

Guidelines

*For the
Honors*

Program

*Government
&
International Relations
Department*



Government Honors Program

In order to graduate with Honors in Government, an acceptable senior Honors Thesis must be completed. Majors who have maintained at least a 3.5 average in Government major courses (Government courses plus subfield related courses) are eligible for admission to the Honors Thesis program. Others can be admitted only through a special petition process. Admission to the Honors Thesis program does not automatically guarantee the awarding of honors. Students must first pass a number of requirements. These include:

- Application to the Honors Committee by April 1st of the Junior year (see schedule on page 3),
- Participation in the Honors Thesis Colloquium during Fall semester of Senior year,
- Presentation of a chapter and detailed outline of the entire thesis to the thesis advisor at the end of the Fall semester of the Senior year,
- Completion of the thesis, during the Spring semester of the Senior year, with the approval by the thesis advisor,
- Review by a committee of faculty members and an oral defense.

Students who are accepted into the Program but whose work does not ultimately meet the criteria for an Honors designation will still be eligible for credit either for a semester of Special Projects or for a Senior thesis without honors, depending on the level of progress. There are also certain junctures at which the student may elect to withdraw from the program and still receive some credit for work completed.

The Honors Committee supervises the Honors Thesis program. This committee is composed of three members of the Government faculty—at least one of who must be a senior member of the department. The principal purposes of this committee are to provide:

- A rigorous evaluation of applications for admission to the program,
- Coordination and standardization of procedures,
- A source of information for students and faculty participating in the Program.

The Department Chair appoints members of the Honors Committee. One member of the Honors Committee will serve as Director of the Honors Program during the year and will be responsible for organizing the Honors Thesis colloquium.

Procedures for Application

Students interested in the possibility of doing an Honors Thesis should make every effort to take the Research Methods course (GOV 107) by the fall of their junior year.

Spring Semester of Junior Year: Selection of Thesis Advisor and Submission of Proposal

Early during the spring of the junior year, the prospective candidate should approach a thesis advisor and discuss potential research topics. **A draft of the thesis proposal is due to the thesis advisor by Friday, March 19, 2010. A second draft is due by March 24th.** By April 1st of that semester, an application for admission to the Program must be submitted to the Honors Committee.

NOTE: If you are planning to be abroad during spring of your junior year, please be aware that in order to meet these various honors proposal deadlines, you will need to plan in advance and work closely with your advisor by email, submitting the two drafts of your proposal to your advisor in a timely fashion. Juniors applying to the honors program from abroad will be expected to meet the same deadlines as those applying from campus.

This application must include:

- A transcript,
- A 5-7 page proposal,
- A written recommendation from the prospective thesis advisor.

The recommendation (which the faculty member should send directly to the Honors Committee) should assess the student's demonstrated abilities and potential for undertaking successful thesis research as well as the merits of the research proposal.

The research proposal should contain:

- A clear statement of the central research question to be explored, as well as a hypothesis posing a tentative answer to that research question. The latter is also known as a "thesis statement",
- A discussion of the scholarly work on the topic with which the student is already familiar. This section should be footnoted, with references to the academic literature on the topic the student has chosen, and should indicate how the student's thesis is going to contribute to the existing literature,
- A description of the principal methods that will be used in the study,
- A proposed outline of the thesis chapters. The outline should include chapter titles, and a short paragraph describing the contents of each chapter,
- A preliminary bibliography indicating studies and documents the student plans to review as well as the materials she/he has already consulted.

By April 10th, the Honors Committee will let students know whether their applications have been approved or denied. In some cases, the Committee may suggest that an applicant revise the proposal and re-submit it.

**Fall Semester of Senior Year:
Evidence of Progress in Research and Writing**

Students who are accepted into the Honors Thesis program register for Honors (GOV 297) during the fall semester of the Senior year. This counts for one (1.00) credit. During the fall semester, most of the research should be completed, with periodic reviews of data sources and bibliographic materials by the thesis advisor. Each student is required to present a rough draft of his/her first chapter at a session of the Fall semester Honors Colloquium. By December 1, a draft chapter and a detailed outline of the entire thesis must be submitted to the advisor. On this basis, the thesis advisor determines whether or not the student has a reasonable prospect of completing the thesis during the Spring semester. If the advisor recommends continuation, the student receives an "In Progress" (IP) grade for the fall, and registers for Honors again in the spring. The student receives a letter grade for both semesters upon completion of the Honors project. Under *very special* circumstances, a student who has been advised to withdraw can petition the Honors Committee for reconsideration.

