

ITS/CETL Lunch: Two, Three, Four, or More? Strategies for Facilitating Group Work and Collaborative Learning

Thursday, September 18, 12-1:20 pm
Lurie Conference Room

The benefits of cooperative and collaborative learning include more and deeper learning, higher levels of motivation, better participation, and improved social relationships. But group work presents logistical challenges, including its demands on class time and faculty time. In this jointly sponsored ITS/CETL lunch, we will explore strategies, including but not limited to the technological, for facilitating pedagogically meaningful student collaboration while keeping the logistics under control.

1. Over lunch (until 12:20), **discuss the bolded one** of the four questions below, and be ready to report out:
 - a. Why do/would you assign group work? What learning goals does group work support, and for what learning goals is it not very effective? Does it accomplish what you hope it will? Why or why not?
 - b. What are the features of a good group assignment?
 - c. What kinds of support do students need in doing group work? How can/do you provide this support?
 - d. How do/could you evaluate group work? How could/do you give students feedback on their group work skills?
2. Small group report outs and whole group discussion of each of the four questions.
3. Share what you've done and what has worked (or not).
4. What else?