



## Clark University Learn and Serve Faculty Grants Spring 2009

The Community Engagement & Volunteering (CEV) Center is pleased to announce the Clark Learn and Serve faculty grants to promote the integration of community-based learning (CBL) and research learning into classroom practices at Clark. The grants are available to support faculty teaching courses that utilize (or intend to utilize) experiential learning pedagogies and specifically CBL in their courses. Community-based learning (also known as service-learning) is a pedagogy that integrates community engagement and reflection into the curriculum, enabling students to apply their classroom learning in community settings, reciprocally enriching student learning. Likewise, research learning engages students in the community, solving real world problems in a collaborative manner.

The grants will support courses and class projects that have a focus on issues of youth development and access to college. Types of appropriate activities might include establishing a tutoring relationship between your class and one of the local schools, or developing a (collaborative) community research project for Clark students and high school youth. It is expected that projects will differ based on the specific discipline and field of interest for the faculty member. Feel free to be creative!

These funds are available as part of a Learn and Serve grant funded by Massachusetts and Rhode Island Campus Compact. Learn and Serve is a member of the Corporation for National and Community Service and provides direct and indirect support to schools to facilitate service learning initiatives. For additional information, see <http://ase.tufts.edu/macc> or <http://www.learnandserve.org>

Instructional development grants of up to \$1000 are available for the following purposes:

- Purchase of course materials
- Stipend for community partner
- Stipend for faculty
- Travel to CBL/Learn & Serve conferences
- Consultation with course design experts
- Salary support for undergraduate Peer Learning Assistants (PLA); see [http://www.clarku.edu/departments/cetl/services/services\\_description.cfm](http://www.clarku.edu/departments/cetl/services/services_description.cfm)) to facilitate and support student community based placements

All Clark faculty are eligible to apply.

Applications should be brief and should include:

- a brief description of the proposed activity (no more than three pages)
  - learning objectives;
  - a project timeline – course must be taught in Spring 2009;
  - explanation of how this project promotes the integration of CBL and research learning into classroom practices
- an itemized budget



Each faculty member who receives a grant will be asked to send a copy of their course syllabus to the CEV Center and complete an end-of-semester evaluation.

Faculty who have further questions should contact Micki Davis at the CEV Center or a member of the Faculty Steering Committee listed below.

David Ian Bell – IDCE  
Mary-Ellen Boyle – Management  
Sarah Michaels – Education  
Laurie Ross- IDCE

Completed proposals should be submitted by **December 1<sup>st</sup>**. Please send an electronic copy to [cev@clarku.edu](mailto:cev@clarku.edu). All proposals will be reviewed by the CEV Faculty Steering Committee, and decisions made within two weeks after the deadline.