**Spring Semester of Senior Year:
Completion and Evaluation of Thesis**

During the spring semester of the senior year, the prospective Honors student registers for Honors (GOV 297). Chapters or sections of the thesis must be presented to the advisor according to a defined schedule, worked out between student and advisor. By March, a first draft of the entire thesis must be completed and submitted to the thesis advisor. The student will be expected to act upon the recommendations of the advisor in terms of revisions to the thesis or additional research. A final draft of the thesis must be completed by April 1. Failure to meet the deadline or to make the required revisions

means the student forfeits the opportunity to receive Honors. The student, at this point, may also elect to withdraw from further consideration for Honors. In either event, the student must still complete an extensive written project in order to receive course credit and a grade.

Once the thesis is reviewed and approved by the advisor, it is submitted to the Thesis Committee. Normally this committee will be composed of three members: the thesis advisor, one other member of the Government Department, and a third member either from the Government Department or from a department that is particularly relevant to the thesis topic. It is the student's responsibility to put this committee together. It is advised that the student seek out the two additional committee members by March. The committee will meet to hear an Oral "Defense" of the thesis by April 15. The Thesis Committee will make the final determination of the awarding of Honors. The committee may grant honors, high honors, and highest honors or may decide not to award honors. Two votes on the committee are needed for granting honors. The thesis advisor is responsible for notifying the Honors Committee and, if appropriate, the Registrar, of the outcome of the Oral Defense.

The Government Department will make resources available to support your research and thesis preparation. You may apply for up to \$500.00 of support. To apply, you must submit a brief cover letter requesting support. You must agree to either holding your thesis defense as an open, public event to which fellow students, friends, and other faculty will be invited; or, to make an oral or poster presentation on your thesis research at Academic Spree Day.

Schedule for Honors Thesis Program

- √ Spring semester Junior year - student takes an Optional Workshop on how to prepare a Thesis proposal
- √ A draft of the thesis proposal is due to the thesis advisor by the first Friday after Spring Break. A second draft is due by March 24th.
- √ April 1st the of Junior year – submission of application, including research proposal, to Honors Committee, Government Department Office, JEF 302.
- √ April 10th, Junior year – Honors Committee notifies student of acceptance or need for revisions and resubmission, or denial of application.
- √ Fall semester Senior year – student registers for Honors (GOV 297) and attends the Honors Colloquium.
- √ December 1, Senior year – a draft chapter, a detailed outline, and a full bibliography are presented to Thesis advisor, who in turn recommends continuation or withdrawal.
- √ Spring semester Senior year – student registers for Honors (GOV 297) on a graded basis.
- √ March of Senior year – student presents a first draft of entire Thesis to advisor.
- √ April 1, Senior year – student submits final draft of Thesis, including any revisions suggested by advisor, to designated Thesis Committee.
- √ April 15, Senior year – Oral Defense and final decision by Thesis Committee.
- √ Participation in Academic Spree Day.
- √ Graduation, Senior year – recognition granted to Honors recipient.

Please use this sample form as a guide for the title page of the Honors Thesis. It should be typed in this format and brought to the Defense so that the Honors Committee can sign it for approval.

(Sample Title Page)

A Senior Honors Thesis

The Causes and Consequences of Color Prejudice
within Communities of African Ancestry:
A Comparative Analysis of Power and Privilege
in the
United States and Brazil

Submitted by:
Ayana Zuwena Pilgrim
Government Department
Clark University

April 21, 2000

_____, Advisor

Committee Member Approval:

Reader 1: _____

Reader 2: _____

Reader 3: _____

Former Honors Thesis Titles

Aguirre, Gabriel G.	Spring 2009	Latin America and its Quest for the Right Left
Fradkin, Julia	Spring 2009	Judicial Activism on the U.S. Supreme Court: An Examination of the Court's 'Policymaking Powers' through Case Study Analysis
Lamrani, Omar	Spring 2009	Russian Military Resurgence and the Threat to United States National Interest
Hipps, Robert	Spring 2009	Water and Conflict: A Study of Water as an Independent Variable in International Relations from the Liberal and Realist Perspectives
Hasib, Charlene	Fall 2008	The Juvenile Justice Reform Act: A Study and Critique of the Massachusetts System
Closs, Sean	Spring 2008	Nationalism and Religion: A Match Made in Heaven. A Study of Religio-Nationalist Movements and the Islamic State in Palestine and Afghanistan
Joyal, Mary	Spring 2008	The No Child Left Behind Act: How Teacher's Unions and Educators are Responding to the Law and Plans for the Law's Reauthorization
Burns, Brian	Spring 2007	Presidential Character Revisited: Adaptiveness versus Rigidity
Katcher, Benjamin	Spring 2007	Is the War on Terrorism Compatible with Humanitarian Intervention? Lessons from Darfur
Fialkov, David	Spring 2006	Reaching Our Democratic Potential: The Shortcomings of Election Law in the United States and Recommendations for Reform
Lopez Duarte, Andrea	Spring 2006	The Future of the Free Trade Area of the Americas and Its Implications for U.S. Hegemony in Latin America
Mehra, Nivedita	Spring 2006	Welcoming Globalization, Neglecting the Masses? India's struggle to reduce economic inequalities
Middlebrook, Wendy	Spring 2006	Corporate Social & Environmental Responsibility in Peru
Williams, Helen	Spring 2006	Can Presidential Media Relations Bridge the Expectations Gap? A Study of President George W. Bush and the War in Iraq.
Blake, Ashley	Spring 2005	The Stars Were Aligned: Tracking the Switch from Manager Council to Strong Mayor Government in Hartford, Connecticut
Clark, Jocelyn	Spring 2005	The First Lady: Her evolving role and the effect of gendered expectations on her portrayal

