



## **UPDATE 12/1/09 – NEW ROLLING COMPETITION FOR GELLER AWARDS,**

As of December 1, 2009, there are still available funds remaining for new Albert, Norma and Howard '77 Geller Endowed Research Awards. As a result, beginning December 1<sup>st</sup>, 2009 the Award Committee will accept new proposals on a “first come, first served” basis. The Committee will review proposals as they are received, with awards granted to selected high quality proposals. All proposals received before January 19<sup>th</sup> will be reviewed as a group; proposals received after that date will be reviewed in the order received, until funds for 2009-10 are exhausted. Proposals must follow the standard guidelines for Geller Award proposals, outlined below. Contact [Robert Johnston](#), Director of the George Perkins Marsh Institute, with any questions on this new program.

### **The George Perkins Marsh Institute Announces the Albert, Norma and Howard '77 Geller Endowed Research Awards for Projects Relating to Sustainability**

The Albert, Norma and Howard '77 Geller Endowed Research Awards are intended to support student-initiated research projects that advance both our understanding of opportunities for greater sustainability in the human use of resources and the environment and practical improvements that can be implemented. Preference will be given to original and innovative projects, as well as projects that cannot be carried out without the support from Geller Awards. Successful applications will balance originality with evidence of support from a faculty mentor, who will help guide the funded work. After completion of their projects, awardees will be expected to report findings from their work and present these findings at an appropriate university forum. **Both undergraduate and graduate students are eligible for awards.**

Given the intent of the Geller Awards, proposals will be evaluated on the following criteria:

- relevance to practical approaches to advancing sustainability
- originality and innovation
- clarity and feasibility of research plan
- ways in which the project will contribute to linking knowledge to action
- potential for the Geller support to enable a project that may not be possible without the award
- evidence of meaningful interactions with a faculty mentor for the project and/or linkages to ongoing research (but not at the expense of originality and independence)
- cost-effectiveness (i.e., whether the budget is reasonable)
- whether the application is from an undergraduate or graduate student.

Subject to the quality of applications, we anticipate making approximately six awards in amounts ranging from \$1,500 to \$2,500, and several smaller grants, up to \$1,250. **It is the intention of the committee to award at least one-third of regular and small awards to undergraduate projects**, again subject to the number and quality of applications received.

## Content of Applications

1. The application must contain a cover sheet that includes
  - the project title
  - the student's name and department (of major or graduate work, as applicable)
  - whether the project is an undergraduate or graduate project
  - proposed duration of the work (dates)
  - contact information for the applicant including address, phone and email
  - the total funds requested, and whether the proposal is for a regular or small project
  - the identity of the faculty sponsor
  - a project summary of no more than 300 words
2. Applications must contain a 3 to 5 page description of the proposed project which
  - describes the issue or problem that the project will address;
  - describes the objectives of the project;
  - describes how the project will be conducted and, for projects involving more than one student, how the tasks will be divided or shared among the participants;
  - discusses anticipated results and benefits and how they will be documented;
  - places the proposed work in the context of any other related studies and activities and explains why this project is worthwhile.
3. If the proposal is for a portion of a larger faculty or student project with a more extensive budget, the project description (#2 above) must state clearly and explicitly how financial support from a Geller award will complement the larger project. This is included in the 3 to 5 page limit.
4. Also indicate in the project description whether the proposed project is part of your final paper, thesis, dissertation or class work; and provide a short description of any other sources of funding for this project. This is included in the 3 to 5 page limit.
5. Proposals must also include a one-page proposed budget with a clear explanation of the purpose of the proposed expenditures. This budget is NOT included in the 3 to 5 page limit.
6. Projects should include a bibliography and be properly cited. This bibliography is NOT included in the 3 to 5 page limit.
7. Before submission, proposals should be reviewed and approved by a faculty advisor who should be clearly identified on the cover page of the proposal.
8. Proposals exceeding page limits will not be accepted.
9. Proposals should be single spaced, with one inch margins and no smaller than 12 point font.

A faculty committee that shares Howard's interests in student research and activism for sustainability will select the successful proposals. Applications should be submitted electronically as pdf files to Robert Johnston Director of the George Perkins Marsh Institute.

*The History of the Albert, Norma and Howard '77 Geller Endowed Research Awards:* The Geller Student Research Awards were established by the family of Dr. Howard Geller. Howard graduated from Clark in 1977 with a degree in Physics and in Science, Technology and Society (now Environmental Science and Policy). He earned graduate degrees at Princeton and the University of Sao Paulo and became the first

executive director of the American Council for an Energy Efficient Economy (ACEEE). After twenty years of accomplishments at ACEEE, including contributions to the National Appliance Energy Conservation Act of 1987 and the Energy Policy Act of 1992, he left ACEEE to found and direct the Southwest Energy Efficiency Project (SWEET) in 2001. Remembering his own experience as an activist student researcher at Clark, through these annual awards Howard hopes to support other Clark students as they combine research with action that moves society toward sustainability.