

Curriculum Vita

PENELOPE G. VINDEN

Associate Professor

Frances L. Hiatt School of Psychology
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Educational Background

- 1993 Ph.D., University of Toronto,
Ontario Institute for Studies in Education
- 1985 M.A., University of Texas, Arlington,
Department of Foreign Languages and Linguistics
- 1978 M.A., Westminster Theological Seminary, Philadelphia,
Department of Theology
- 1975 B.A., Honours, Trent University, Peterborough, Ontario,
Departments of English and Philosophy

Professional Experience

- 2002-present Associate Professor
Clark University, Frances L. Hiatt School of Psychology
- 1996-2002 Assistant Professor
Clark University, Frances L. Hiatt School of Psychology
- 1995-1996 Lecturer
University of California, Berkeley, Department of Psychology
- 1993-1996 Post-Doctoral Fellow
Institute for Human Development, UC Berkeley
- 1983-1985 Teaching Assistant, University of North Dakota, Department of Linguistics
- 1980-1981 Tutor, Spruce Hill Christian School, Philadelphia
- 1978-1980 High School Teacher, Yarinacocha High School, Peru

Courses Taught

- Every Semester: Research in Parenting, Language and Mind
Introduction to Quantitative Methods
- Alternate Semesters: Children's Understanding of Mind
Ethnopsychology
- Periodically: Developing Minds (graduate)
Pretense, Imagination and Creativity (graduate)
Ethnopsychology (graduate)
Developmental Forum (graduate)

Research Methods (taught prior to current position at Clark)

Research Experience

- Post-Doctoral Fellow, 1993-1996
 Institute for Human Development, UC Berkeley
- Research Assistant, 1988-1990
 Centre for Applied Cognitive Science, OISE
- Literacy Specialist, 1985-1988
 Summer Institute of Linguistics, Peru

Grants

- 2001–2003 NICHD AREA grant (\$140,000)
 Low-income families: Parenting, Maternal Language, and Mind.
- 2001–2002 Spencer Foundation Small Research Grants Program (\$35,000)
 Language of Control and Children's Understanding of Mind.

Other Grants, Awards and Distinctions

- 2001 Clark University, Hiatt Executive Committee Endowment for Faculty Research
- 2000 Academic visitor, Dept. of Experimental Psychology, Oxford University
- 1999–2000 Clark University, Hiatt Executive Committee Endowment for Faculty Research
- 1997 Clark University Faculty Development Grant
- 1993–1995 Social Sciences and Humanities Research Council post-doctoral fellowship
 (\$22,000 per annum)
- 1992 International Conference on Emotion and Culture graduate student poster
 competition winner University of Oregon
- 1991–1992 Social Sciences and Humanities Research Council doctoral award (\$12,000)
- 1990–1991 Social Sciences and Humanities Research Council doctoral award (\$12,000)
- 1990 Summer Institute of Linguistics Scholarly Advancement scholarship
 University of Texas, Arlington (\$5,000)
- 1971 Ontario Scholar Trent University, Ontario, Canada

Refereed Articles and Chapters

- McHale, J., Vinden, P., Bush, L., Richer, D., Shaw, D., & Smith, B. (2005). Sports and adjustment among urban children. *Sociology of Sport Journal*.
- Vinden P. (2004). In defense of enculturation. *Behavioral and Brain Sciences* 27(1): 127-128.
- Vinden, P. (2002). Understanding Minds and Evidence for Belief: A Study of Mofu Children in Cameroon. *International Journal of Behavioral Development*, 26(5), 445–452.

- Vinden, P. (2001). Parenting attitudes and children's understanding of mind: A comparison of Korean-American and Anglo-American families. *Cognitive Development, 16*, 793–809.
- Vinden, P. (2000). Making up my mind: Learning the culture of Olson and OISE. In J. Astington, (Ed.), *Minds in the making*. Oxford: Blackwell.
- Vinden, P. & Astington, J. (2000). Culture and understanding other minds. In S. Baron-Cohen, Tager-Flusberg, H., & Cohen, D. (Eds.), *Understanding other minds: Perspectives from developmental cognitive neuroscience*, 2nd edition (pp. 503–519). Oxford: Oxford University Press.
- Vinden, P. (1999). Children's understanding of mind and emotion: A multi-culture study. *Cognition and Emotion, 13*,(1), 19–48.
- Vinden P. (1999) Gathering up the fragments after positivism. *Culture & Psychology, 5*(2), 223–238.
- Vinden, P. (1998). Beliefs that shape our concept of imagination: A multicultural perspective. In T. Sarbin & J. deRivera (Eds.), *Believed-in imaginings: The narrative construction of reality: Memory, trauma, dissociation, and hypnosis series*. (pp. 73–85). Washington DC: APA Books.
- Vinden, P. (1996). Junín Quechua children's understanding of mind. *Child Development, 67*, 1701–1716.