Xhacka, Olta	Spring 2005	Humanitarian Intervention in the Post Cold War Era: Dilemmas of Development Assistance in Kosovo
Cale, Branwen	Spring 2004	A Synthesis of Human Needs and Realist Theories: Towards a New Theory of International Relations
Harris, Ian	Spring 2004	Digital Dissent: The Independent Media and Democracy in Milosevic's Serbia and Khomeini's Iran
Castillo, Heather	Spring 2003	Creating an Atmosphere for Victory: A Study of the Relationship Between Public Distrust of Government and Congressional Action Regarding the Independent Counsel Law and Campaign Finance Reform
Orlowski, Piotr	Spring 2003	The Rise and Fall of Solidarity: Social Movement in Politics of Polish Transition to Democracy
Couture, Richard	Spring 2002	The International Criminal Court and its Effects on State Behavior and World Order
Wittman, Amanda	Spring 2002	The Changing Role of Women Within the United Nations Secretariat, 1948-2001: From Marginalized to Mobilized
Bresette, Daniel	Spring 2001	Congressional Roles in Foreign Policymaking
Cordova, Fabiola	Spring 2001	Seeking Real Partnership in Development: Bilateral versus Multilateral Development Aid Policies
Hamilton, Cheryl	Spring 2001	Lessons from Lewiston: Reconceptualizing the Global Refugee Crisis
Nikiforova, Irina	Spring 2001	Taming the Wild Animal: Government Control Over the Internet
Curran, Melissa	Spring 2000	Is Scottish Independence Inevitable? A Look at the Factors that may Further Independence
Hyder, Zachary	Spring 2000	The Lost Faith: The Impact of Television and Films on Public Perception of the American Legal System
Nadeau, Bethany	Spring 2000	The Effects of the Balanced Budget Act of 1997 on Home Health Care Agencies
Leifeld, Katrina	Spring 2000	The Evolution of the Battered Women's Shelter Movement
Pilgrim, Ayana	Spring 2000	The Causes and Consequences of Color Prejudice within Communities of African Ancestry: A Comparative Analysis of Power and Privilege in the US and Brazil
Kolton, Seth	Spring 1999	Technology and the Supreme Court: Freedom of Expression and the Right to Privacy on the Internet
Abrams, Leah	Spring 1996	Another Holocaust: The American Jews in Vietnam
McQuilkin, Scott	Spring 1996	Race and Prosecutorial Discretion in Capital Sentencing
Fetzer, Torston	Fall 1995	The European Union and Perspectives for an Europe des

Regions

Yifrah, Danielle	Spring 1995	Track Two Approaches to Conflict Resolution: Determinants of Method
Beck, Gretchen	Spring 1994	Challenging the Independence of the Federal Reserve System
Fattahipour, Darius	Spring 1994	The Evolution and Transformation of the Freedom of Information Act
Gernat, Rachel	Spring 1994	Congressional Term Limits: An Empirical Study
Godrei, Farah	Spring 1994	The Prostitution Industry Surrounding the US Military Bases in the Philippines
Garnett, Molly	Spring 1993	An Exploration of the Effects of the 1970s Congressional Committee Reforms on the House Committee on Ways and Means
Kokalis, Vasiliki	Spring 1993	The Immigration Issue in France
Shioda, Gene	Spring 1993	The United States Government and the Japanese Government: What Type of Security Relationship Do They Have?
Loso, Christopher	Spring 1992	Do Vermont Constituents Know Best? A Case Study on Senator James M. Jeffords
Snyder, Julie	Spring 1992	A Reporter's Sacred View vs. The Law
Tamang, Seira	Spring 1992	Nepali Women as Military Wives: A Feminist Investigation of the Gurkhas
Decie III, Albert	Spring 1991	Weathering the Storm: The Soviet Armed Forces under Mikhail Gorbachev
Pintoff, Craig	Spring 1991	Russian Nationalism: Its Origins and Contemporary Significance
Bouchard, Julie Monica	Spring 1990	A Consideration of the Liberalism of Julie Monica the United States
Buckman, Kirk	Spring 1990	Guizot: A Bridge between Two Political Worlds