduate concentration in Holocaust and Genocide Studies. Dr. Tenenbaum teaches in the areas of social stratification, gender, race and ethnicity, genocide studies and Jewish Studies. Her book, *A Credit to their Community: Jewish Loan Societies in the United States, 1880-1945*, explores the relationship between immigrant Jewish credit networks and ethnic enterprise. Dr. Tenenbaum's co-edited anthology, *Feminist Perspectives on Jewish Studies*, provides a critical evaluation of the impact of feminist scholarship in the various fields of Jewish Studies. In addition, she co-edited a syllabus collection *Gender and Jewish Studies: A Curriculum Guide*.

**SOCIOLOGY MAJOR  
COURSE ASSESSMENT WORKSHEET**

Student's Name \_\_\_\_\_ Date \_\_\_\_\_

Advisor \_\_\_\_\_

*The major consists of ten Sociology courses and an approved minor or concentration.*

**COURSE REQUIREMENTS:** Check when completed.

**I. Four core courses.**

\_\_\_\_\_ SOC 10 Introduction to Sociology (offered every semester)

\_\_\_\_\_ SOC 105 The Social Research Process (offered every semester)

\_\_\_\_\_ SOC 107 Classical Sociological Theory (offered every semester)

\_\_\_\_\_ SOC 200 Class, Status and Power (offered every semester)

**II. Six additional courses, one of which must be a capstone and at least three must be at the 200 level (list titles of courses):**

\_\_\_\_\_ 5.

\_\_\_\_\_ 6.

\_\_\_\_\_ 7.

\_\_\_\_\_ 8.

\_\_\_\_\_ 9.

\_\_\_\_\_ 10. Capstone Seminar

**III. Minor or Concentration**

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