Presentations and Non-Refereed Publications

- Vinden, P., Carmiol, A., Hu, J. & Walton, K. (2007) Parenting and Children's Development of an Understanding of Mind: An Analysis of Mealtime Interactions. Poster accepted for presentation at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Carmiol, A & Vinden, P. (2007). Does It Matter How You Ask? Perspective Taking in Request Making and Theory of Mind in Costa Rican Children. Poster accepted for presentation at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Vinden, P. (2005). Thinking outside the box: diversity in understanding of mind. Symposium organized for the annual meeting of the Jean Piaget Society, Vancouver, BC.
- Carmiol, A. & Vinden, P. (2005). Parenting Attitudes and Parent Talk: What Predicts an Understanding of Mind for Hispanic Children? Paper presented at the annual meeting of the Jean Piaget Society, Vancouver, BC.
- Carmiol, A. & Vinden, P. (2005). Understanding of Mind and Emotions: Evidence from Two Cultures. Poster presented at the annual meeting of the Jean Piaget Society, Vancouver, BC.

- Vinden, P. (2005). What is Culture? Discussion presented in paper symposium, The Role of Culture in the Development of Executive Function and Mental State Understanding in Preschoolers, at the biennial meeting of the Society for Research in Child Development, Atlanta GA.
- Trionfi, G. & Vinden, P. (2005). Request Making, Perspective Taking and Theory of Mind in Hispanic Families: Searching for a Sib Effect Mechanism. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta GA.
- Vinden, P. (2004). Language, symbol use, and social cognition. Symposium chaired at the annual meeting of the International Society for the Study of Behavioral Development, Ghent, Belgium.
- Carmioli, A. & Vinden, P. (2004). Request-making, perspective-taking, and theory of mind: A study of Spanish-speaking mother-child interactions. Paper presented at the annual meeting of the International Society for the Study of Behavioral Development, Ghent, Belgium.
- Vinden, P. & Hernandez, A. (2004). Parenting attitudes and an understanding of mind among Hispanic and Anglo mother-child dyads. Paper presented at the annual meeting of the Jean Piaget Society, Toronto, Ontario.
- Carmioli, A. & Vinden, P. (2004). Theory of mind in Spanish-speaking mother-child interactions. Poster presented at the annual meeting of the Jean Piaget Society, Toronto, Ontario.
- Vinden, P. (2003). Parents, teachers, siblings and peers: Everyday communications and mind reading in social context. Symposium chaired at the biennial meeting of the Society for Research in Child Development, Tampa FL.
- Trionfi, G. & Vinden, P. (2003). Family requests: Searching for a sib effect mechanism. Paper presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Gabriele, C. & Vinden, P. (2003). Do Children with ADHD Understand Other's Minds and Emotions? Looking for answers to their socialization difficulties. Paper presented at the annual meeting of the Jean Piaget Society.
- Vinden, P. (2002). Are sports-involved middle school children at benefit or risk? Symposium chaired at the annual meeting of the Society for Research on Adolescence, New Orleans, LA.
- Bush, L., McHale, J., Vinden, P., Richer, D., Shaw, D., & Smith, B. (2002). Functions of Sport for Urban Middle School Children. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.

- Vinden, P. & Quinlan, J. (2001). Precocious and delayed theory-of-mind development: What is the role of emotion understanding? Paper presented at the annual meeting of the Jean Piaget Society, Berkeley, CA.
- Quinlan, J. & Vinden, P. (2001). Social competence and emotion understanding. Poster presented at the annual meeting of the Jean Piaget Society, Berkeley, CA.
- Vinden, P. (2001). Who's in control? The language of requests, parenting style, maternal education, and children's understanding of mind. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Vinden, P. (2000). Culture and the mind. Invited speaker, Minds in the Making conference, Toronto, Canada.
- Vinden, P. (2000). Who's gonna do that? paper presented at the annual meeting of the Jean Piaget Society, Montreal, Canada.
- Vinden, P. (2000). Making requests, parenting style and the child's developing understanding of mind. Invited talk, Experimental Psychology Dept., University of Sussex.
- Vinden, P. (1997). Quechua children's understanding of mind: how language affects its development. Invited talk, Smith College, MA.
- Vinden, P. (1997). True Belief and Imagination: a cross-cultural perspective. Paper presented at the conference, Believed-in Imaginings, Worcester, MA.
- Vinden, P. (1997). Parenting and theory of mind. Symposium paper presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.
- McCormick, P. (1995). Externally constructed agents: New grist for the theory of mind mill. Symposium organized for the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- McCormick, P. (1995). Agency and Action: Cultural influences on developing concepts of mind. Symposium paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- McCormick, P. (1995). The effects of schooling on Cameroon children's ability to give evidence for a belief. Symposium paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA
- McCormick, P. (1995). Children's understanding of "mind": Learning the relationship between thought and action. Invited presentation, graduate seminar, New College Berkeley, Berkeley, CA.

- McCormick, P. (1994). Formal education and the development of an understanding of mind in children of rural Cameroon. Poster presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- McCormick, P. (1994). Must there be a universal theory of mind? Paper presented to the Berkeley Ontogenetic Society, University of California, Berkeley, CA.
- McCormick, P. (1994). The effect of bilingual education on Papua New Guinea schoolchildren's ability to predict emotion. Poster presented at the annual meeting of the Canadian Psychological Association, Penticton, British Columbia.
- McCormick, P. (1993). Young African children's understanding of evidence for belief. Poster presented at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.
- McCormick, P. (1993). Young children's understanding of mind and emotion: a cross-cultural study. Poster presented at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.
- McCormick, P. (1992). Mind: A cultural artifact? A comparison of New Britain and Western school children. Poster presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- McCormick, P. (1992). Predicting emotion in the light of a mistaken belief: A cross-cultural study. Poster presented at the International Conference on Emotion and Culture, Eugene, OR.
- McCormick, P. (1992). Views of the new literacy. *Redefining literacy*. (newsletter of the language and literacy research group, OISE), summer issue.
- McCormick, P. (1991). Papuan children's understanding of mind: a comparative study. Paper presented at the International Literacy Consultants Conference, Dallas, TX.
- McCormick, P. and Olson, D. (1990). Quechua concepts of mind. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- McCormick, P. (1989). Intentionality and language: Is belief possible without the language of belief? *Periodically*. (Newsletter of the McLuhan Program in Culture and Technology and the Consortium on Literacy, 39A Queen's Park, Toronto, ON). No. 12.
- McCormick, P. (1989). Quechua children's theory of mind. Paper presented at the alternate year regional meeting of the Society for Research in Child Development, Waterloo, ON.
- McCormick, P. (1988). An analysis of ongoing vernacular use in North Junín Quechua. *Notes on Scriptures in Use and Language Programs*, No. 18.

McCormick, P. (1986). Orthographies and literacy: the case for multi-dialect Quechua orthographies. Paper presented at the Ethno-Linguistic Conference, Lima, Peru.

Sponsored Undergraduate Student Presentations

West, S. & Apt, R. (2006). Self-determination theory: Does it work for low-income Hispanic families? Poster presented at the Dartmouth Undergraduate Conference, Dartmouth, MA.

This poster won first prize for best poster at the conference.

Cannon, S., Irovando, V. & Tyler, N. (2005). Cookies and Cockroaches: Do Children Respond Differently to Naturalistic and Experimental Tasks? Poster presented at Academic Spree Day, Worcester, MA.

Apt, R. & West, S. (2005). Child Compliance to Maternal Requests: Does it Matter How You Ask? Poster presented at Academic Spree Day, Worcester, MA.

Rizzolo, A. (2004). Parenting Attitudes and Child Compliance. Poster presented at Academic Spree Day, Worcester, MA.

Klosinska, A. & Gabriel, C. (2003). Understanding of the Mind and Emotions Among a Group of Children With ADHD. Poster presented at Academic Spree Day, Worcester, MA.

Hernandez, A. Language, Intentions, and Theory of Mind in Hispanic Families. (2003). Poster presented at Academic Spree Day, Worcester, MA.

Bush, L. (2001). Sports, role models, and delinquency: Children's perspectives. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Shaw, D. (2001). Sports and aggression: A case for the relevance of skill. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Smith, B. (2001). Sports and the self perceptions of 7th grade boys and girls. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Richer, D. (2001). Involvement in organized sport and early substance abuse among urban youth. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Bush, L, Richer, D., Shaw, D., & Smith, B. (2001). Sports, delinquency and parental monitoring: Evidence for complex patterns of relationship. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Guest Editor: Clark Working Papers in Developmental Psychology, Vol. 2, No. 1, 1999.

Peer Reviewer:

Behavioral and Brain Sciences
Child Development
Cognition and Emotion
Cognitive Development
Developmental Psychology
International Journal of Behavioral Development
Journal of Experimental Child Psychology
Merrill-Palmer Quarterly
Sex Roles
Social Development